

PROGRAM REQUIREMENTS

Earn a minimum of **100** points

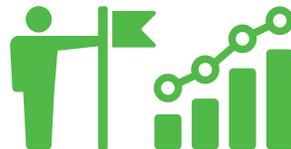
Year 1	Year 2	Year 3
Earn 20-30 points from at least 5 different activities	Earn 30-40 points from at least 7 different activities	Earn 35-55 points from at least 8 different activities

Participate in at least **20** different activities

These should span at least **3** different professional domains

Teaching	Leadership	Community Engagement
ACP Activities	Scholarly Activities	Professional Development

Show progression in your **leadership growth**



For example, if you participate in a one-time community service event in Year 1, by Year 3 you should be on the event planning committee. Alternately, you should progress from being a consumer of education (for example, CME) in Year 1 to teaching or scholarly endeavors in Year 3.



Activities and Point Allocations

A list of potential activities within each domain is outlined below. It will be important to increase your activities and your leadership role within those activities as you move through this program. Each activity will have a point value assigned to it based on the extent of your role within the activity.

Point allocations for each activity can be found at acponline.org/guided-facp.

TEACHING ACTIVITIES

- Didactic teaching of medical students, residents, fellows-in-training, or allied health professionals
- Clinical teaching of medical students, residents, fellows-in-training, or allied health professionals
- Teaching lecture role for an intradisciplinary or interdisciplinary setting (such as grand rounds or morbidity-mortality report)
- Program faculty for a lectureship or a workshop at an ACP meeting, a state or regional conference, or a national or international conference
- Lectureship or other activities for the lay public with the primary focus being education on a medical topic

LEADERSHIP ACTIVITIES

- Participation on a national ACP or ACP Services committee, subcommittee, or council
- Participation on a Chapter-level ACP or ACP Services committee, subcommittee, or council
- Service as a mentor/advisor to a resident/fellow council
- Service as a mentor/advisor to an Internal Medicine Interest Group (IMIG)
- Residency or fellowship program leadership
- Participation on a board or committee for a national medical society or organization
- Participation on a board or committee for a regional or state-level medical society or organization
- Participation on a local board or committee (for example, hospital committee)
- Participation in advocacy activities

COMMUNITY ENGAGEMENT AND SERVICE

- Service on the board of directors for a nonprofit with a community service mission
- Service on a committee for a nonprofit with a community service mission
- Participation as a volunteer in a community service activity

PARTICIPATION IN ACP ACTIVITIES

- Attendance at ACP's Internal Medicine meeting
- Attendance at an ACP Chapter meeting
- Attendance at other ACP meetings (for example, Maintenance of Certification Prep Courses)
- Active posting to ACP Member Forums (minimum of 26x/year)
- Service as an ACP Member Forum facilitator (posts weekly)
- Utilization of the Medical Knowledge Self-Assessment Program® (MKSAP®)
- Participation in the Certificate for Physician Leadership in Hospital Medicine
- Service as a capstone advisor to the Certificate for Physician Leadership in Hospital Medicine
- Participation in the ACP Leadership Academy
- Service as a poster judge at a local competition
- Service as a poster judge at a national competition
- Service as a member of the national Abstract Review Board
- Participation in an *Annals* activity (for example, photography or CME)
- Utilization of ACP Practice Advisor®
- Participation in ACP's Advocates for Internal Medicine Network

SCHOLARLY ACTIVITIES

- Author of a peer-reviewed article
- Author of a non-peer-reviewed article
- Author of a book chapter
- Author of an abstract (case report, research, quality improvement, or high-value care categories)
- Author of a poster (case report, research, quality improvement, or high-value care categories)
- Author of a letter or brief communication published in a peer-reviewed journal
- Author of an article published in an electronic or online journal
- Reviewer for *Annals of Internal Medicine*
- Reviewer for ACP Journal Club®
- Reviewer for the Medical Knowledge Self-Assessment Program (MKSAP)
- Service as a clinical relevance rater for ACP Journal Club or ACP JournalWise®

PROFESSIONAL DEVELOPMENT

- Attainment of Masters or Doctoral degree in addition to an MD or MBBS (one-time credit)
- Subspecialty Board Certification (ABMS Board or equivalent) (one-time credit)
- Participation in ABIM's Maintenance of Certification program (ABPN's MOC for Neurologists) (annually, if applicable)
- Completion of a subspecialty fellowship
- Participation and documentation of continuing medical education
- Honorific professional achievements (for example, FRCP or AGSF) (one-time credit)

This list is comprehensive but not all-inclusive. If you participate in an unlisted activity that you believe warrants inclusion in your Guided Fellowship journey, add it to your account online and the Credentials Committee will apply bonus points as appropriate.

SAMPLE CASE STUDY

Dr. A is elected to Membership after completing residency and passing her internal medicine boards and works in a private practice. She enjoyed teaching medical students at her residency program, so she has a conversation with the clerkship office about opportunities available and is given a volunteer faculty position and has 1-2 medical students for clerkship. She annually attends her local Chapter meetings to catch up with friends from residency and also works on fulfilling her state's licensure CME requirement (40 credits/year). Dr. A also participates in ACP's Advocates for Internal Medicine Network and responds to calls to action as payment and regulatory

issues pertain to her practice. She deferred enrollment in the ABIM's MOC program due to the burdens of transitioning to private practice. She is also active in her local community and has helped in her church's bake sale for the benefit of a local homeless shelter on several occasions. After volunteering with her son's Boy Scout Troop in her first year post-residency, she became a Troop Leader in year 2. At the encouragement of her ACP Chapter Governor, she attended the most recent ACP Internal Medicine Meeting and helped to judge posters at the meeting.

Year 1	Year 2	Year 3	Conclusion
<p>Dr. A earns 22 points due to her teaching activity, attendance at the local chapter meeting, CME participation, volunteerism with her son's Boy Scout Troop and her church's bake sale, and participation in ACP's Advocates for Internal Medicine Network.</p>	<p>Dr. A repeats the activities from Year 1, starts participating in MOC, and becomes a Boy Scout Troop Leader, which earns her 35 points.</p> 	<p>Dr. A repeats the activities from Years 1 and 2, plus she attended the ACP Internal Medicine Meeting and acted as a poster judge, which earns her 47 points.</p> 	<p>Dr. A has earned a total of 104 points and is elected to ACP Fellowship.</p> 