

## **6th Qatar International Internal Medicine Conference (6-QIIM)**

January 30 to February 1, 2025

Doha, Qatar

ACP Global Ambassador Reflection by Miguel Paniagua, MD, FACP

Additional Ambassador Reports from [Dr. Michael Bretthauer](#) and [Dr. Faisal Abaalkhail](#)

It was an honor and a privilege to attend and present at the 6th Qatar International Internal Medicine Conference (6-QIIM) organized by the Hamad Medical Corporation (HMC) Division of General Internal Medicine locally. The conference was a collaborative effort with the Royal College of Physicians (RCP) London and the American College of Physicians (ACP). Through a series of plenary lectures, symposia, workshops, “Meet the Expert” sessions, and a preconference postgraduate course, the conference provided impressive coverage of state-of-the-art topics in internal medicine and its related subspecialties. The conference had over 500 in-person and additional online attendees.

I had the opportunity to showcase ACP’s work in AI and medical education with my session, “New Frontiers: Utilizing AI in Continuing Medical Education for Internal Medicine,” as well as a case-based interactive session, “Management of Common Geriatric Syndromes: A Case-Based Review,” covering geriatric medicine practicalities.

The highlight of the conference program for me was the opportunity to moderate the Doctor’s Dilemma® competition featuring residency program representatives from Oman, Qatar, Saudi Arabia, and United Arab Emirates (UAE). I was sincerely grateful for the participation of contest judges Drs. Michael Bretthauer and Faisal Abaalkhail, who were invaluable during the entire exciting two games of competition. In the end, the home team from Qatar prevailed in the final match against UAE.

Overall, the most memorable part of this conference was the people I met in Qatar—from the staff who organized the conference and acted as gracious hosts during our entire visit to the students, residents, faculty, and practitioners I met during the conference. It was invigorating to talk to people, hear about the medicine they practice, and feel the excitement they share about the work we do in medical education.