

The Changing GME Landscape

**ACP ARKANSAS CHAPTER
SCIENTIFIC MEETING**

SEPTEMBER 7, 2018

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DISCLOSURE

I have no financial or other conflicts of interest to disclose.

- DISCUSS THE NEED FOR STUDENT PREPARATION FOR GME SUCCESS
- UNDERSTAND THE CHALLENGES FACED IN GRADUATE MEDICAL EDUCATION
- DISCUSS THE NEED FOR GME IMPROVEMENTS AND SOLUTIONS

Learning Objectives



Preparing Students for Success

How Do We Prepare



- TRIPLE HELIX CURRICULUM MODEL
 - 3 Core Courses interwoven to ensure integration
- EARLY SIMULATION DEPARTMENT EXPERIENCES
 - Standardized Patients, SIM Lab, Task Trainers
- EARLY CLINICAL EXPOSURE

How Do We Prepare



- Importance of performance- GPA and COMLEX and/or USMLE Scores
- Scholarly Activity and Research on Application
- Prep and Review ERAS and How the match works

How Do We Prepare

- **Early assistance to transition from UME to GME**
 - Start thinking Early in Career about Residency Options
 - AAMC Medical Specialty Preference Inventory (MSPI) Module
 - Effective Use of National Organizations

The GME Landscape

The GME System

What is the CAP?– Balanced Budget Act of 1997

- Capped at Number of Slots
- Cap Exceptions
 - HPSA, Virgin Systems
 - ACA Reduction and Redistribution
 - ACA Preservation

CMS Current Funding for GME

- Direct-(Hospitals) for residents, faculty, administrative, overhead
- Indirect-(Hospitals) additional payment for Medicare discharge to reflect higher cost of patient care at teaching hospitals

The GME System

- ▶ GME Accreditation
 - ▶ ACGME- Allopathic
 - ▶ AOA- Osteopathic
- ▶ ACGME Single Accreditation
 - ▶ AOA Eligible to apply for ACGME beginning July 1, 2015
 - ▶ June 30, 2020 Deadline for all programs
 - ▶ Combined means one ERAS and Match

The GME System

- ▶ Applicant Numbers (Supply) will increase, Why?
 - Projected Physician Supply and Demand
 - Creation of New Medical Schools =more graduates
 - Graduates across the world increasing=more graduates
- ▶ Increasing Number of Applicants entering into Match for GME
- ▶ Current Number of GME Slots..... not increasing with supply

State	Medical Schools	Class Size	PGY1 Spots in Hospitals	(NRMP and AOA Matches-2017)	
AR	ARCOM	160 - Projected 2021	UAMS	211	Net Positions
	NYIT	115 - Projected 2020	St. Bernard's	8	
	UAMS	173 - Matriculated 2017	Unity Health	16	
	Total Anticipated Graduates	448	Total Spot	235	(213)
OK	OU	161 - Matriculated 2017	OU	209	Net Positions
	OSU	102 - Matriculated 2017	OSU	134	
	Total Anticipated Graduates	263	Total Spot	343	80
LA	LSU Shreveport	127 - Matriculated 2017	LSU/Tulane	546	Net Positions
	LSU New Orleans	195 - Matriculated 2017			
	Tulane	190 - Matriculated 2017			
	Total Anticipated Graduates	512	Total Spot	546	34

Challenges Faced In a Shrinking GME System

1

Capped
Funding.....Means
more competition

2

Single Accreditation
System..... Means
more competition

3

More Students
competing for less
GME Slots..... Means
more competition

Improving the GME System

- ▶ Identify virgin hospitals in Region and Incentivize to start GME programs

Why is incentivizing important?

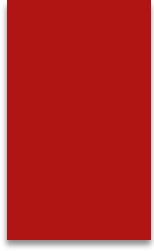
Covers the start up cost by medical school participation, states, grants, philanthropic

Improving the GME System

- ▶ Innovation of training: Encourage more community based programs

Why is innovation important?

Creates more positions and relieves pressure of bottle neck from cap



Brainstorming

Brainstorming



- ▶ A Network and Community Approach
- ▶ Collaborative Legislation for funding Innovative Solutions

Brainstorming

- ▶ A Service Approach through Philanthropic Funding and Hospital Bed Usage

Brainstorming

- ▶ Utilizing Med Grads in Limbo (unmatched)
 - ▶ Arkansas Graduate Registered Physician
 - ▶ Health Educators
 - ▶ Develop UME Educator/Administrator Tracks for Graduates
 - ▶ Healthcare Executive Tracks for Graduates



What Would BE Your
Approach?

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