**Resident Audit and Feedback on High Value Care Skills**

1. Have learner identify a patient whose care they were involved in (either inpatient or outpatient)
	1. Allowing learner to identify the case will lead to more investment in process
	2. Learner should be familiar with rationale for decisions made in the care of the patient
2. Ask learner to estimate total cost/charge for patient’s care
3. Provide learner with itemized bill, or access to system to procure this data
4. Give learner time to review all charges/costs involved in this patient’s episode of care
5. Learner exercise
	1. Reflect upon how the actual costs/charges differed from your expectations. What surprised you? What didn’t surprise you? Allow for group reflection/discussion at this time.
	2. Review the charges and costs. Were there tests/procedures/interventions/medications which were not necessary in hindsight? Could these have been avoided? If so, what would the savings be to the patient/system? Allow for group reflection/discussion.
	3. What were the reasons for the excessive or unnecessary costs/charges? How could these be avoided in the future? Allow for group reflection/discussion.
	4. Are there recurring themes as to the cause for excessive or unnecessary testing? If so, how can these be addressed in the future? (identify both personal practice changes and systems based interventions which could improve high value care) Allow for group reflection/discussion.