

Seek Inspiration



Internal Medicine Meeting 2016
May 5-7, 2016 • Washington, DC

Each year, the American College of Physicians brings together physicians from around the globe to experience the most comprehensive live educational event in internal medicine. Internal Medicine Meeting 2016 will offer more than 200 sessions on clinical topics and related areas designed to expand your medical knowledge, improve your clinical skills, and keep you abreast of the most recent advances in patient care.

Here are some of your colleagues' perspectives on the meeting:

"Whether you are a general internist or a subspecialist, you can gain new insights to improve the management of your patients."

—Nicholas Ruggiero, MD, FACP

"The variety of learning formats keeps things fresh and interesting and facilitates interaction among attendees and faculty in a collegial and relaxed atmosphere."

—Brooks Cash, MD, FACP

"Attending the ACP annual meeting is a time for renewing friendships, networking with other physicians, learning new concepts, and realizing that ACP cares about bringing cutting-edge care to our patients."

—Geno Merli, MD, MACP

im2016.acponline.org

Be sure to visit the Internal Medicine Meeting 2016 website for the latest information regarding the meeting and surrounding events. The website provides the most up-to-date information on courses and events, a meeting schedule planner, and other helpful tools to ensure that you get the most out of your meeting experience.



Get Engaged: Internal Medicine Meeting 2016 Social Media

Be part of the conversation and get the latest news and announcements from Internal Medicine Meeting 2016. Follow ACP on Twitter (twitter.com/acpinternists) and Facebook (facebook.com/acpinternists). Use hashtag #im2016 when tweeting about the meeting.



Explore Our Nation's Capital

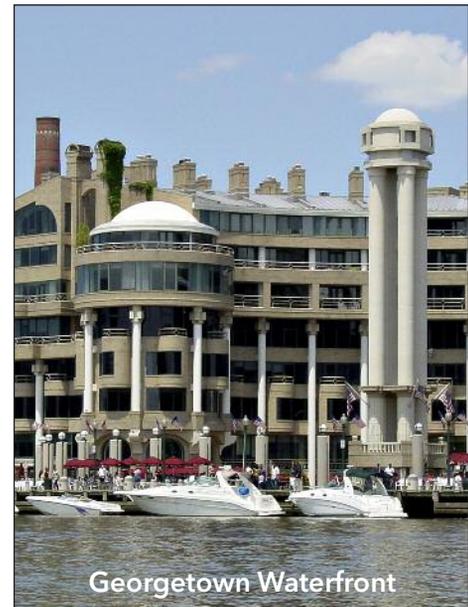


National Air and Space Museum

Washington, DC, is one of the most popular tourist destinations in the United States, offering a wide range of attractions and activities. Take in the nation's iconic scenery and explore the many national treasures and museums along DC's two-mile National Mall which extends from the Washington Monument to the U.S. Capitol building.

Be sure to visit DC's famous waterfront destinations, including the Georgetown Waterfront Park, Capitol Riverfront, and National

Harbor, and enjoy parks, nature trails, live entertainment, and diverse shops and boutiques.

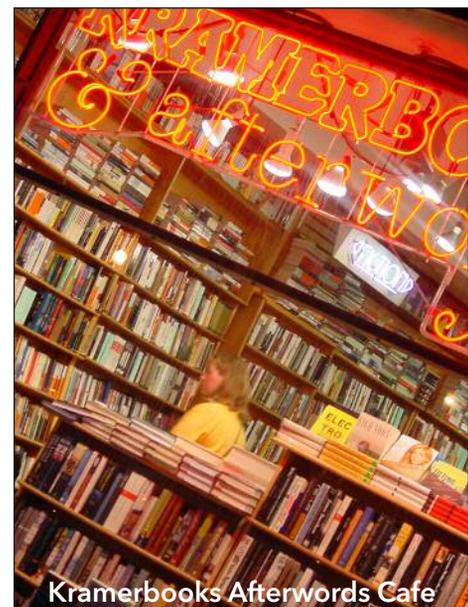


Georgetown Waterfront

A full day of sightseeing makes for a hungry traveler. Recently ranked in the top 10 of America's Best Restaurant Cities, Washington, DC, offers a wide variety of dining options, from casual to elegant, with a cuisine for every palate.



Indigo Landing Restaurant



Kramerbooks Afterwords Cafe

Just a glimpse of what awaits you at internal medicine's most comprehensive educational event!

Pre-Courses (May 3-4)

Many of these fill early. Register today!

Fifteen courses kick off Internal Medicine Meeting 2016 and provide in-depth examination of selected topics. Pre-Courses include:

- Advances in Therapy
- Cardiology for the Internist 2016: The Key Points
- Critical Care Medicine 2016
- Diabetes for the Internist
- Neurology for the Internist
- Perioperative Medicine
- Practice Transformation Champion Training: Save One Hour or More Each Day Leading Team-Based Care
- Point-of-Care Ultrasound for Internists and Hospitalists
- Maintenance of Certification Exam Preparation
- ABIM Maintenance of Certification Learning Sessions
- The Art of Leadership (Presented by the American Association for Physician Leadership)
- Aesthetic Attention: Art and Clinical Skills

See pages 9-15 for details.



Here is a sample of the more than 200 scientific sessions offered:

Cardiology

- Chest Pain Evaluation and Management
- Chronic Coronary Artery Disease
- Heart Failure Management
- Valvular Heart Disease

Endocrinology

- Androgen Therapy in Men
- Common Thyroid Disorders
- Diabetes Management
- Osteoporosis

Gastroenterology and Hepatology

- Chronic Hepatitis
- Gluten and Wheat Sensitivity
- Inflammatory Bowel Disease
- Evaluation of Patients with Abnormal Liver Tests

Geriatric Medicine

- Dementia
- Evidence-Based Geriatric Assessment
- Oropharyngeal Dysphagia
- Sexual Disorders in Aging Women

Hematology

- Acquired Bleeding Disorders
- Hemolytic Anemia
- Polyclonal and Monoclonal Gammopathies
- Venous Thromboembolism

Infectious Diseases

- Antibiotic Prophylaxis and Screening for Infections
- Common Outpatient Infections
- HIV
- Vector-Borne Infections in the U.S.

Hospital Medicine Track

A special track of over 40 sessions will cover a wide range of topics designed for physicians who primarily practice in an inpatient setting. Sessions will focus on clinical issues, quality and safety, team-based approaches, transitions of care, and more.

Nephrology and Hypertension

- Chronic Kidney Disease
- Hypertension
- Hyponatremia Management in the Hospital

Neurology

- Headache Evaluation and Treatment
- Movement Disorders
- Stroke/TIA

Oncology

- Abnormal Lung Cancer Screening Exams
- Breast, Prostate, and Lung Cancer
- Colorectal Cancer Screening
- Screening for GI Malignancies

Pulmonary Diseases and Critical Care

- Dyspnea
- Pulmonary Rehabilitation
- Sleep Disorders
- Thermal Dysregulation of Inpatients

Rheumatology and Allergy & Immunology

- Common Allergic Problems
- Low Back Pain
- Outpatient Treatment of Common Orthopedic Conditions
- Recognizing and Managing Central Pain Syndromes

Women's Health

- Contraception in Women with Chronic Medical Illness
- Menopausal Therapy
- Primary Care of the Breast Cancer Survivor
- Urinary Incontinence in Women

Additional Topic Areas

- Career and Professionalism
- Clinical Pharmacology
- Communication Skills
- Dermatology
- End-of-Life and Palliative Care
- Ethics and Health Policy
- Health Information Technology
- Medical Practice Management
- Ophthalmology and Otolaryngology
- Patient Safety and Quality
- Perioperative Medicine
- Psychiatry

Preliminary list—topics subject to change.

Popular Learning Formats

Updates: Keep up to date on the year's most important published papers in general internal medicine and the subspecialties. Learn significant findings and their impact on patient care. Nationally recognized faculty review the literature and present the year's highlights.

Clinical Pearls: Test your clinical acumen in these case-based sessions. Use audience-response keypads to answer challenging patient management questions. Compare your critical thinking to that of your colleagues, and leave these sessions with a rich collection of "pearls" that can be applied to practice.

Clinical Triads: These fast-paced sessions feature three speakers concisely addressing different aspects of an overarching theme and cover topics that are highly relevant to clinical practice.

Multiple Small Feedings of the Mind: These highly focused, fast-paced presentations offer evidence-based answers to frequently faced dilemmas in patient care. Expert faculty provide cogent answers to complex questions.

Hands-on Clinical Skills Workshops: Learn important skills in medical interviewing, physical examination, and office-based procedures through demonstration, practice, and feedback.



Register Early for Reserved Workshops (Course Code RWS)

Most sessions have open seating and are held in rooms that can accommodate anticipated attendance. Reserved Workshops, however, require advance reservations because of their special educational requirements (for example, close faculty-learner interaction or limited equipment for hands-on learning). These sessions are offered at no charge to registered Internal Medicine Meeting 2016 attendees, but require advance reservations and are filled on a first-come, first-served basis. One ticket per attendee while supplies last.

Reserved Workshops

- A Complete Contraceptive Toolkit: Cases and Demos
- Annual Medicare Wellness Visit Toolbox: A Practical Workshop
- Build Your Resilient Self: Practical Positive Psychology and Mindfulness to Thwart Burnout
- Cardiac Murmurs: Benign or Serious?
- Heal Thyself: Improving Physician Wellness—Practical Applications of Wellness Techniques: Breathing, Meditation, and Laughter
- Learning to Avoid “Contextual Errors” When Planning Patient Care
- Life-Threatening ECGs Encountered in the Outpatient Setting
- Motivational Interviewing for the Busy Clinician
- Practical Office Orthopedics: Shoulder & Knee
- Shared Decision Making: Practical Applications for Clinical Practice
- The Language of Empathy and Engagement: Communication Essentials for Patient-Centered Care
- Using Clinical Images to Reinvigorate Your Knowledge Base and Refine Your Clinical Reasoning Skills
- Variation Reduction: Using Clinical Data to Improve Physician Communication, Patient Outcomes, and Affordability

Policy for Reserved Workshops

Your registration reserves your place in the workshop; however, you must attend the workshop on time to claim your reserved place. The College has the right to assign unclaimed reserved seats to standby attendees promptly at 10 minutes after the posted class starting time. Reserved workshops are generally filled to capacity prior to the meeting. Attendees who have not preregistered for reserved workshops and arrive at the classroom without a ticket will be put on a first-come, first-served standby list. Standby seating is based on availability, and entry is not guaranteed.



Preliminary list—topics subject to change.

Get the hands-on education that can transform the way you practice medicine.

The Herbert S. Waxman Clinical Skills Center is a dynamic collection of educational activities that provide hands-on learning and interactive self-study. Learn office-based procedures, refine interpretive skills, and update physical examination skills in a unique, small-group learning environment. These workshops are intensive sessions where participants can get one-on-one feedback from expert faculty, as well as share ideas and experiences with colleagues.



Clinical Skills Training in Office-Based Procedures

Under the guidance of expert faculty, learn and practice procedures, such as ultrasound-guided central line placement, common skin biopsy techniques, arthrocentesis and joint injections, lumbar puncture, and more.



Clinical Skills Training in Physical Examination and Interpretation Skills

Whether traditional small-group workshops or self-guided study activities, these sessions will help refine physical examination and interpretation skills, such as heart sounds identification and diagnosis, ankle-brachial index, ophthalmoscopic skills, neurologic exam, and more.

Clinical Skills Center Interactive Resources Area

Enhance your knowledge of clinical skills, health technology software, and reference applications at the Interactive Resources Area. Here you will find computer stations that demonstrate a wide variety of examination techniques, clinical procedures, medical informatics applications, and clinical reference software.



Register in Advance!

Effectively preplan your meeting experience by registering in advance for Waxman Center activities. Ensure your spot for the ticketed activities you want to attend. Tickets are free to attendees of Internal Medicine Meeting 2016. Limit of five tickets per attendee, one ticket per activity. Visit im2016.acponline.org/clinicalskills for information and to reserve your tickets once you register for the meeting.

Diabetes for the Internist

PRE 1601 Tuesday, 8:00 a.m.-5:00 p.m.

Diana B. McNeill, MD, FACP

Professor of Medicine, Department of Internal Medicine, Duke University Medical Center, Durham, NC

The management of patients with diabetes can be complicated. There are many new therapies and options for the management of diabetes, including new medications, technology, and surgical options for the appropriate patient. This Pre-Course will discuss the practical prevention and management of diabetes and its complications. Diabetes management issues related to cardiovascular risk modification; diagnosis and management of neuropathy; and high-value, cost-conscious decisions in diabetes management will be presented. Weight loss options for the obese patient with diabetes will be reviewed.

Learning Objectives:

1. Diagnose and manage the patient with prediabetes.
2. Discuss cardiovascular risk modification for the patient with diabetes.
3. Review medical options for management and guideline-based decisions in the medical management of patients with type 2 diabetes.
4. Learn to identify and manage the patient with diabetic nephropathy.
5. Review weight loss options for the obese patient with diabetes.



Perioperative Medicine 2016

PRE 1602 Tuesday, 8:00 a.m.-5:00 p.m.

Geno J. Merli, MD, MACP, FHM, FSVM

Professor of Medicine and Surgery, Thomas Jefferson University Hospital, Philadelphia, PA

This Pre-Course will provide the opportunity to understand the assessment and management of patients with medical comorbidities undergoing surgical procedures. Particular attention will be placed on preoperative testing, risk assessment and modification strategies, and management of perioperative complications.

Topics will include preoperative testing, presurgical medication management, cardiac and pulmonary risk stratification and modification strategies, postoperative cardiac complications, venous thromboembolism prevention, managing the target-specific anticoagulants, approaching the patient with kidney disease, treating postoperative delirium, and treating common postoperative complications.

Learning Objectives:

1. Understand the principles of general, spinal, and regional anesthesia.
2. Review common medications and their management in the perioperative period.
3. Evaluate risk-assessment tools and modification strategies for patients with cardiac and pulmonary disease.
4. Review postoperative complications in the postoperative neurosurgical patient.
5. Review venous thromboembolism prophylaxis in the postoperative period, both acute and extended prevention.
6. Evaluate approaches to identification and management of postoperative delirium.
7. Review pain management for the narcotic-naïve and chronic narcotic user in the perioperative period.
8. Understand the use of target-specific anticoagulants in the perioperative period.

Advances in Therapy

PRE 1603 Wednesday, 8:00 a.m.-5:00 p.m.

Douglas S. Paauw, MD, MACP

Professor of Medicine, Rathmann Family Foundation Endowed Chair for Patient-Centered Clinical Education, Department of Medicine, University of Washington School of Medicine, Seattle, WA

This Pre-Course will focus on pearls to help the practicing internist use drug therapies in the most effective manner. Newer medications and new uses for older medications will be covered. Current recommendations for "best therapy" for different diseases will also be covered. Common side effects of medications will be emphasized. Faculty will provide practical information on therapy for psychiatric disease, diabetes, infectious diseases, safely using medications in the elderly, and drug interactions.

Learning Objectives:

1. Prescribe appropriate drug therapies for diseases commonly seen in the office.
2. Understand the current uses of older drugs and newly released drugs.
3. Review the risk and benefit in drug therapy in the elderly.
4. Gain a better understanding of drug reactions and interactions.

Cardiology for the Internist 2016: "The Key Points"

PRE 1604 Wednesday, 8:00 a.m.-5:00 p.m.

Howard H. Weitz, MD, FACC, MACP

Bernard L. Segal Professor of Medicine, Director, Division of Cardiology, Department of Medicine, Thomas Jefferson University Hospital, Philadelphia, PA

David L. Fischman, MD, FACP

Professor of Medicine, Division of Cardiology, Sidney Kimmel Medical College at Thomas Jefferson University, Philadelphia, PA

This Pre-Course will provide a focused update of the diagnostic, preventive, and therapeutic approaches to the patient at risk for, or with known, cardiovascular disease. Expert clinician-educators will focus on the cardiovascular disease issues that internists most frequently encounter and will provide "key points" to update the audience and foster patient care. Subjects covered will include identification and management of acute and chronic coronary artery disease, optimal treatment

of congestive heart failure, risk assessment and risk reduction for the patient with cardiac disease who undergoes noncardiac surgery, approach to the patient with valvular heart disease, use of antiplatelet agents for the patient with coronary artery disease, atrial fibrillation update, deep vein thrombosis prophylaxis and treatment, indications for cardiac catheterization, and challenging cases in antithrombotic and anticoagulant management.

Learning Objectives:

1. Develop diagnostic and treatment strategies for patients with coronary artery disease (acute and chronic).
2. Understand the approach to the evaluation and treatment of new-onset congestive heart failure.
3. Understand approaches to effectively decrease hospital readmission for the patient with chronic congestive heart failure.
4. Become familiar with the ACC/AHA guideline on valvular heart disease and its applications to patient evaluation and treatment.
5. Become familiar with the care of the outpatient who has had heart valve repair or replacement.
6. Become familiar with the guidelines for the evaluation and care of the patient with cardiovascular disease who undergoes noncardiac surgery.
7. Understand the approach to prophylaxis of deep vein thrombosis.
8. Become familiar with the treatment of acute deep vein thrombosis.
9. Become familiar with how to manage the patient who requires treatment with both anti-coagulants and antiplatelet agents.
10. Learn the indications for cardiac catheterization.
11. Understand the role of ablation in the treatment of the patient with atrial fibrillation.



Neurology for the Internist

PRE 1605 Wednesday, 8:00 a.m.-5:00 p.m.

Martin A. Samuels, MD, DSc (Hon), FAAN, MACP
Miriam Sydney Joseph Professor of Neurology,
Harvard Medical School; Department of Neurology,
Brigham and Women's Hospital, Boston, MA

Neurologic complaints comprise an important part of the practice of internal medicine, but over the years the exposure to formal neurologic training as part of internal medicine training has waned. This Pre-Course is designed to help internists approach the common neurologic problems seen in their patients and to update them in this rapidly changing field of medicine. A broad view of the spectrum of neurologic disorders seen in the practice of internal medicine will be discussed, including the neurologic history and examination, stroke, dizziness, topics in neuro-ophthalmology, seizures, and movement disorders.

Learning Objectives:

1. Take a neurologic history, and perform a competent neurologic examination.
2. Recognize the major types of seizures and how to treat them.
3. Understand the spectrum of dizziness, and be able to make the likely diagnosis.
4. Recognize and treat the major movement disorders.
5. Examine the eyes, and recognize the major neuro-ophthalmology problems.
6. Identify the major stroke emergencies, and initiate appropriate therapy.
7. Recognize the major headache syndromes and initiate therapy.

Practice Transformation Champion Training: Save One Hour or More Each Day Leading Team-Based Care

PRE 1606 Wednesday, 8:00 a.m.-5:00 p.m.

Doron Schneider, MD, FACP
Assistant Professor of Medicine, Drexel University;
Department of Medicine, Abington Hospital, Jefferson
Health, Abington, PA

More time. It is what every physician wants. Fortunately, practice transformation focused on the implementation of team-based care has been shown to save time for physicians and reinvigorate them and their practice team. This Pre-Course will

show physicians how to become effective champions for practice transformation, make the case for transformation to team members and practice leadership alike, serve as leaders in practice transformation, and take concrete steps toward team-based care processes. Through lectures, expert-facilitated small group discussions, coaching, and role-playing, participants will learn how to efficiently manage common clinical conditions, including diabetes, immunizations, chronic pain, cardiovascular risk factors, and heart failure, while improving communication through motivational interviewing. Participants will emerge from the day-long conference with an actionable champion practice transformation plan that will translate into one or more hours of time savings each day in their practice while improving patient care and physician satisfaction.

Learning Objectives:

1. Review key elements of effective practice transformation—through quality improvement processes, leadership, and change management—and team-based care time-saving practices.
2. Rehearse motivational interviewing and communications strategies that can be applied to patients as well as practice team members and leaders.
3. Discuss application of team-based strategies to the care of patients with diabetes, chronic pain, cardiovascular disease, and adult immunizations.
4. Develop a plan for time-saving practice transformation, including the possible use of scribes, team-based standing orders, and other approaches.

Critical Care Medicine 2016

PRE 1607 Tuesday and Wednesday,
8:00 a.m.-5:00 p.m.

Robert A. Balk, MD, MACP
Director, Division of Pulmonary and Critical Care
Medicine, Rush University Medical Center and
Professor of Medicine, Rush Medical College,
Chicago, IL

This Pre-Course will provide the opportunity to understand the principles of diagnosis and management of common clinical problems and conditions encountered in the intensive care unit. Particular

attention will be placed on the recognition of disease process, acute management of critical illness, and prevention of complications of critical illness in the critically ill adult patient.

Topics include acute coronary syndromes and myocardial infarction, acute congestive heart failure, atrial arrhythmia management, acute stroke management, acute respiratory distress syndrome, pulmonary embolism, drug overdose, severe sepsis and septic shock, and severe pneumonia. Also discussed will be the management of patients with a wide variety of infectious diseases, approaches to mental status evaluation, fever in the intensive care unit, blood product utilization, mechanical ventilatory support of the critically ill patient, and methods for preventing common complications in the critically ill patient.

Learning Objectives:

1. Update the internist on common disorders and diseases encountered in the intensive care unit.
2. Review the diagnostic techniques used in the management of the critically ill adult.
3. Discuss recommendations for the management of common critical illnesses encountered in the intensive care unit and prevention of complications of critical illness.

Point-of-Care Ultrasound for Internists and Hospitalists

PRE 1608 Tuesday and Wednesday,
8:00 a.m.-5:00 p.m.

Michael Blaivas, MD, FAIUM, FACEP

Professor of Medicine, Department of Internal Medicine, University of South Carolina School of Medicine, Columbia, SC

Keith Boniface, MD

Professor of Emergency Medicine, Chief, Emergency Ultrasound, Department of Emergency Medicine, George Washington University School of Medicine and Health Sciences, Washington, DC

This Pre-Course will introduce the internist to point-of-care ultrasound skills and applications that may be applied from the office to any hospital setting. Rapidly evolving as the standard of care for any needle-guided procedure, ultrasound allows the clinician to be safer and more accurate than ever possible in placement of central lines, guiding lumbar puncture, performing para- and

thoracentesis, and obtaining difficult peripheral vascular access. Ever wonder how the patient's heart may actually be functioning after examining him or her? Point-of-care echo allows for bedside assessment of key elements, such as estimating ejection fraction, assessing for severe structural changes, ruling out pericardial effusion, and many others. Palpating the abdomen and questioning if there is gallbladder disease responsible for the complaint or perhaps abdominal aortic aneurysm is present? Ultrasound allows the clinician a focused diagnostic modality directly at the patient's bedside. Could this be a deep vein thrombosis (DVT), or is there some other cause for this swollen leg? Point-of-care ultrasound is proven by multiple studies as a rapid and accurate evaluation and diagnosis of DVT at the time of the evaluation, at the patient's bedside.

Attendees of this Pre-Course will hear lectures from national experts on point-of-care ultrasound and learn evidence-based approaches and techniques. Ample hands-on learning, guided by seasoned clinicians who use ultrasound in their practices on a daily basis, will be augmented by simulation experience, including procedure practice on phantoms, as well as amazing computer-based simulation presenting actual patient pathology and allowing attendees to learn from real clinical scenarios. If you have heard of other fields embracing ultrasound and how it improves their practice and are interested in increasing your efficiency and safety, this course is a great place to start.

Learning Objectives:

1. Describe the principles of ultrasound operation, use of artifacts, and optimization of images.
2. List indications and rationale for focused diagnostic ultrasound applications for cardiac, lung, and abdominal applications.
3. Perform and interpret focused diagnostic ultrasound for cardiac, lung, and abdominal applications.
4. Explain the rationale for using ultrasound guidance for thoracentesis, paracentesis, and vascular access.
5. Perform ultrasound-guided thoracentesis, paracentesis, and vascular access using simulators.

The Art of Leadership

Presented by the American Association for Physician Leadership

PRE 1609 Tuesday and Wednesday,
8:00 a.m.-5:00 p.m.

This Pre-Course is a primer on the “need-to-know” leadership skills for success in today’s rapidly changing health care environment. In this interactive, content-rich, and skills-oriented 2-day course, participants are given a bird’s-eye view of what makes today’s physician leaders unique and effective. Learn effective change management skills and communications styles and how to build effective work teams as both a team member and team leader.

Learning Objectives:

1. Clarify leadership goals.
2. Learn the communication style of others in order to influence them.
3. Demonstrate the connections between system leadership goals and what happens at the patient care interface and how those goals must be translated into specific individual and team behaviors at the front lines.
4. Understand a decision-making framework that fosters an organizational foundation of trust.
5. Learn to align decision making with the organizational mission and values, and determine appropriate inclusions for the organization’s code of business ethics.

This Pre-Course is organized and presented by the American Association for Physician Leadership. Category 1 CME credit will be provided by the American Association for Physician Leadership and not the American College of Physicians. Instructions for claiming credit through the American Association for Physician Leadership will be provided at the Pre-Course. The American Association for Physician Leadership is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians. The American Association for Physician Leadership designates this live activity for a maximum of *14 AMA PRA Category 1 Credit(s)*[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Maintenance of Certification Exam Preparation

PRE 1610 Tuesday and Wednesday,
8:00 a.m.-5:00 p.m.

Fred A. Lopez, MD, MACP

Richard Vial Professor and Vice Chair, Department of Medicine, Louisiana State University Health Sciences Center, New Orleans, LA

Marc J. Kahn, MD, MBA, FACP

Peterman-Prosser Professor, Senior Associate Dean, Department of Medicine, Section of Hematology/ Medical Oncology, Tulane University School of Medicine, New Orleans, LA

This Pre-Course is designed to help physicians prepare for the ABIM Maintenance of Certification Examination in Internal Medicine. Taught by a faculty of clinician-educators, each an expert in his or her subspecialty, this highly interactive course focuses on content likely to be questioned on the exam. With the aid of an audience-response system, faculty engage participants in clinical problem solving that reflects the recently revised ABIM MOC examination blueprint. The question-based format serves as a springboard for discussion of important developments across the spectrum of internal medicine. ACP’s MOC Prep Course is an efficient and effective way to refresh your knowledge and get ready for the exam.

Learning Objectives:

1. Increase and refresh knowledge of core topics in internal medicine through presentations of common and not-so-common clinical problems.
2. Become adept at working through difficult test questions logically and successfully.
3. Implement changes in clinical practice in accordance with recent advances and clinical guidelines.

ABIM Maintenance of Certification Learning Sessions

2014 Update in Internal Medicine, Module C0-Q

PRE 1611 Tuesday, 8:00 a.m.-Noon

2014 Update in Hospital Medicine, Module 83-Q

PRE 1612 Tuesday, 1:30-5:30 p.m.

Gauri Agarwal, MD, FACP

Assistant Professor of Medicine, Assistant Regional Dean for Medical Curriculum, Department of Internal Medicine, University of Miami, Miami, FL

Daniel M. Lichtstein, MD, MACP

Professor of Medicine, Regional Dean for Medical Education, Department of Medicine, University of Miami Miller School of Medicine, Boca Raton, FL

2015 Update in Internal Medicine, Module C0-R

PRE 1613 Wednesday, 8:00 a.m.-Noon

2015 Update in Hospital Medicine, Module 83-R

PRE 1614 Wednesday, 1:30-5:30 p.m.

Carmella Ann Cole, MD, FACP

Interim Chair, Department of Medicine; Director, Section of General Internal Medicine, Department of Medicine, MedStar Washington Hospital Center, Washington, DC

Deborah Topol, MD, FACP

Associate Dean for Medical Education, Department of Internal Medicine, Georgetown Medical School at MedStar Washington Hospital Center, Washington, DC

These lively self-study sessions are designed to help internists complete the American Board of Internal Medicine (ABIM) Self-Evaluation of Medical Knowledge modules through group discussion led by expert faculty. An audience-response system is used to enhance the learning experience and encourage participation. On each day, Tuesday and Wednesday, there will be two separate sessions (one in the morning and another in the afternoon). These sessions will cover the 2014 and 2015 Update modules in Internal Medicine and Hospital Medicine. Each of the four Update modules qualifies for 10 Maintenance of Certification points in the Self-Evaluation of Medical Knowledge category. You must register separately for each session that you wish to attend. Each session is designated for 3.5 AMA PRA Category 1 Credit(s)TM.

Learning Objectives:

1. Participate in group discussion to determine answers to multiple-choice questions.
2. Complete the module(s) toward fulfillment of the ABIM's Maintenance of Certification requirements.

The American College of Physicians will provide you with a learner's copy of the ABIM module(s) at the meeting. If you are enrolled in the ABIM's Maintenance of Certification program, you also must order the module directly from the ABIM by visiting www.abim.org/online/. After the Learning Session, submit your answers online to the ABIM for Maintenance of Certification credit.

For more information about the ABIM's Maintenance of Certification program, visit www.abim.org/moc. Note: If you are already enrolled in the ABIM Maintenance of Certification program, there is no additional fee for this official version of the module. If you are not enrolled, you may attend the Learning Session; however, you must enroll before receiving Maintenance of Certification credit for the knowledge module. To enroll, visit www.abim.org/online/.

Aesthetic Attention: Art and Clinical Skills

PRE 1615 Wednesday, 12:30-4:45 p.m.

Alexa Miller, MA

Founder, Arts Practica, Guilford, CT

Joel Katz, MD, MACP

Marshall A. Wolf Chair of Medical Education, Director, Internal Medicine Program, Vice Chair for Education, Infectious Diseases Consultant at Brigham and Women's Hospital, and Assistant Professor, Harvard Medical School, Boston, MA

Shahram Khoshbin, MD, FACP

Associate Professor of Neurology, Harvard Medical School; Neurologist, Brigham and Women's Hospital, Boston, MA

The goal of this Pre-Course is to improve clinical perception skills through the use of arts-based education using great works of art at the National Gallery of Art (NGA), Washington, DC. Participants will receive a conceptual overview based in research and then practice the skills in small groups under the tutelage of art educators. An expert clinical diagnostician will demonstrate how these skills are relevant in clinical practice through a case-based demonstration.

Discerning perception skills are foundational to diagnostic accuracy, patient satisfaction, effectiveness in teams, and professional wellness. At the same time, misperception can be difficult to gauge and is a factor in failures in health care, such as misdiagnosis. This lively Pre-Course will address the practice of visual perception with a unique arts-based approach. The agenda will begin with an overview of aesthetic attention, a framework for understanding and practicing the skills of seeing in four areas (attunement, representation, flexible thinking, and group communication). We will then divide into small groups, each led by skilled educators, for a practical experience using and developing these skills in the galleries in front of works of art. We will reconvene as a large group to debrief and identify key insights and resources for applying techniques of aesthetic attention to clinical practice.

Join us at the NGA to enhance your own art of seeing patients!* No previous experience with art is necessary. The museum opens at 10:00 a.m. Prior to the start of this Pre-Course, participants may visit the NGA and enjoy the café.



Learning Objectives:

1. Describe perception and its clinical challenges and opportunities.
2. Identify four skill areas at play in clinical perception.
3. Deploy these skills in art gallery experiences, and reflect among colleagues.
4. Analyze their own practice of seeing using a framework.
5. Apply aesthetic thinking techniques to a clinical case demonstration.

The ACP designates this live one-half day Pre-Course for a maximum of 3.5 *AMA PRA Category 1 Credit(s)*[™].

This Pre-Course is open to guests and spouses. Guests and spouses may register at the non-member rate. They do not have to be registered for the Internal Medicine Meeting 2016 Guest/Spouse Program.

Participants are responsible for their own transportation to and from the National Gallery of Art, 6th Street and Constitution Avenue NW, Washington, DC. Please wear comfortable shoes.

*Registration deadline for this Pre-Course is April 1, 2016. No registration will be accepted after April 1. Space is limited to ensure up-close work in the galleries with skilled educators.

Guest Program and Exhibit Hall

Guest Activities Program

ACP welcomes all guests of Internal Medicine Meeting 2016 attendees to Washington, DC. There are two categories of registration for guests—Guest Program Registrant or Exhibit Hall Attendee.

Guest Program Registrant

(\$50 for 3 days)

Registered guests are invited to an exclusive breakfast event; have access to the Exhibit Hall and the refreshments distributed in the Hall. Guests receive an ACP tote bag, admission to the Opening Ceremony, a Washington, DC, Visitor's Guide, entry into a raffle drawing, and shuttle service between hotels and the Convention Center.

Registered guests may include family members (16 years of age or older) or friends who are not in the medical industry. A coworker or an associate in the medical industry may not register as a guest but may register as an Exhibit Hall attendee. Guests are not permitted to attend any portion of the Scientific Program other than the Opening Ceremony.

Exhibit Hall Attendees (\$40 for 1 day)

Guests of registered physicians who want to access the Exhibit Hall can register for a one-day-only Exhibit Hall Attendee badge. This badge provides admission to the Exhibit Hall, as well as access to the refreshments distributed in the hall.

Guest Policy

Only those with an Exhibit Hall Attendee or Guest badge will be permitted in the Exhibit Hall. Only spouses or guests of a registered physician qualify for an Exhibit Hall Attendee badge. Internal Medicine Meeting 2016 is a private event for physician attendees and their guests. The Exhibit Hall is not open to the general public.



Exhibit Hall

While at Internal Medicine Meeting 2016, visit the exhibits Thursday, Friday, and Saturday and learn about new products and services. Review professional placement opportunities displayed at the ACP Job Placement Center, peruse ACP publications, and see the latest in information technology. Come see the ACP Resource Center and speak with ACP staff about the many products and services offered by the College.

Additional Learning Opportunities

Grab a bite and get informed at the Innovation Theaters and Industry-Supported Symposia!

Enjoy a complimentary meal or snack break discussion to enhance your learning experience at the meeting.

Schedules will be available at im2016.acponline.org at a later date.

These learning opportunities are independently organized and are not an official part of Internal Medicine Meeting 2016. For symposia offering Category 1 CME credit, credit is provided by organizations other than ACP.



Early Registration Deadline: January 31

Register by January 31 to take advantage of lowest fees and to receive your registration packet in the mail. After January 31, full registration fees apply.

Registrations will be accepted until 5:00 p.m. ET, April 15; after April 15, you must register onsite at the Walter E. Washington Convention Center.

4 Ways to Register:

Web: im2016.acponline.org

Fax: 215-351-2799

Mail: ATTN: AC002

American College of Physicians
190 N. Independence Mall West
Philadelphia, PA 19106-1572

Phone: 800-523-1546, ext. 2600, or 215-351-2600
(M-F, 9:00 a.m.-5:00 p.m. ET)

Telephone reservations are accepted for the Pre-Courses, Internal Medicine Meeting 2016, and the Guest Activities Program. Telephone reservations are not accepted for the reserved sessions.

Payment Summary

Payment in full is required. Make check or money order payable to ACP. Must remit in U.S. funds drawn on a U.S. bank. If paying by credit card (Visa, MasterCard, American Express, or Discover), provide complete credit card information and the authorizing signature, expiration date, and security code. Registration forms are not processed without payment.

Registration Category

Registrants who are nonmember Fellowship Trainees, Residents, Interns, and nonmember Medical Students must verify their status by including a business card or a letter signed by an appropriate program director or supervisor on official letterhead. The letter must be faxed or mailed with the registration form. If verification is not included, the full nonmember registration fee will be charged. Registration fees are nontransferable.

Meeting Confirmation

Check your meeting confirmation carefully to verify ticket assignment(s). Tickets that do not appear on your confirmation were not assigned because of a completely filled session or a scheduling conflict. If you did not receive your confirmation, please call Member and Customer Service. If you need to make an adjustment, it must be done before the mailing of the registration packet; otherwise, it will be necessary to handle changes onsite. Please allow additional time.

Industry-Supported Symposia and Exhibitor Mailings

If you do not want to receive mailings from exhibitors and presentation sponsors, please be sure to mark the registration form appropriately.

Persons With a Disability

Advance notification is essential for us to better serve you. Mark the appropriate box on the registration form. Attach a written description of your needs with the registration form. Please forward this information in writing before the January 31 deadline. An ACP Convention staff person will contact you to discuss how we can accommodate your request.

Not an ACP Member?

Members receive a substantial discount on Internal Medicine Meeting 2016 registration fees. Call ACP Member and Customer Service at 800-523-1546, ext. 2600, or 215-351-2600 (M-F, 9:00 a.m.-5:00 p.m. ET) for membership information.

Cancellation/Refund Policy

Notice of registration cancellation for Internal Medicine Meeting 2016, Guest Registration, and Pre-Courses must be in writing via mail, fax, or e-mail. Cancellations will not be accepted by telephone. Postmark, fax, or e-mail date will determine the amount of refund according to the following schedule:

By December 31, 2015	Full refund.
January 1, 2016-April 14, 2016	Refund registration amount less \$100 administrative fee.
April 15, 2016 or after	No refund.

If your badge and tickets have been mailed at the time of cancellation, you are required to return these to ACP Headquarters to receive the applicable refund. Refunds will not be issued at Internal Medicine Meeting 2016. A refund that results from a cancellation or change to your registration will be returned to the name on the registration form and in the original method of payment.

Registration Packet

Registrations received by January 31 will receive a registration packet in the mail. U.S. residents will receive their registration packet by First-Class Mail.

The packet will contain: Welcome Letter, badge and badge holder, daily planner, purchased Pre-Course and/or reserved session/Waxman Learning Center tickets.

For registrations received after January 31, you will not receive your packet in the mail. Badge and tickets will be available at the Preregistered Counters in the Registration area, located in Concourse B Level.

Meeting Objectives and CME Information

Internal Medicine Meeting 2016 Program Objectives

At the conclusion of Internal Medicine Meeting 2016, participants should be able to:

- Assess recent advances in clinical medicine and related sciences in light of the supporting evidence.
- Implement changes in clinical practice in accordance with these advances to improve patient care.
- Improve their clinical skills in performing the physical examination, communicating with patients, and managing clinical information.
- Evaluate changes in the external practice environment and their potential impact on medical practice and patient care, and implement improvements as needed.

Continuing Medical Education (CME) Credit

The American College of Physicians is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

The ACP designates this live activity, Internal Medicine Meeting 2016, for a maximum of 31 *AMA PRA Category 1 Credit(s)*[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

The ACP designates live one-half day Pre-Courses for a maximum of 3.5 *AMA PRA Category 1 Credit(s)*[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

The ACP designates live one-day Pre-Courses for a maximum of 7 *AMA PRA Category 1 Credit(s)*[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

The ACP designates live two-day Pre-Courses for a maximum of 14 *AMA PRA Category 1 Credit(s)*[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

The American Medical Association has determined that physicians not licensed in the United States who participate in this CME activity are eligible for *AMA PRA Category 1 Credits*[™].

The Royal College of Physicians and Surgeons of Canada recognizes conferences and workshops held outside of Canada that are developed by a university, academy, hospital, specialty society, or college as automatically approved as accredited group learning activities.

Attend Internal Medicine Meeting 2016—Fulfill State CME Requirements

Attending Internal Medicine Meeting 2016 is an excellent way to fulfill your state CME relicensure requirements. Internal Medicine Meeting 2016 meets broad-based state CME requirements, as well as specific content requirements mandated by some states (for example, ethics, pain management, and patient safety). The American Medical Association compiles a list of CME requirement by state at www.ama-assn.org/go/pr. Contact your state medical board for information on specific requirements in your state.



Registration Form • Internal Medicine Meeting 2016 • May 5-7
Pre-Courses May 3-4 • Washington, DC



ACP # _____

(Name) First _____ MI _____ Last _____ MD DO Other

Street Address _____ Check here if new address

City _____ State/Province _____ ZIP/Postal _____

Country _____

E-mail address _____ Daytime phone _____

- Persons with a disability: Please attach a written description of your needs to the registration form.
- Please do not share my mailing address with exhibitors and presentation sponsors.

Market Code: IM1614

Instructions: 1. Select Registration Category for Internal Medicine Meeting 2016. Key: Cost if you register before 1/31/2016 Cost if you register on/after 2/1/2016

✓	Registration Categories	Register before 1/31/2016	Register on/after 2/1/2016	Cost \$
①	MACP, FACP, ACP Member, Nonmember Resident* or Research Fellow	\$659	\$739	
②	ACP Resident/Fellow Member	\$269	\$269	
③	Life Member, ACP Medical Student Member	Free	Free	
④	All other Nonmembers	\$999	\$999	
⑤	Medical Student Nonmember	\$149	\$149	
*Verification letter required.				
1. Internal Medicine Meeting 2016 Total				

2. Select the Pre-Courses you wish to attend. See pages 9-15 for Pre-Course descriptions.

✓	Pre-Courses	Registration Category (See category chart above)								Cost \$
Tuesday		①	②	③	④					
	PRE 1601 Diabetes for the Internist	\$229	\$309	\$129	\$209	\$229	\$309	\$389	\$469	
	PRE 1602 Perioperative Medicine 2016									
	PRE 1611 2014 Update in IM, Module CO-Q (AM)	\$115	\$155	\$65	\$105	\$115	\$155	\$195	\$235	
	PRE 1612 2014 Update in HM, Module 83-Q (PM)									
Wednesday										
	PRE 1603 Advances in Therapy									
	PRE 1604 Cardiology for the Internist 2016: "The Key Points"	\$229	\$309	\$129	\$209	\$229	\$309	\$389	\$469	
	PRE 1605 Neurology for the Internist									
	PRE 1606 Practice Transformation: Champion Training									
	PRE 1613 2015 Update in IM, Module CO-R (AM)	\$115	\$155	\$65	\$105	\$115	\$155	\$195	\$235	
	PRE 1614 2015 Update in HM, Module 83-R (PM)									
	PRE 1615 Aesthetic Attention: Art and Clinical Skills**	\$135	\$175	\$135	\$175	\$135	\$175	\$215	\$255	
Tuesday and Wednesday										
	PRE 1607 Critical Care Medicine	\$458	\$538	\$258	\$338	\$458	\$538	\$778	\$858	
	PRE 1610 MOC Exam Preparation									
	PRE 1609 The Art of Leadership	\$499	\$586	\$299	\$386	\$499	\$586	\$819	\$906	
	PRE 1608 Point-of-Care Ultrasound	\$799	\$938	\$668	\$799	\$799	\$938	\$1,199	\$1,199	
**Registration for PRE 1615 must be received by 4/1/2016.										
2. Pre-Course Total										

Visit im2016.acponline.org for a list of reserved workshops. Write in your selected course codes below.

Reserved Workshops (course codes start with RWS)–No Fee (Limit one, while available. If you are unable to use your tickets, please return them to Registration onsite.)			Cost \$
1st Choice:	2nd Choice:	3rd Choice:	Free

To register for the Waxman Clinical Skills Center activities, visit im2016.acponline.org/clinicalskills once you have registered for the meeting.

3. Guest Program Registration

Guest Program entitles you to 3 days' entrance into the Exhibit Hall. For full Guest Program benefits, visit im2016.acponline.org.

(Name) First MI Last

Guest of (Registered Physician's Name and ACP #)

Street Address

City State/Province ZIP/Postal

Country

Daytime Phone E-mail Address

Name(s) as they should appear on badge(s)	Fee	Breakfast Circle One	Cost \$
	\$50/person	Y N	
Additional Guests			
	\$50/person	Y N	
3. Guest Program Total			

4. Exhibit Hall Attendee Registration: Must be 12 years or older.

Entitles you to 1 days' entrance into the Exhibit Hall. For full Exhibit Hall Attendee benefits, visit im2016.acponline.org.

(Name) First MI Last

Guest of (Registered Physician's Name and ACP #)

Street Address

City State/Province ZIP/Postal

Country

Daytime Phone E-mail Address

Day	Fee	# of Tickets per Day	Cost \$
Thursday, 5/5	\$40		
Friday, 5/6	\$40		
Saturday, 5/7	\$40		
4. Exhibit Hall Attendee Total			

Payment Options

Check enclosed. (Payable to ACP. Must remit in U.S. funds drawn on a U.S. bank.)

Charge to: VISA MasterCard AMERICAN EXPRESS DISCOVER

Card Number Expiration Date (MM/YY) Security Code

Signature

1. Internal Medicine Meeting 2016 Total	
2. Pre-Course Total	
3. Guest Program Total	
4. Exhibit Hall Attendee Total	
GRAND TOTAL	\$

Cancellation

Notice of cancellation for the meeting and/or Pre-Courses must be made in writing (fax, mail, or e-mail).

Received by 12/31/15	Full Refund
1/1/16-4/14/16	Refund Less \$100 Admin Fee
After 4/14/16	No Refund

Notice of cancellation for Guest Program or Exhibit Hall attendee registration must be made in writing (fax, mail, or e-mail).

Received by 4/14/16	Refund Less \$15 Administrative Fee
After 4/14/16	No Refund

BY PHONE
 (Credit card only)
 800-523-1546, ext. 2600
 215-351-2600
 (M-F, 9 a.m.-5 p.m. ET)

BY FAX
 (Credit card only)
 215-351-2799
 24 Hours a Day

BY MAIL
 (Check or credit card)
 AC002
 American College of Physicians
 190 N. Independence Mall West
 Philadelphia, PA 19106 USA

BY INTERNET
 (Credit card only)
im2016.acponline.org
Refer to Priority Code IM1614

Housing Registration Closes

April 15, 2016

onPeak serves as the official housing service provider for Internal Medicine Meeting 2016. All rooms are reserved on a first-come, first-served basis. Make your hotel reservations early to guarantee hotel rates and availability.

Reservations Online

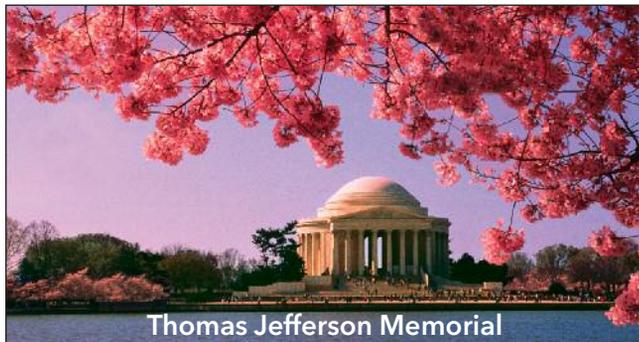
To make your reservations online, visit im2016.acponline.org/travel-housing and click on the housing link. You will be able to see which hotels have availability for the dates of your stay; make your reservations; and immediately receive your onPeak confirmation ID number.

Reservations by Telephone

Telephone reservations will be accepted Monday through Friday, 9:00 a.m.-7:00 p.m. ET. onPeak can be reached toll-free at 855-992-3353. Telephone reservations must include a guarantee with a major credit card.

Confirmations

Attendees who make their reservations online will receive a confirmation ID number at the end of the online reservation process. A reservation is not complete until a confirmation ID number appears on the screen. All attendees are responsible for paying room fees and tax upon check-out. Attendees who make their reservations via telephone will receive a confirmation ID number by e-mail. Contact onPeak directly if you do not receive a confirmation ID number.



Thomas Jefferson Memorial



U.S. Capitol building

Changes

Call 855-992-3353 before April 15, 2016, to change your reservation without penalty.

Cancellations

If you need to cancel your hotel reservation prior to your arrival, call 855-992-3353 as soon as you know that your plans have changed. There are no penalties prior to the housing registration deadline. For all reservations canceled after the hotel deadline, credit cards will be charged in accordance with the individual hotel's cancellation policy. Please review your onPeak confirmation for your hotel's cancellation policy information.

Americans with Disabilities Act

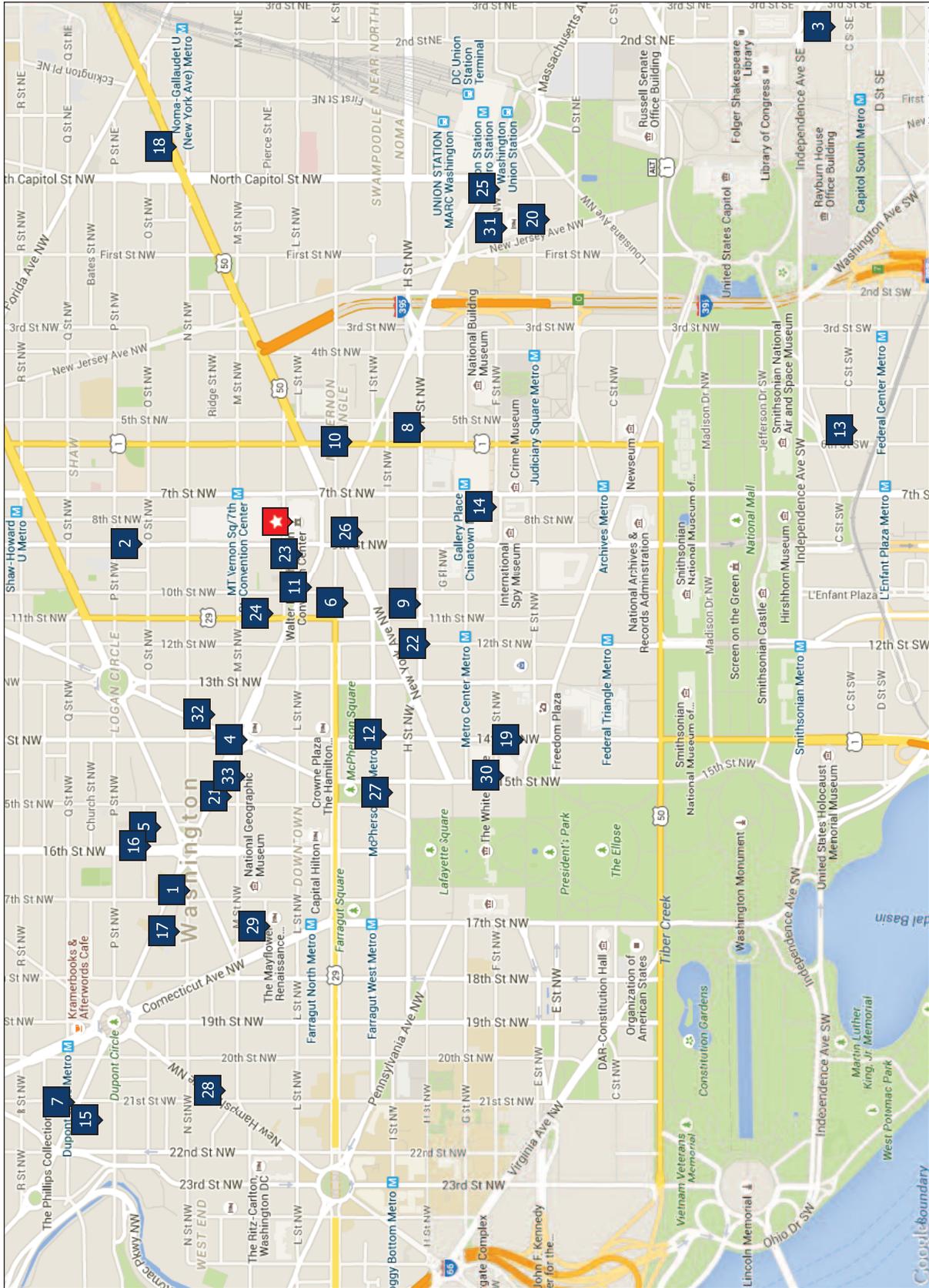
Please be sure to inform onPeak if you have a disability and require special accommodations.

Travel Information

United Airlines, Delta Airlines, and Avis car rental offer discounted rates for the Internal Medicine Meeting 2016.

For details and booking information, please visit im2016.acponline.org/travel-housing.

Washington, DC Hotel Information



Washington, DC Hotel Information

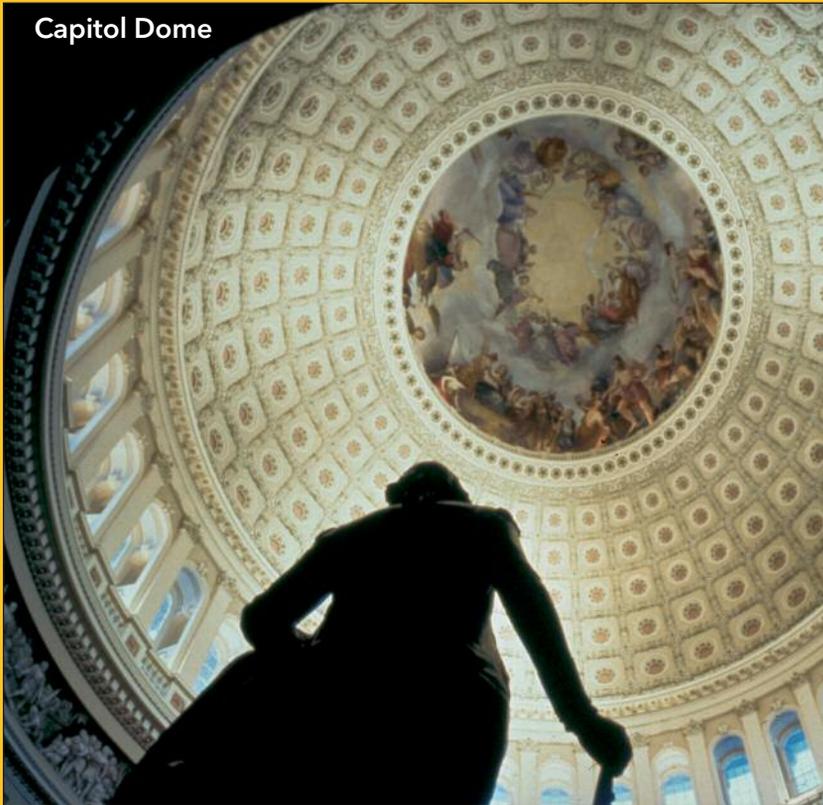
	Hotel	Single	Double
1	Beacon Hotel	\$249.00	\$269.00
2	Cambria Suites	\$269.00	\$269.00
3	Capitol Hill Hotel	\$299.00	\$299.00
4	Donovan House (Kimpton)	\$309.00	\$309.00
5	DoubleTree by Hilton	\$269.00	\$299.00
6	Embassy Suites DC Convention Center	\$309.00	\$329.00
7	Fairfax at Embassy Row	\$269.00	\$269.00
8	Fairfield Inn & Suites by Marriott	\$279.00	\$279.00
9	Grand Hyatt	\$369.00	\$369.00
10	Hampton Inn Convention Center	\$289.00	\$299.00
11	Henley Park	\$309.00	\$309.00
12	Hilton Garden Inn	\$299.00	\$299.00
13	Holiday Inn Capitol	\$299.00	\$299.00
14	Hotel Monaco (Kimpton)	\$309.00	\$309.00
15	Hotel Palomar (Kimpton)	\$289.00	\$289.00
16	Hotel Rouge (Kimpton)	\$279.00	\$279.00
17	Hotel Topaz (Kimpton)	\$289.00	\$289.00
18	Hyatt Place Washington DC	\$239.00	\$239.00
19	JW Marriott Washington	\$328.00	\$328.00
20	Liaison Capitol Hill DC	\$269.00	\$279.00
21	Madison, A Loews Hotel	\$309.00	\$309.00
22	Marriott at Metro Center	\$311.00	\$311.00
23	Marriott Marquis (HQ)	\$329.00	\$329.00
24	Morrison Clark Inn	\$309.00	\$309.00
25	Phoenix Park	\$289.00	\$289.00
26	Renaissance Washington DC Downtown	\$320.00	\$320.00
27	Sofitel	\$345.00	\$345.00
28	St. Gregory Hotel	\$239.00	\$239.00
29	The Mayflower Renaissance Washington DC	\$311.00	\$311.00
30	W Washington Hotel	\$339.00	\$339.00
31	Washington Court	\$299.00	\$299.00
32	Washington Plaza	\$285.00	\$285.00
33	Westin Washington DC City Center	\$289.00	\$289.00

Add 14.5% to the cost of the room for state and occupancy tax.

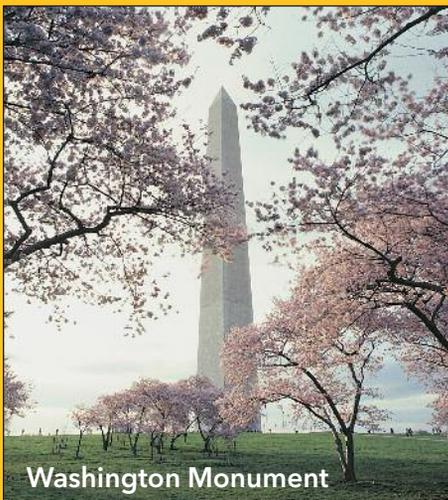
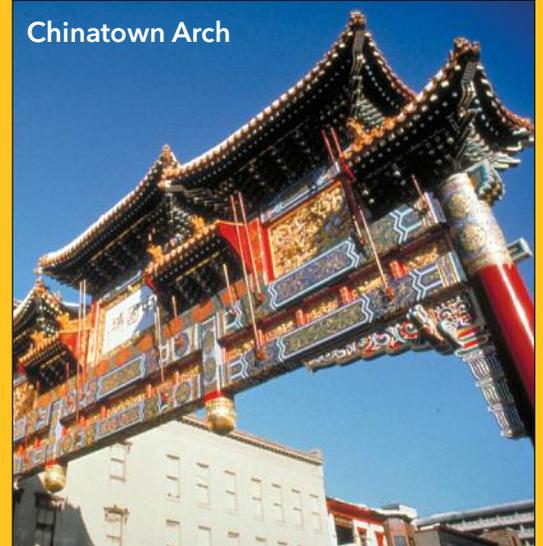
For hotel services and features, please visit im2016.acponline.org/travel-housing/.

Explore Washington, DC!

Capitol Dome



Chinatown Arch



Washington Monument



Lincoln Memorial



Smithsonian National Zoo

Culture, history, and national treasures ... one exciting destination.