

# RESOURCES FOR MEDICAL EDUCATORS

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From clerkship rotations and conferences to exam prep and faculty development, we're here to help.



**Dear Colleague,**

At ACP, we believe education is critical to care quality, professional well-being, and advancement of our profession. Our comprehensive portfolio of high-quality, cutting-edge teaching tools can help you stay current in academic medicine's ever-changing landscape and assist you in preparing your learners for success while meeting accreditation requirements. Browse this catalog for details on ACP's resources as well as tips for their use.

We're pleased to be a trusted partner in your medical education programs. If you have questions or suggestions or would like to talk about other ways ACP can support you and your learners, please don't hesitate to contact me at [dchick@acponline.org](mailto:dchick@acponline.org).

Sincerely,



Davoren Chick, MD, FACP  
Chief Learning Officer and Senior Vice President, Medical Education  
American College of Physicians



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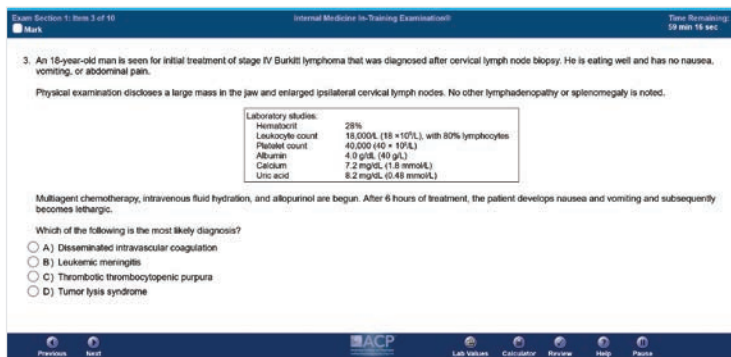
IMpower  
ACP Impact  
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# IDENTIFY LEARNING GAPS

## Internal Medicine In-Training Examination® (IM-ITE®)

The IM-ITE is a web-based self-assessment exam modeled after the ABIM Certification Examination. It's administered annually at each residency program training site during a prescribed examination window.

**Evidence shows that the IM-ITE is the strongest-known predictor of ABIM Certification Examination performance.<sup>1</sup>**



## TIPS FOR EDUCATORS

1. Use the score reports to provide educational counseling to residents, develop curricula, and validate the need for planned curricular changes. View the percentage of questions answered correctly by each examinee and their percentile rank. Review each resident's list of structured educational objectives associated with incorrectly answered questions to develop personalized learning plans.
2. Register residents at all postgraduate training years to sit for the exam to improve test-taking skills and track learning progress longitudinally. Faculty can also participate to identify their own learning gaps.
3. Residents with MKSAP 19 subscriptions can import their missed IM-ITE educational objectives into their MKSAP 19 Digital learning plan.

[acponline.org/im-ite](https://acponline.org/im-ite)

<sup>1</sup> McDonald FS, Jurich D, Duhigg LM, et al. Correlations between the USMLE Step Examinations, American College of Physicians In-Training Examination, and ABIM Internal Medicine Certification Examination. *Acad Med.* 2020;95:1388-1395. [PMID: 32271224] doi:10.1097/ACM.0000000000003382

## Medical Knowledge Self-Assessment Program® (MKSAP®)

MKSAP is a continually updated, evidence-based body of knowledge organized into an all-inclusive individualized learning system. MKSAP's 11 concise subspecialty syllabus sections interlink with an extensive bank of more than 3,000 questions that include Boards-like, deep learning self-assessment questions and Quick Qs; adaptive-learning flashcards; and image-based Virtual Dx questions. A customizable learning plan and Board Exam Topic Guide help to focus study. Plus, we offer a money-back guarantee.

This trusted, market-leading educational tool includes the free **MKSAP 19 Residency Program Tracker** to help educators identify, assess, and remediate knowledge gaps across their program and for individual learners.



All ACP Resident/Fellow Members receive discounted access and a complimentary digital copy of Board Basics with their MKSAP subscription, providing them with proven test-taking strategies, study tables, and additional case histories for review.

### TIPS FOR EDUCATORS

1. Access the free MKSAP Residency Tracker feature to monitor progress at both the program and individual level. Develop individualized learning plans and assign questions to provide targeted guidance and feedback.
2. Flip the classroom! Assign a custom quiz or group of questions to your residents before a small-group learning session and ask them to identify questions they struggled with or want to discuss in more detail at their session.
3. Review residents' responses to individual questions to identify potential learning gaps and areas of confusion on important content areas.
4. Begin your resident report with a MKSAP question related to one of your cases to actively engage learners in the subject matter.
5. Review residents' performance data to identify areas for potential curricular adjustment.
6. Use MKSAP to update your own knowledge, earn CME credit and MOC points, and prepare for the 10-year ABIM MOC exam or Longitudinal Knowledge Assessment.
7. Enjoy a discount on bulk purchases for your residents. Save 10% when you purchase 10 or more MKSAP 19 programs.

[acponline.org /mksap](https://acponline.org/mksap)





## ENHANCE YOUR CURRICULUM

### LEARNING MODULES AND PREPACKAGED CURRICULA:

#### **ACP Advance Quality Improvement (QI) Curriculum**

Help learners gain the skills necessary to implement a QI project using a practical, stepwise approach. This online curriculum includes a series of four self-paced modules that provide guidance on how to establish the “what” and “why” for change, identify solutions, and learn to implement and sustain change. An accompanying QI Toolkit provides downloadable templates and worksheets to help with planning at every step. This curriculum and associated CME credit are free for ACP members.

#### **TIPS FOR EDUCATORS**

1. Assign modules to your residents/fellows as you mentor them in their quality improvement projects.
2. Use the curriculum to meet the ACGME quality improvement requirement.
3. Assign the modules for faculty development (CME/MOC available).

**[acponline.org/acpadvance](https://acponline.org/acpadvance)**

## Board Prep Curriculum for Residents

Prepare your residents for the ABIM Certification Examination with the most comprehensive prepackaged course in internal medicine. Reduce faculty prep time with this ready-to-use, peer-reviewed and up-to-date set of over 70 slide decks for lectures to residents. Each deck is ideal for a 60- to 90-minute lecture, covers high-yield topics in internal medicine, and is anchored by several multiple-choice questions. This course is based on the ABIM blueprint, and a course map is included. Residency programs with ACP Rewards status receive discounted access.

### Features include:

- 4,000+ slides
- 400+ multiple-choice questions with answers and key learning points to trigger learner engagement
- Emphasis on Board preparation, complete with memory alerts and test-taking tips, such as eliminating incorrect options
- Helpful images and infographics to support visual learning

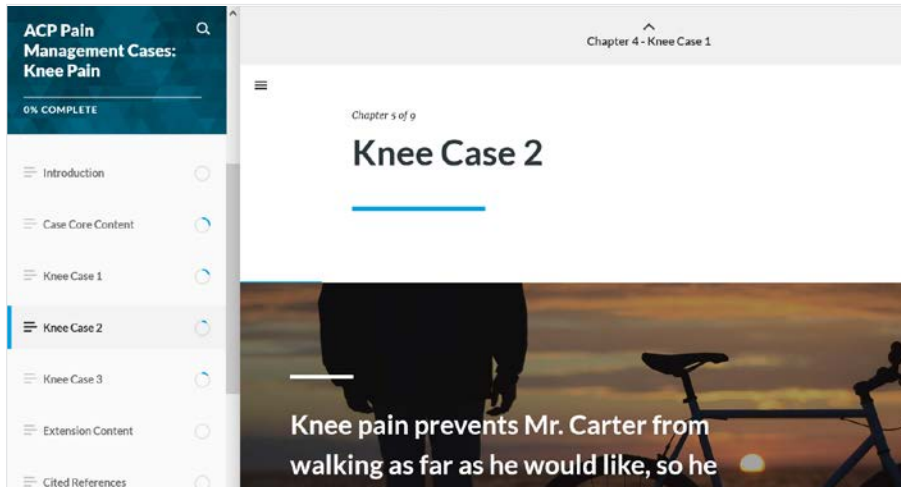
## TIPS FOR EDUCATORS

1. Use the Board Prep Curriculum in any setting—classroom or remote—during noon conferences, for a complete local course, or for individual lectures. Assign topics to residents for peer presentations to encourage deeper learning and provide feedback on their teaching skills.
2. Encourage individual use by your residents as review material for their rotations or for their Board certification exams. The curriculum is purchased based on having an “.edu” e-mail address; residents with the same “.edu” extension can access the curriculum online at any time to review the slides and more than 400 questions.

**[acponline.org/boardprepcurriculum](https://acponline.org/boardprepcurriculum)**

## ACP Pain Management

This self-paced, comprehensive, multimedia course comprises 7 core learning modules, 2 case-based modules, and additional resources with over 33 hours of learning activities. The content provides interactive and engaging training in pain assessment, nonpharmacologic treatment, nonopioid pharmacotherapy, rational use of opioids, and management of patients with both pain and opioid use disorder. With an emphasis on evidence-based communication skills, this series is designed to support patient partnership and successful navigation of chronic pain management challenges. This learning series is free to ACP members.



## TIPS FOR EDUCATORS

1. Assign content within remediation plans for communication skills, professionalism, or patient care, with mentored discussion of patient-centered skills.
2. Assign components to faculty who supervise pain management, and spark faculty discussions about mentoring and assessing related skills.
3. Use the Knee Pain and Back Pain Cases to launch interactive group learning.

[acponline.org/pain-management](https://acponline.org/pain-management)



## Caring with Compassion

This comprehensive curriculum contains approximately 10 hours of case-based content focused on caring for socioeconomically disadvantaged patients. The course provides a primer on public health insurance, public health delivery systems, team care principles, and special concerns for people experiencing homelessness. A complete guide for educators is included. CME is free to ACP members.

### TIPS FOR EDUCATORS

1. Encourage your learners to use the free, individualized learning dashboard to share their progress with you for documentation of completion.
2. Use the supplementary Care Consequences game to encourage active learning in a fun, low-risk format.

[acponline.org/caringwithcompassion](https://acponline.org/caringwithcompassion)

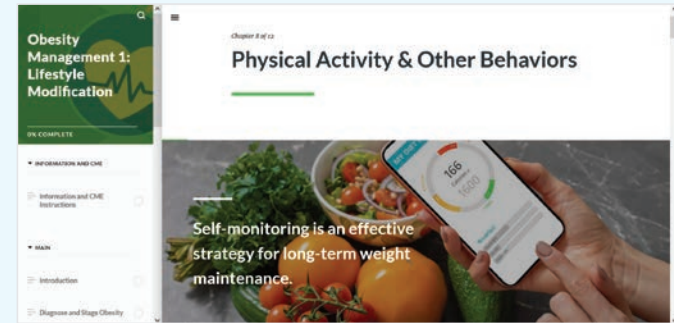
## ACP Obesity Management

This collection of three interactive online modules provides essential training for physicians with integrated patient education materials designed to support patient commitment and success. Modules address lifestyle modification, pharmacotherapy, and bariatric surgery. Free to ACP members.

### TIP FOR EDUCATORS

Use the bariatric surgery module to support interdisciplinary learning opportunities by partnering with surgeons.

[acponline.org/obesity-management-learning-hub](https://acponline.org/obesity-management-learning-hub)



## Critical Care Video Shorts

This unique training series is an innovative way to prepare your interns for their initial critical care rotations or provide a review of important critical care topics for more advanced residents and practicing physicians. Presented in 2- to 5-minute key segments and in an engaging animated whiteboard style, these high-quality educational videos can be viewed any time in any order and are mobile friendly.

### TIPS FOR EDUCATORS

1. Encourage your learners to watch a video and then teach the content to their peers during rounds.
2. Assign the videos to interns prior to their first ICU rotation or include them as part of ICU orientation.

[acponline.org/ccvs](https://acponline.org/ccvs)

## High Value Care

Fully updated for 2023, ACP's High Value Care Resident Curriculum trains internal medicine residents and subspecialty fellows to practice individualized, high value, patient-centered medicine. The series features all-new, interactive, self-paced cases along with off-the-shelf presentations and small-group activities to illustrate key aspects of high value care, including antimicrobial stewardship and tips to eliminate health disparities.

### TIPS FOR EDUCATORS

1. Faculty may use the curricula as is or customize the slides to address learner needs.
2. Assign the online cases to learners to complete before a larger group discussion using a flipped classroom model.

[acponline.org/hvc](https://acponline.org/hvc)

## ACP Online Learning Center

Visit the Online Learning Center to find the latest learning activities from ACP. Search by topic; learning format; specific product names; or state CME requirements to access a wealth of content appropriate for residents, fellows, and faculty. Most activities are free for ACP members. Recent topic additions include:

- Patient Priorities Care
- Continuous Glucose Monitoring
- Point-of-Care Ultrasound: Patient-Centered Scanning

[acponline.org/olc](https://acponline.org/olc)



## Coding for Clinicians

Developed by physicians who are coding experts, ACP's Coding for Clinicians helps your residents and faculty code smarter and more efficiently—saving time, driving accuracy, and optimizing payments. Discounts are available for ACP members and groups. Updated with the latest 2023 coding guidance, this comprehensive, self-paced training includes:

- Hierarchical Condition Categories and Value-Based Payment
- Inpatient and Critical Care Services
- Outpatient and Preventive Services
- Chronic and Transitional Care Management
- Non-Face-to-Face Services and Remote Monitoring
- Coding Modifiers, Procedures, Complex Service

### TIPS FOR EDUCATORS

1. Incorporate Coding for Clinicians into your systems-based practice curriculum.
2. Have residents perform coding self-audits as they assess their readiness for practice.
3. Optimize coding to support clinical teaching venues and the clinical learning environment.

**[acponline.org/coding4clinicians](https://acponline.org/coding4clinicians)**



## TOOLS FOR CURRICULUM DEVELOPMENT:

### ACP Journal Club®

Published monthly in *Annals of Internal Medicine*®, ACP Journal Club summarizes the best internal medicine evidence from over 120 journals.

#### TIP FOR EDUCATORS

When developing your syllabus, use ACP Journal Club to identify articles relevant to your content area; then, use the content and analysis to launch a teaching discussion.

**[annals.org/journalclub](https://annals.org/journalclub)**

### ACP JournalWise®

This literature alert service searches over 120 of the top medical journals, rates the quality of articles, and delivers the article information you choose to your inbox.

#### TIPS FOR EDUCATORS

1. Set your preferences to identify articles relevant to your teaching and clinical activities.
2. Create and share folders of articles with your trainees for journal club, morning report, or teaching rounds.

**[journalwise.org](https://journalwise.org)**

### POCUS Online Learning Activities

This collection of interactive multimedia activities prepares learners for hands-on instruction. Topics include image capture, DVT, lung ultrasound, focused cardiac imaging, abdominal free fluid, urinary system, skin/soft tissue, musculoskeletal, AAA, gallbladder, scanning pearls, and patient-centered scanning. Free to ACP members.

#### TIPS FOR EDUCATORS

1. Assign ACP POCUS multimedia prior to hands-on small-group education.
2. Faculty development for POCUS is available through ACP's live POCUS courses and virtual POCUS mentorship program, which provide small-group learning and feedback from expert faculty. Consider POCUS Pathway Bundle enrollment for greater ACP membership discounts.

**[acponline.org/pocus](https://acponline.org/pocus)**

[acponline.org/educators](https://acponline.org/educators)

## TEACH EVIDENCE-BASED MEDICINE:

### ACP Clinical Guidelines and Recommendations

Applicable to all levels of training, ACP's Clinical Guidelines and Recommendations provide unbiased, evidence-based material to support rational conclusions and recommendations. They meet the standards for development as set by the National Academy of Medicine and Guidelines International Network and provide a solid framework for teaching clinical reasoning. Topics include lower back pain, diabetes, and depression.

#### TIPS FOR EDUCATORS

1. Use ACP's related mobile app to easily search and present guidelines while teaching at the bedside or on rounds.
2. Many of our guidelines link to ACP's related patient education materials to further your discussions about how to address ongoing care with patients.

[acponline.org/guidelines](https://acponline.org/guidelines)

### In the Clinic

This monthly feature of *Annals of Internal Medicine* offers a deeper dive into common clinical conditions. Each issue includes evidence-based answers to frequently asked questions about the condition and addresses the issue from screening to follow-up. More than 150 topics have been covered to date.

#### TIP FOR EDUCATORS

In addition to assigning learners In the Clinic as reading material, use the teaching points outlined in the Annals for Educators e-alerts to facilitate discussions during teaching sessions and rounds.

[annals.org/itc](https://annals.org/itc)

## Annals Resources for Educators

Along with In the Clinic and ACP Journal Club, Annals.org includes evidence-based content across the spectrum of internal medicine from a variety of *Annals*-branded resources applicable to all levels of training. *Annals* access is free to ACP members.

### TIPS FOR EDUCATORS

1. Sign up to receive *Annals* for Educators e-alerts. This monthly e-alert can help reduce prep time by offering tips for using selected *Annals* articles in your teaching activities, including those on clinical topics as well as humanism and professionalism in medicine.
2. Engage your learners with Beyond the Guidelines. Each multimedia feature in the series includes patient interviews and debates by clinical experts to help work through clinical reasoning techniques. Questions are provided to challenge learners about real patient cases whose situations don't fit traditional guidelines.
3. After watching an episode of *Annals Consult Guys*, our popular consultative medicine talk show, use the related key resources and multiple-choice questions in the classroom.
4. Host a journal club by presenting a patient on your service with a diagnosis related to a recent *Annals* article or systematic review; ask learners to assess the strengths and weaknesses of the study and whether the results apply to your patient.

[annals.org/educators](https://annals.org/educators)





## ACCESS INTERACTIVE LEARNING TOOLS:

### Doctor's Dilemma®

Foster healthy competition among your residents by arranging them into teams and conducting a live “medical quiz bowl.” Use questions from ACP’s Doctor’s Dilemma mobile app or MKSAP to set up your game, then send the winning team to compete during your local chapter meeting. Chapter winners are eligible for the national competition.

#### TIPS FOR EDUCATORS

1. Give categories to your residents in advance to stimulate learning.
2. Use audience-response systems to engage larger group learning.

[acponline.org/doctorsdilemma](https://acponline.org/doctorsdilemma)

### Getting It Right: Cases to Improve Diagnosis

Developed in collaboration with the Society to Improve Diagnosis in Medicine, these interactive case studies address the diagnostic process and how problems can occur. They encourage thinking around diagnostic decision making through recognition and analysis of diagnostic errors and how to respond to them. Free for ACP members.

#### TIP FOR EDUCATORS

Start your conference with one of these patient cases and discuss how potential diagnostic errors could affect the patient as well as the learner’s daily practice of medicine.

[acponline.org/diagnosis-cases](https://acponline.org/diagnosis-cases)

# PREPARE TRAINEES FOR EXAMS

## Medical Knowledge Self-Assessment Program® (MKSAP®)

MKSAP's interactive dashboard allows residents to establish a personalized Learning Plan and track learning progress. Your residents can quickly find high-importance/high-frequency ABIM blueprint topics within MKSAP using the Board Exam Topic Guide and develop focused learning strategies using the MKSAP® 19 Learning Plan. Adaptive flashcard technology supports recall of key information. Virtual Dx supplements image-based learning. Additionally, a large question bank—including new Quick Qs—provides extra exam-style practice. Discounts are available for group subscriptions.

### TIPS FOR EDUCATORS

1. Based on knowledge gaps identified from the IM-ITE feedback feature, work with your residents to create personalized learning plans for further study, with access to additional ACP resources in areas of need.
2. Before exam day, encourage your residents to use the Board Exam Topic Guide to easily find MKSAP content based on the frequency and importance of specific topics on the ABIM exam blueprint.

[acponline.org/mksap](https://acponline.org/mksap)



## ACP Board Review Courses and Recordings

Among the most efficient and effective courses for first-time test takers, ACP Internal Medicine Board Review courses offer a comprehensive 5-day Board review experience in May or July. Learners can participate in person or via livestream. The course features hundreds of unique Boards-style questions mapped directly to the ABIM blueprint. All learners will answer questions using live polling and engage with faculty during Q&A sessions. ACP members receive discounts on registration fees.

Alternatively, residents can study at home and at their own pace with ACP Board Prep Course Recordings: Certification. This 45-hour program includes recordings of our live courses broken down into 49 lectures with online prompts to answer questions as participants navigate the course.



### TIP FOR EDUCATORS

ACP offers a Board Prep Guarantee with our courses and recordings—if your learner completes a course and does not pass the ABIM exam, they can attend another course for free or obtain free access to the recordings within a year of their ABIM failure notification date.

**[acponline.org/courses](https://acponline.org/courses)**

**NEW!** An ACP Audio app will also be available to purchasers of the ACP 2023 Internal Medicine Board Review Course Recordings. For learners interested in listening to full-length, audio-only versions of course content, the ACP-branded app will be available on the iOS App Store and the Google Play Store as an added format available for the ABIM certification and recertification examination preparation. Purchasers of the recordings product can download the app to stream the content or listen offline.

# DEMONSTRATE SCHOLARSHIP/ENHANCE YOUR CV

## Abstracts Program

ACP offers abstract competitions locally within its chapters as well as nationally in conjunction with the annual ACP Internal Medicine Meeting.

### Learner Involvement

- Medical students, residents, and subspecialty fellows are eligible to submit content in the categories of Basic Research, Clinical Research, Quality Improvement-Patient Safety, High Value Care, Physician Well-Being and Professional Fulfillment, and Clinical Vignette.
- Selected abstracts are eligible for poster presentation, and the top winners give podium presentations. Both of these are valuable additions to a CV and demonstrate scholarship.

### Faculty Involvement

- Early career teaching faculty are eligible to submit abstracts to ACP's national competition in designated peer categories.
- Established faculty are encouraged to volunteer as judges for both local chapter and national competitions, growing their professional connections while enhancing their CV.

[acponline.org/abstracts](https://acponline.org/abstracts)

## Doctor's Dilemma Competition

Recognize scholarship by having the winning team from your institution compete during your local ACP chapter competition. If they win the local competition, they'll participate in the national competition and gain further exposure. Volunteers are often needed at each level of the competition.

[acponline.org/doctorsdilemma](https://acponline.org/doctorsdilemma)



## SUBMIT CONTENT FOR POTENTIAL PUBLICATION

### Annals of Internal Medicine®

If you are a researcher, consider submitting your work to *Annals*. But even if you don't do research, you can consider submitting the following types of content to *Annals of Internal Medicine*: cover photos, personal essays, poetry and graphic narratives.

Learn more about article types and the submission process.

[annals.org/authors](https://annals.org/authors)

### Annals of Internal Medicine CLINICAL CASES®

Submit original case reports, case series, and image/video cases to *Annals of Internal Medicine: Clinical Cases*® (AIMCC). This freely available, open access journal is co-published by ACP and the American Heart Association. AIMCC provides expert peer review, timely online publication, and immediate global open access. Cases published in the journal serve as an educational resource for clinicians and promote critical thinking around the prevention, diagnosis, and management of challenging clinical situations.

Learn more about article types and the submission process.

[acpjournals.org/journal/aimcc/authors](https://acpjournals.org/journal/aimcc/authors)

# ENHANCE YOUR INSTRUCTION WITH ACP PUBLICATIONS

## Teaching Medicine Series

Written for educators across the spectrum of academic medicine, ACP's *Teaching Medicine* seven-book series summarizes the collective experience and wisdom of expert medical educators. Topics include theory, practice, methods of teaching medicine, teaching in the office or hospital, teaching clinical reasoning, and mentorship.

[acponline.org/teachingmedicine20](https://acponline.org/teachingmedicine20)



## Other ACP Press Books

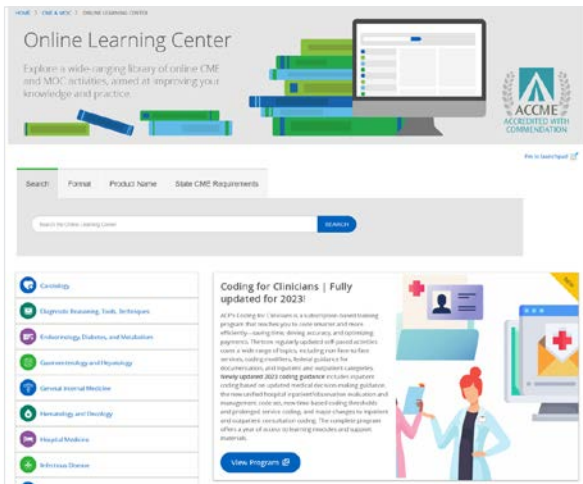
The following ACP publications are also useful in the classroom or as ancillary reading material for your learners:

- *Decision Making in Perioperative Medicine: Clinical Pearls*
- *Essentials of Psychiatry in Primary Care: Behavioral Health in the Medical Setting*
- *Fenway Guide to Lesbian, Gay, Bisexual, and Transgender Health, 2nd Edition*
- *Practical Office Orthopedics*
- *Principles and Practice of Hospital Medicine, Second Edition*

[acponline.org/books](https://acponline.org/books)



# REFINE CLINICAL TEACHING PEARLS



## Online Learning Center

ACP's Online Learning Center is home to hundreds of CME- and MOC-certified learning activities to help improve your knowledge and practice. Meet state-based requirements for Substance Use Disorder, Ethics and Professionalism, Pain Management, Opioid Management, Human Trafficking, and more. Quickly find what you need with enhanced search functionality. Activities are free or discounted for ACP members.

Options include:

- Video-based learning
- Podcasts
- Interactive cases
- Articles

[acponline.org/olc](https://acponline.org/olc)

## Internal Medicine Meeting

ACP's annual Internal Medicine Meeting is the premier educational event in internal medicine. The meeting spans 3 days and offers a wide range of scientific sessions, hands-on learning, and networking opportunities. It's a chance for all internal medicine colleagues to share knowledge, exchange ideas, experience a sense of collegiality, and earn CME credit and MOC points. In-person and virtual livestream registration options are available, with discounts for ACP members and groups.

[annualmeeting.acponline.org](https://annualmeeting.acponline.org)



## Podcasts

Whether you're interested in lively discussions on clinically influential *Annals* articles, the history of medicine, or informal dialogue and interviews with internal medicine experts addressing the wide scope of internal medicine practice, ACP has a podcast for you.

Get a quick summary of the latest *Annals* content by listening to the twice-monthly *Annals* Latest Highlights podcast. In addition, ACP members can listen, learn, and earn free CME credit and MOC points when they engage with one of the following podcasts:

- Annals On Call
- Bedside Rounds
- Core IM
- The DEI Shift

[acponline.org/podcasts](https://acponline.org/podcasts)

## In the Clinic

In the Clinic is a monthly *Annals of Internal Medicine* feature developed by the editors in collaboration with external physician writers using source material from MKSAP, ACP clinical guidelines, practice improvement modules, and more. It provides evidence-based, practical information on common problems encountered by practicing internal medicine physicians or hospitalists. A MKSAP-based quiz accompanies each issue, allowing readers to obtain CME credit and MOC points upon completion (free to members and subscribers).

[annals.org/itc](https://annals.org/itc)

[acponline.org/educators](https://acponline.org/educators)

# In the Clinic

Annals of Internal Medicine®

In the Clinic®

Migraine

Migraine affects about 1 billion people worldwide, and up to 15% of adults in the United States have migraine attacks in any given year. Migraine is associated with substantial adverse socioeconomic and personal effects. It is the second leading cause of years lived with disability worldwide for all ages and the leading cause in women aged 15 to 49 years. Diagnostic uncertainty increases the likelihood of unnecessary investigations and suboptimal management. This article advises clinicians about diagnosing migraine, ruling out secondary headache disorders, developing acute and preventive treatment plans, and deciding when to refer the patient to a specialist.

Diagnosis

Treatment

Follow-up

Practice Improvement

CME/MOC activity available at [Annals.org](https://annals.org)

Physician Writers  
Nuchee Zhang, MD  
Matthew S. Robbins, MD  
Stanford University, Palo Alto,  
California (N.Z.)  
Weill Cornell Medicine, New  
York, New York (M.S.R.)

doi:10.7326/ATC202301170  
This article was published at [Annals.org](https://annals.org) on 10 January 2023.  
**CME Objective:** To review current evidence for diagnosis, treatment, follow-up, and practice improvement of migraine.  
**Funding Source:** American College of Physicians.  
**Acknowledgment:** The authors thank E. Anne MacGregor, MD, MD, author of the previous version of this In the Clinic.  
**Disclosures:** All relevant financial relationships have been mitigated. Disclosures can also be viewed at [www.acponline.org/authors/acmje/ConflictOfInterestofcmms.do?msNum=M22-2701](https://www.acponline.org/authors/acmje/ConflictOfInterestofcmms.do?msNum=M22-2701).

With the assistance of additional physician writers, the editors of *Annals of Internal Medicine* develop *In the Clinic* using MKSAP and other resources of the American College of Physicians.

*In the Clinic* does not necessarily represent official ACP clinical policy. For ACP clinical guidelines, please go to [https://www.acponline.org/clinical\\_information/guidelines](https://www.acponline.org/clinical_information/guidelines).

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ACP

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Leading Internal Medicine Education

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# SUPPORT AND ADVOCATE FOR MEDICAL EDUCATION PROGRAMS

## Advocacy and Public Policy

ACP has an ongoing commitment to support and improve the graduate medical education (GME) system. Published policy papers and ongoing advocacy address GME financing, redesigning residency training, addressing the resident physician shortage and other workforce needs, opposing immigration bans that impact medical education, personal and family leaves of absence for medical students, and more.

[acponline.org/advocacy](https://acponline.org/advocacy)

## Resident Well-being Curriculum

Designed to help programs meet the ACGME requirements to support resident well-being, ACP's Resident Well-being Curriculum connects residents with evidence-based strategies to foster well-being and prevent burnout. Three online multimedia modules address the state of well-being and burnout in residency, offer individual and organizational strategies to battle resident burnout, and promote collaborative learning environments to improve well-being in residency. Assign the modules to your residents in advance of facilitated small-group discussions.

[acponline.org/resident-well-being](https://acponline.org/resident-well-being)

## Reward-a-Resident Program

If 90% or more of a participating program's categorical internal medicine or medicine-pediatrics residents are ACP Resident/Fellow Members in good standing when the recruitment period closes (December 31, annually), that residency program will achieve Rewards Status. Each resident in that program, regardless of their membership status, will receive a selection of additional free educational resources.

**BONUS:** The Residency Program Portal allows residency programs to bundle the purchase of ACP membership with other ACP programs for their residents, such as MSKAP and Board Prep Curriculum.

[acponline.org/rar](https://acponline.org/rar)



## Internal Medicine Interest Group (IMIG) Sponsorship Program

The IMIG Sponsorship Program\* provides funding, resources, and learning opportunities to U.S. medical school groups to support their interest in internal medicine. Clubs complete an online application on an annual basis. This entitles them to \$200 in initial funding at the beginning of the academic year and an opportunity to earn additional support based on their recruitment of ACP Medical Student Members.

[acponline.org/imig](https://acponline.org/imig)

\*For non-U.S. medical schools, please see the International IMIG Sponsorship Program at [acponline.org/imig-international](https://acponline.org/imig-international).



# SHARE CUSTOMIZED COMMUNICATIONS FOR RESIDENTS AND MEDICAL STUDENTS

## IMpower

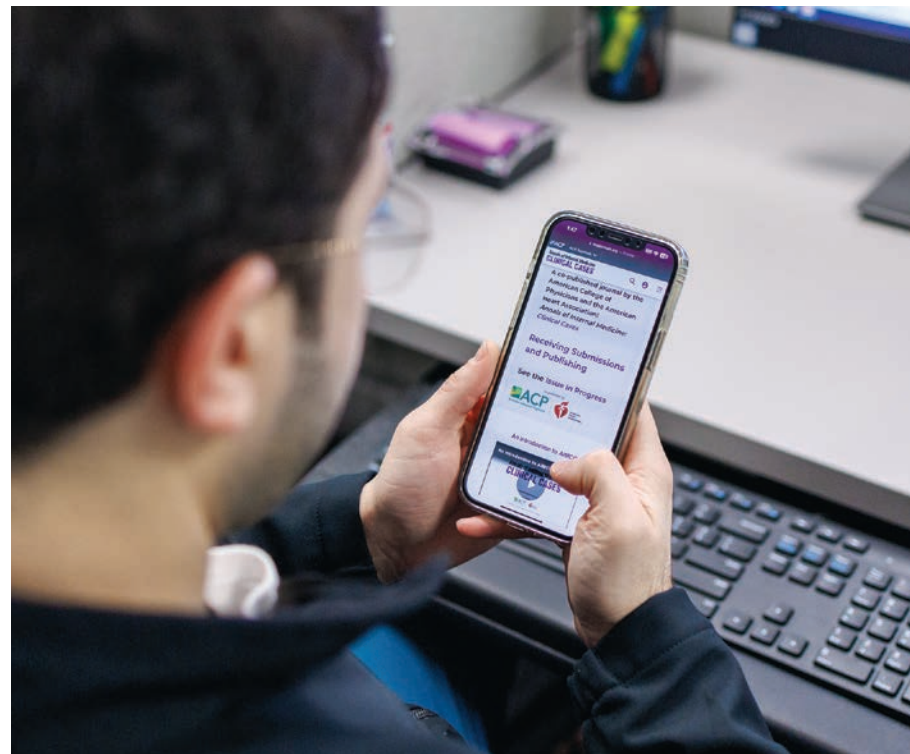
ACP IMpower is an online program developed to support residents during their training and catalyze their professional future. Nonclinical tools and resources crafted by ACP leaders, experienced internal medicine physicians, and prominent podcasters cover a wide variety of topics valuable to residents at every stage of their training and beyond.

[acponline.org/impower](https://acponline.org/impower)

## ACP IMPact

This free online monthly newsletter for medical students includes medical student perspectives, physician profiles, winning abstracts, information about subspecialty careers, and helpful articles.

[acponline.org/acp-impact](https://acponline.org/acp-impact)





## ACP Chief Residents' Corner

ACP provides resources specifically to help chief residents in their teaching role, including:

- Leadership development and teaching resources
- Regular e-newsletters with tips and tools for chiefs
- Professional development opportunities, including a unique scholarship program for chiefs to help teach popular clinical skills workshops under the guidance and mentorship of expert faculty at the annual ACP Internal Medicine Meeting

[acponline.org/chiefscorner](https://acponline.org/chiefscorner)

## Annals Fresh Look

This blog is a forum for thoughts and reflections on *Annals* content written by students, trainees, and other early career physicians in general and subspecialty internal medicine. Encourage your learners to consider submitting a blog post, read the content, and interact with colleagues. Encourage faculty to read the blog for insight into the perspectives of their trainees.

[annals.org/freshlook](https://annals.org/freshlook)

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