

# Achieving Wellness: Personal and System Strategies for Change

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Development Coach

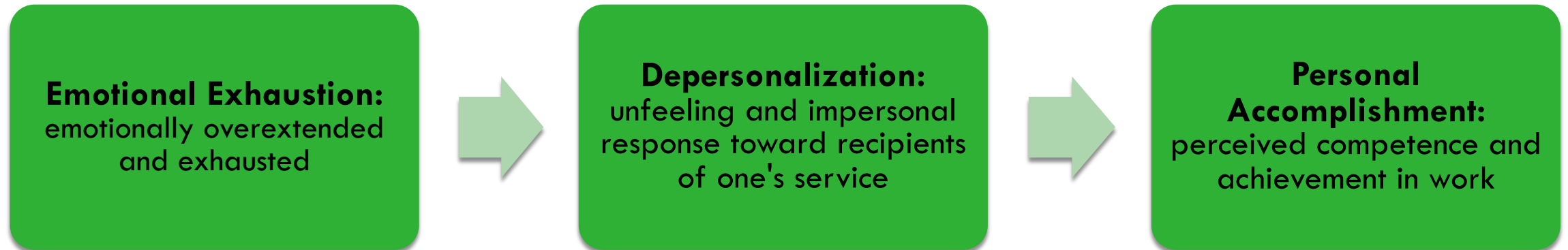
# Our Backgrounds



# Overview

- Background
  - What is burnout?
  - Why are healthcare professionals at risk?
  - Why does it matter?
- Personal wellness
- Organizational wellness
  - Small teams/division
  - Organization/system
- National efforts/Advocacy

# Recognizing Burnout



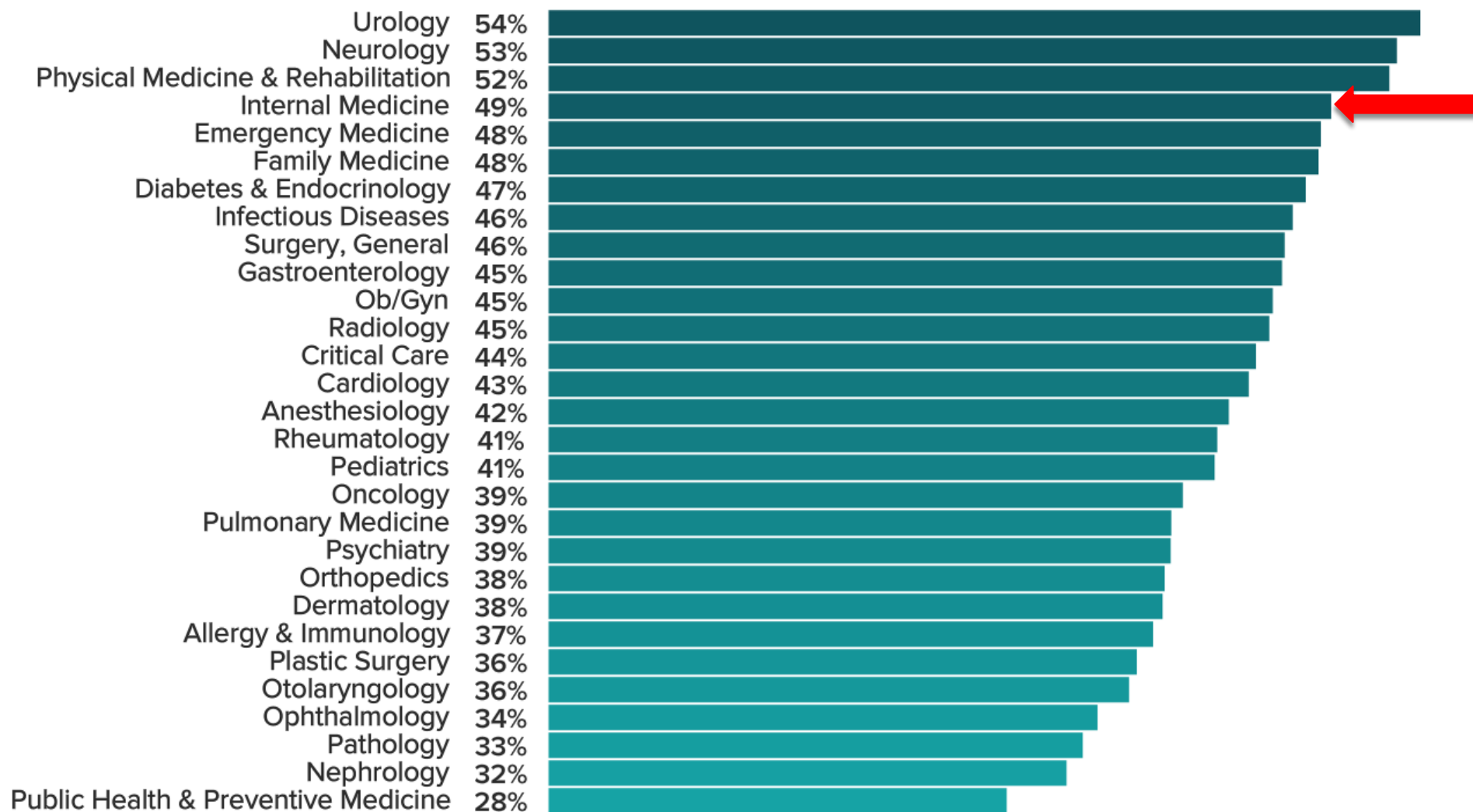
# Recognizing Burnout

- How do you recognize these in yourself?
  - Overextended, exhausted, unfeeling response, lack of perceived competence
- How can you recognize these in others?
  - Learners consistently seem or report fatigue/stress
  - Difficulty empathizing with patient/family experience
  - Consistently unsure of self/knowledge after achieving competence

# A Word about Moral Injury...

- Moral injury is older term, but applied to healthcare in the *Stat News* article by Drs. Wendy Dean and Simon Talbot, entitled "Physicians aren't 'burning out.' They're suffering from moral injury."
- Current framework is either/or but it's a false dichotomy

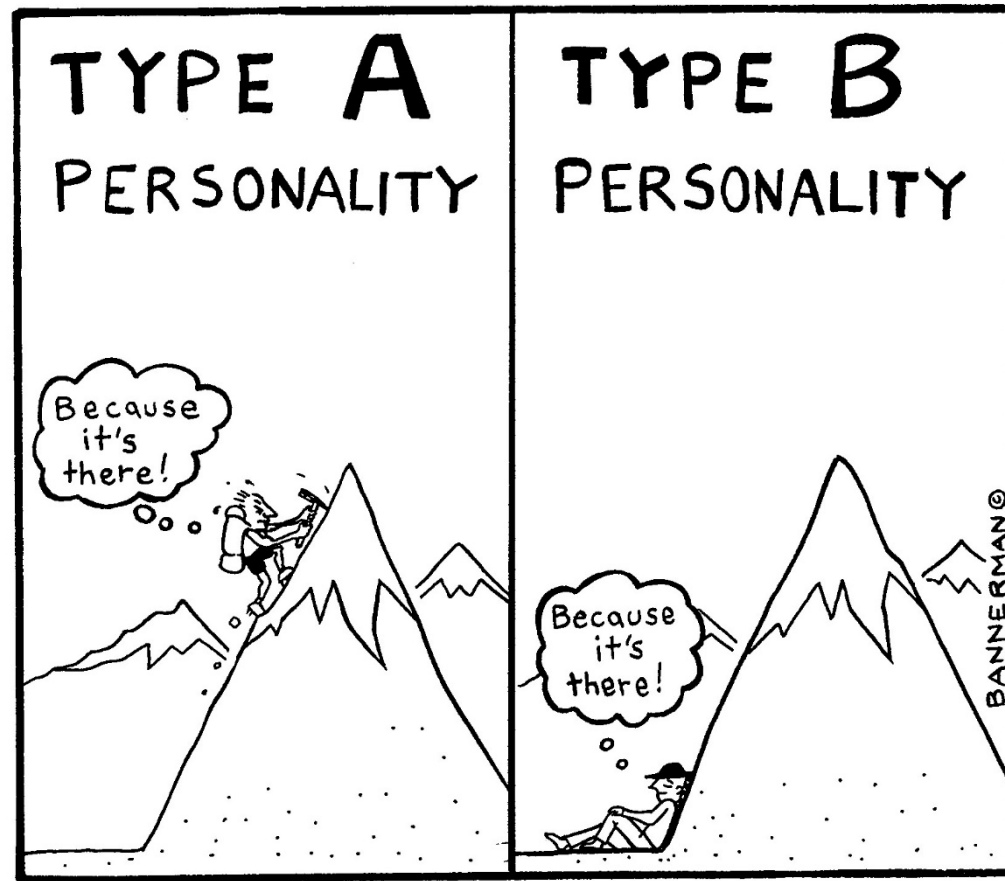
## Which Physicians Are Most Burned Out?



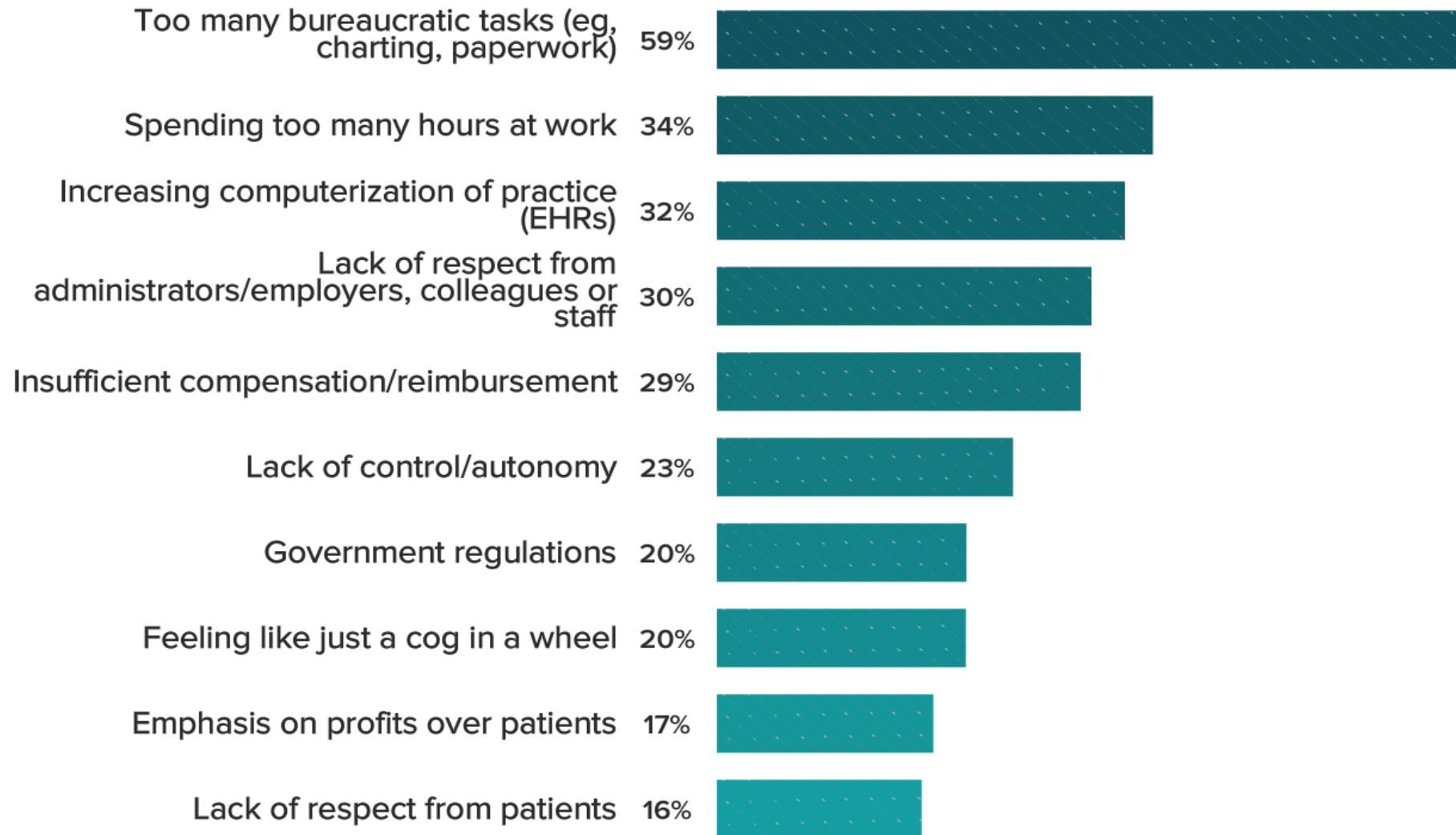
# Why are we at risk?

- High-functioning
- “Perfectionist/Type A”
- Trained in high-stress, high-hour environments
- High risk stakes
- Stigma for errors/weakness
- Increasing hours on “other things”

# Why are we at risk?



## What Contributes Most to Your Burnout?



# Why Does it Matter?

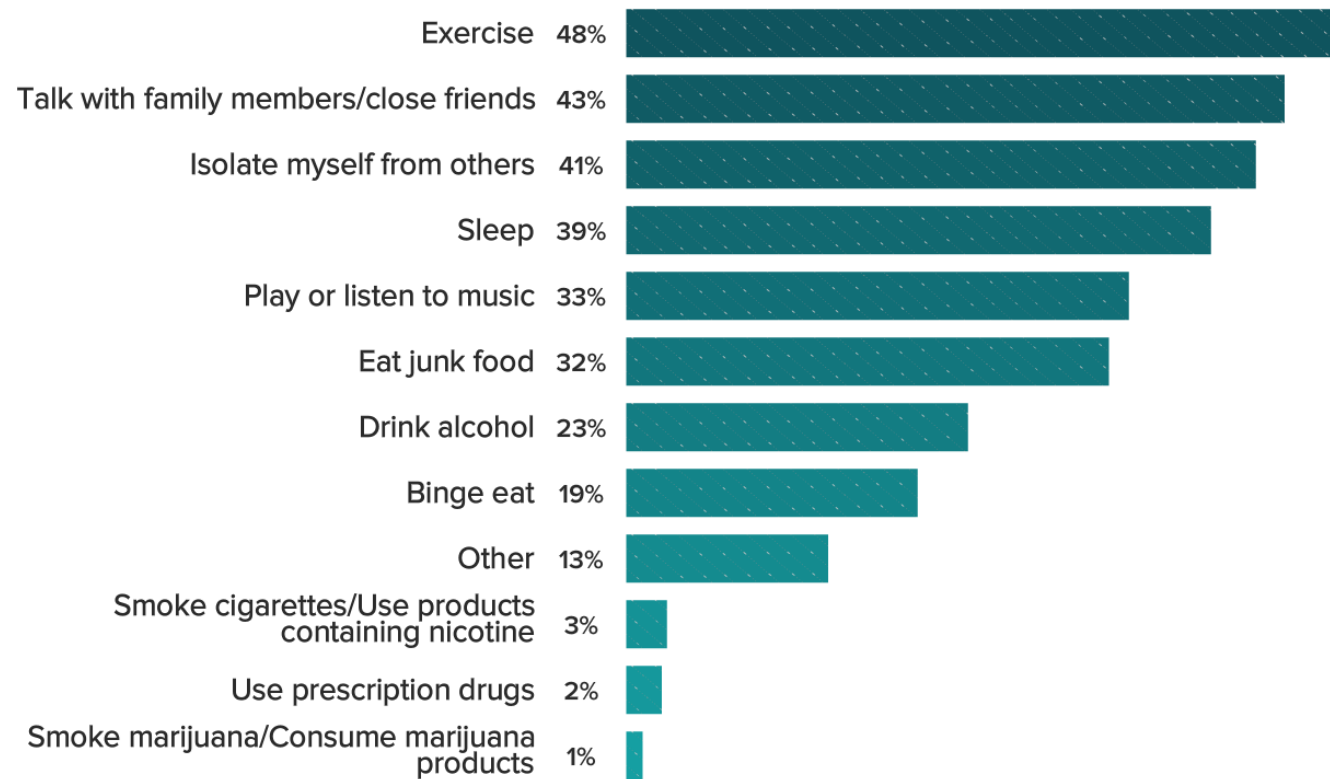
- Matters to us
  - Important to self-identity, trigger for mental illness
  - Physician suicide as highest rate per profession
  - Impact on personal relationships
  - Addiction
- Matters to our patients
  - Patient satisfaction and its relationship to clinical outcomes
  - More errors
  - Lack of credibility

# Why Does it Matter?

- Matters to our profession/business
  - High turnover and costs associated
  - Team based (which can then be related to other department turnover issues)
  - Impact on productivity and quality

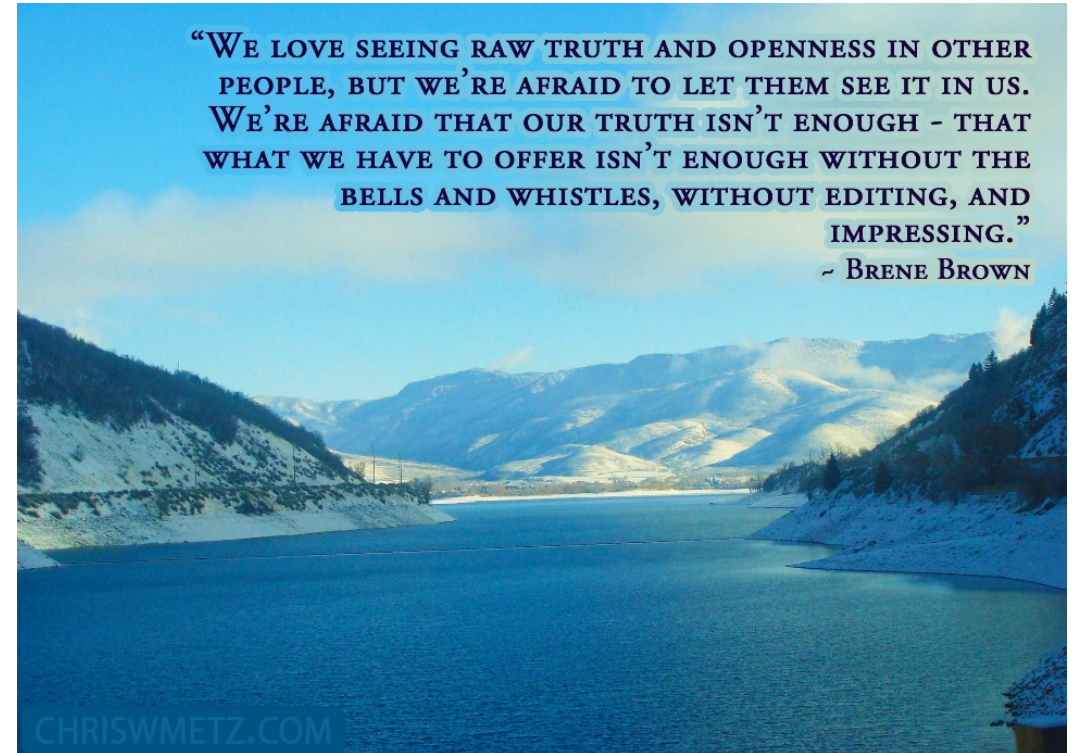
# Personal Strategies for dealing with Burnout

## How Do Physicians Cope With Burnout?



# The Relationship Between Family and Medical Providers

- They often bear the greatest costs
- Home environment is often first sign of trouble



# Vulnerability as Protective Factor

- As much as we do for patients, we are ultimately replaceable to everyone but our family/friends
- They will notice your “tells”

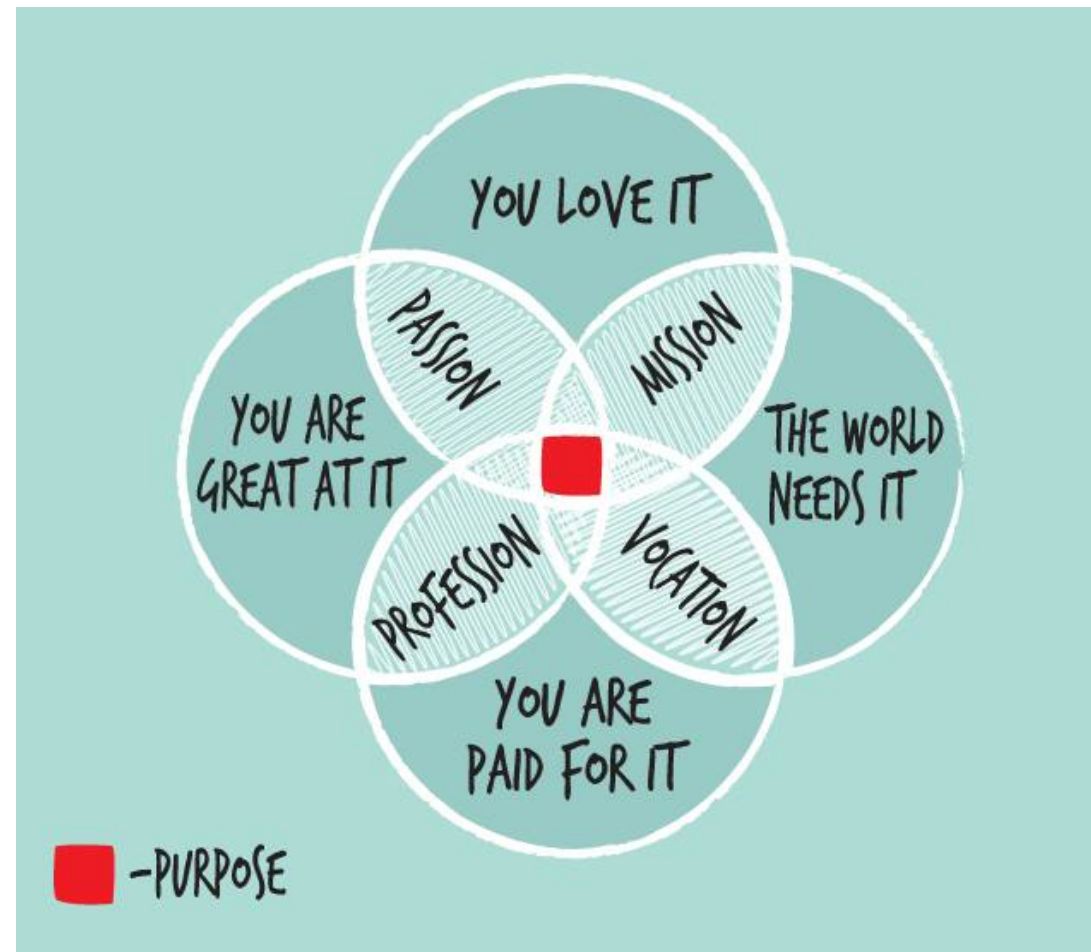


# Communication

- Set shared goals for work/home balance
- Shared calendar system
- Protected family time
- Protected self time
- The unwritten \*



# Personal Strategies for Prevention



**“IT’S NOT  
HARD TO MAKE  
DECISIONS  
WHEN YOU KNOW  
WHAT YOUR  
VALUES ARE”**

**– ROY DISNEY**

# Executive Coaching

“An efficient, high-impact process of dialogue that helps highly performing people improve results in ways that are sustained over time.”

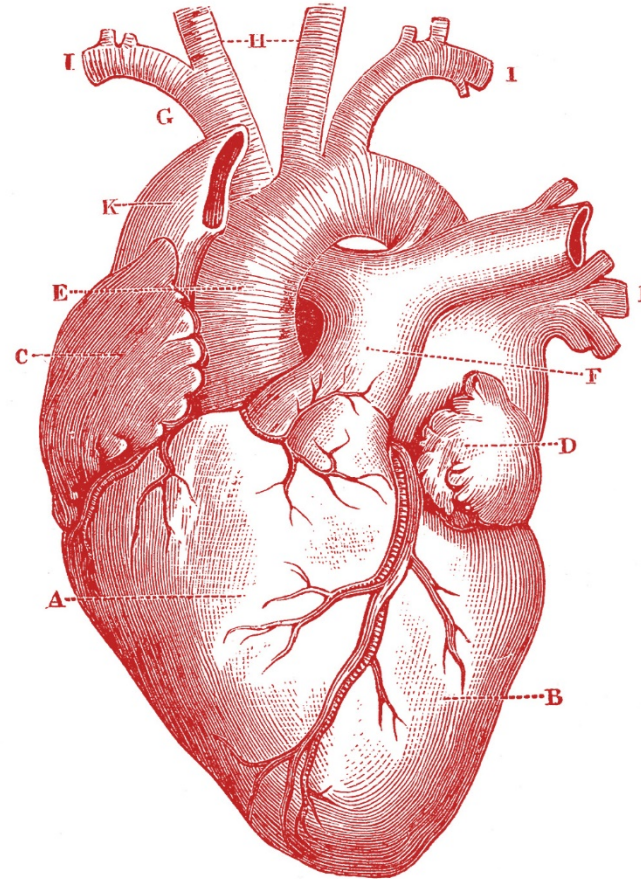
Coaches are a Strategy Partner:

- Gain clarity of wants and values
- Develop action steps
- Hold accountable for goals moving forward

# Team Strategies



Fig. 37.



Increase  
“Preload”

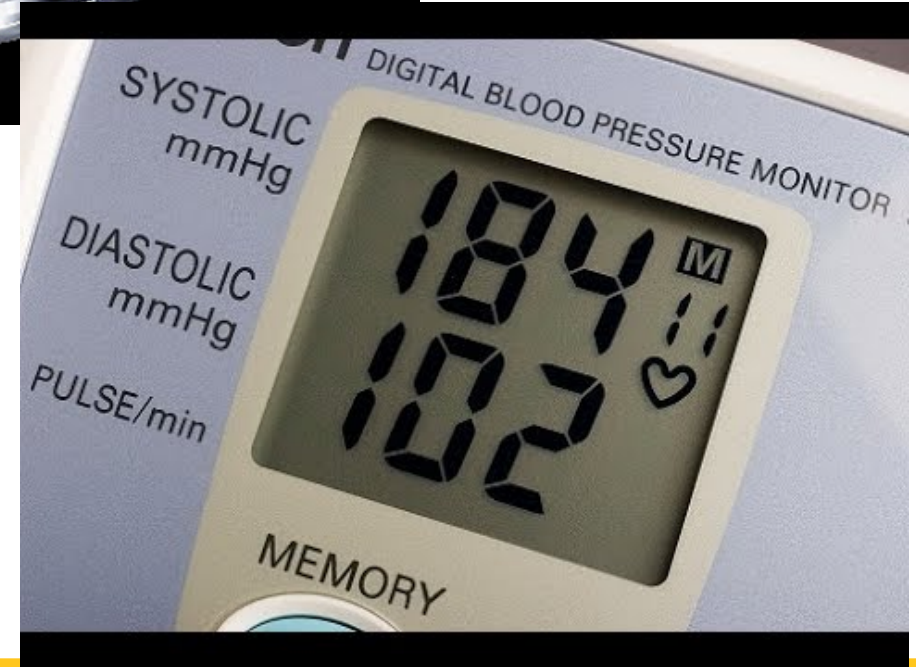
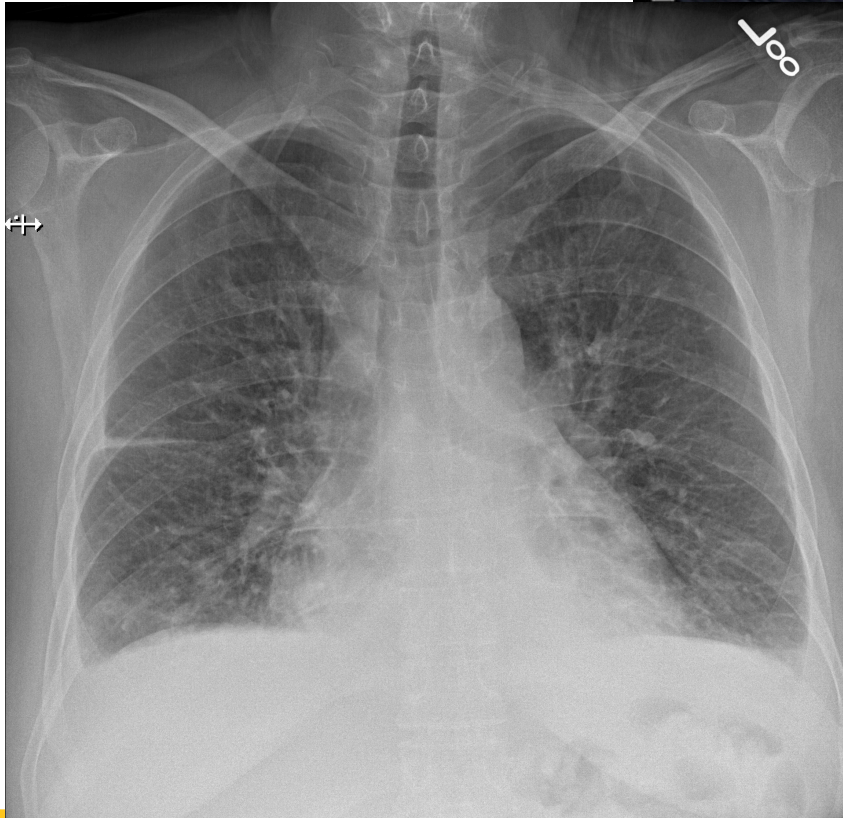
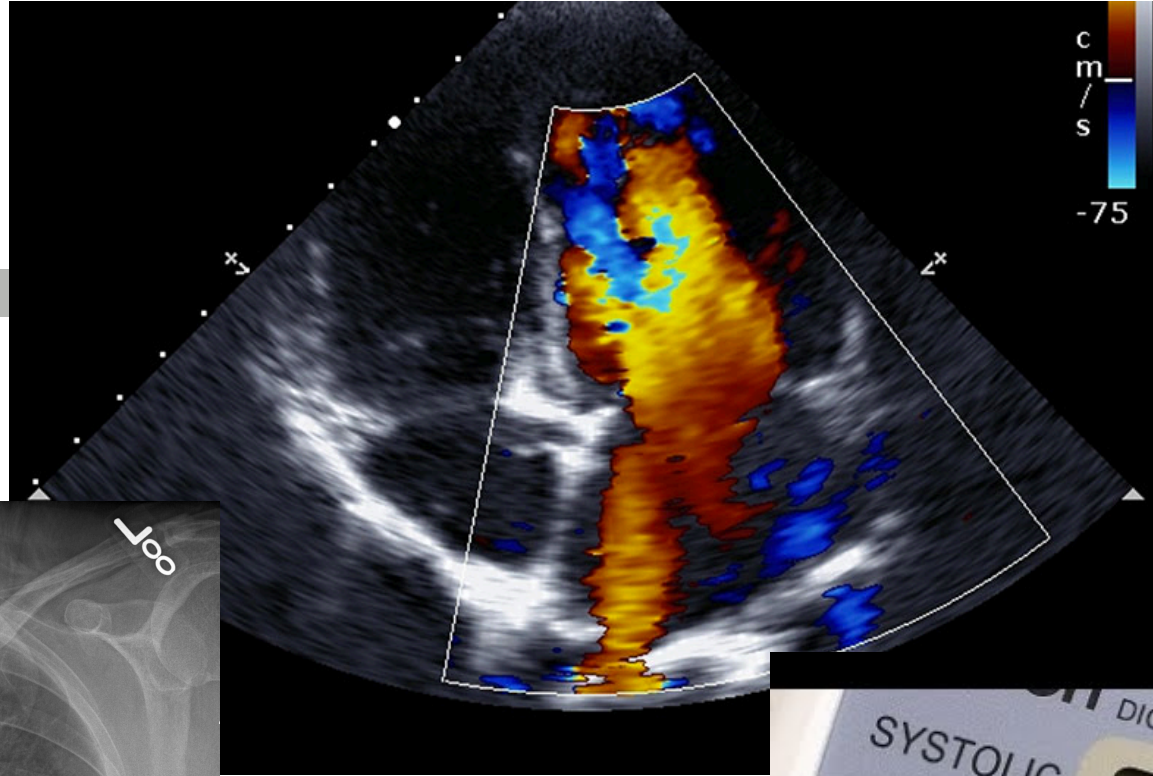
i.e.  
Autonomy  
&  
Support

Decrease  
“Afterload”

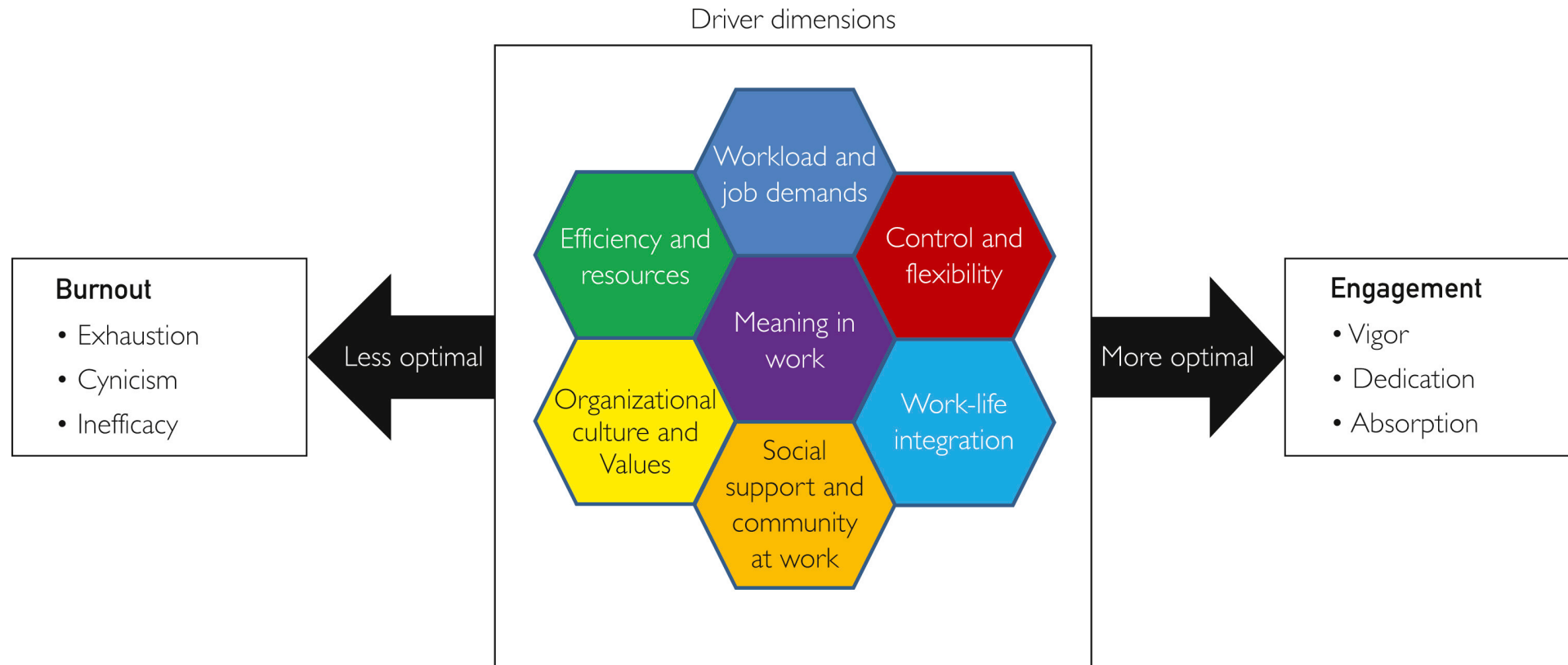
i.e.  
Workload  
& EMR  
inefficiency

Increase “Contractility”  
i.e. Resilience

*Analogy thanks to Tom Tape, MD, MACP*



# Drivers of Burnout & Engagement



*Shanafelt, Mayo Clinic Proceedings 2017*

# Maslach Burnout Inventory

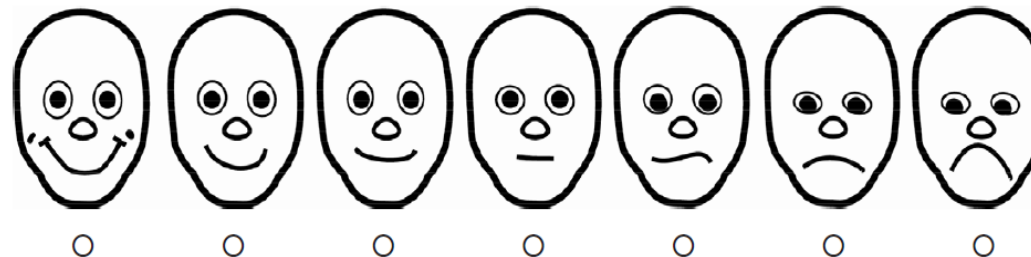
- Based on Christine Maslach's work since the 1970s
- 22 questions in 3 domains; scored on a 7 point scale
  - Emotional Exhaustion (9 questions)
  - Depersonalization (5 questions)
  - Personal Accomplishment (8 questions)
- Payment required for completion

*<http://www.mindgarden.com/117-maslach-burnout-inventory>*

# Brief Resident Wellness Profile

Feeling/attitude	Rating scale				
	Never	Rarely	Sometimes	Often	Always
1. Enthusiasm about career goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Willingness to do 'whatever it takes'.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Feeling calm, poised, and stress-free.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Feeling confident with challenging patients.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Feeling satisfied with progress so far in the residency.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Pleased with life overall.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Below is a series of faces that represent common mood states that residents experience. Fill in the circle corresponding to the face that best illustrates how you have been feeling *during the past week, including today*.



Keim, S.M., Mays, M.Z., Williams, J.M., Serido, J., Harris, R.B. (2006).  
*Measuring wellness among resident physicians*. Medical Teacher, 28(4), 370-4

# Mini-Z with Individual Scoring

## 1. Overall, I am satisfied with my current job:

5=Agree strongly    4=Agree    3=Neither agree nor disagree    2=Disagree    1=Strongly disagree

## 2. Using your own definition of “burnout”, please choose one of the numbers below:

5=I enjoy my work. I have no symptoms of burnout.

4=

3=I am **beginning to burn out** and have one or more symptoms of burnout, e.g. emotional exhaustion.

2=

1=I feel completely burned out. I am at the point where I may need to seek help.

## 3. My professional values are well aligned with those of my clinical leaders:

5=Agree strongly    4=Agree    3=Neither agree nor disagree    2=Disagree    1=Strongly disagree

## 4. The degree to which my care team works efficiently together is:

1=Poor    2=Marginal    3=Satisfactory    4 =Good    5 =Optimal

## 5. My control over my workload is:

1 = Poor    2 = Marginal    3 = Satisfactory    4 = Good    5 = Optimal

# Mini-Z with Individual Scoring

## 6. I feel a great deal of stress because of my job

1=Agree strongly    2=Agree    3=Neither agree nor disagree    4=Disagree    5=Strongly disagree

## 7. Sufficiency of time for documentation is:

1 = Poor                      2 = Marginal                      3 = Satisfactory                      4 = Good                      5 = Optimal

## 8. The amount of time I spend on the electronic medical record (EMR) at home is:

1=Excessive                      2=Moderately high    3=Satisfactory                      4=Modest                      5=Minimal/none

## 9. The EMR adds to the frustration of my day:

1=Agree strongly    2=Agree    3=Neither agree nor disagree    4=Disagree    5=Strongly disagree

## 10. Which number best describes the atmosphere in your primary work area?

Calm		Busy, but reasonable		Hectic, chaotic
5	4	3	2	1

# Mini-Z with Individual Scoring

## Total Score

- Add all the numbered responses (range 10-50)
- $\geq 40$  is a joyful workplace

## Subscale 1 (supportive work environment)

- Add the numbered responses to questions 1-5
- $\geq 20$  is a highly supportive practice

## Subscale 2 (work pace and EMR stress)

- Add the numbered responses to questions 6-10
- $\geq 20$  is a workplace with reasonable pace and manageable EMR stress

\*\*Courtesy of Mark Linzer, MD

# UNMC GIM Wellness Program

- Measure the problem?
  - *Mini-Z*
- Identify stress points?
  - *Guided group activity*
- Do something about it!?
  - *Prioritize stress points and engage leadership to make real change*

*Mark Linzer, MD, Hennepin County Medical Center*

# Identifying Stress Points

## Small Group Activity: GIM Wellness Workshop

- Brainstorm with group regarding your day to day activities and their relationship to your personal wellness
- What kinds of changes to your job/workplace/schedule/etc. would make maintaining wellness **HARDER?**
- Highlight (as a group) 2-4 top priorities
- Do not focus on finding solutions yet - IDENTIFY PROBLEMS first

# Problem Solving

Choose 1-2 priorities from your list to address

- What is needed for you to solve this problem?
- Identify barriers - people, locations, resources (\$\$, time)
- Identify key personnel who could take responsibility

# Feedback Process

- All written notes and verbal suggestions recorded and organized by theme
- Ideas presented and discussed with division and section leadership
- Ideas sorted into categories based on feasibility




Red Light (“Not now, but here’s why”)

Yellow Light (“a work in progress”)

Green Light (“low-hanging fruit”)

Item	Natl GIM '15	NE '15
Response Rate	47%	74%
Overall satisfied with job	76%	70%
Great deal of stress w/ job	67%	58%
Symptoms of Burnout	38%	33%
Poor control over workload	49%	40%
Lack of time for documentation	62%	58%
Values well aligned w/ leadership	65%	73%
Teams work efficiently together	74%	83%
Excessive EMR time at home	57%	40%
Proficiency with EMR use	89%	95%



	Item	Natl GIM '15	NE '15	NE '16	NE '18	NE '19	
	Response Rate	47%	74%	62%	64%	54%	
	Overall satisfied with job	76%	70%	80%	77%	87%	
	Great deal of stress w/ job	67%	58%	42%	43%	37%	
	Symptoms of Burnout	38%	33%	18%	28%	19%	
	Poor control over workload	49%	40%	18%	17%	21%	
	Lack of time for documentation	62%	58%	36%	19%	22%	
	Values well aligned w/ leadership	65%	73%	78%	77%	79%	
	Teams work efficiently together	74%	83%	87%	90%	97%	
	Excessive EMR time at home	57%	40%	29%	17%	26%	
	Proficiency with EMR use	89%	95%	87%	96%	96%	5

# GIM Wellness: Ongoing Activities

- Standing agenda time at division meeting
- Pair and share
  - What are you grateful for
  - Recent vacation/time off
- Troika (1 share/2 consultants)
  - What are the *barriers to wellness* that exist within your unit?
- Crowdsourcing
  - How can UNMC/NM *contribute* to a *culture* of workplace satisfaction?
- Listening tour

# System Strategies: A Culture of Wellness and Vulnerability



©Stanford Medicine 2016

# System Strategies

- Change organizational culture
- Lead by example
- Advocate for system change at local, organizational, governmental levels



# System Example (LIGHT)

- Learn- Education
- Innovate- New methods, need to measure!
- Grow- Advocacy for System Change and Beyond
- Heal- Expand services to help treat burnout
- Thrive- Expand services to promote wellness

# Do Interventions Help?

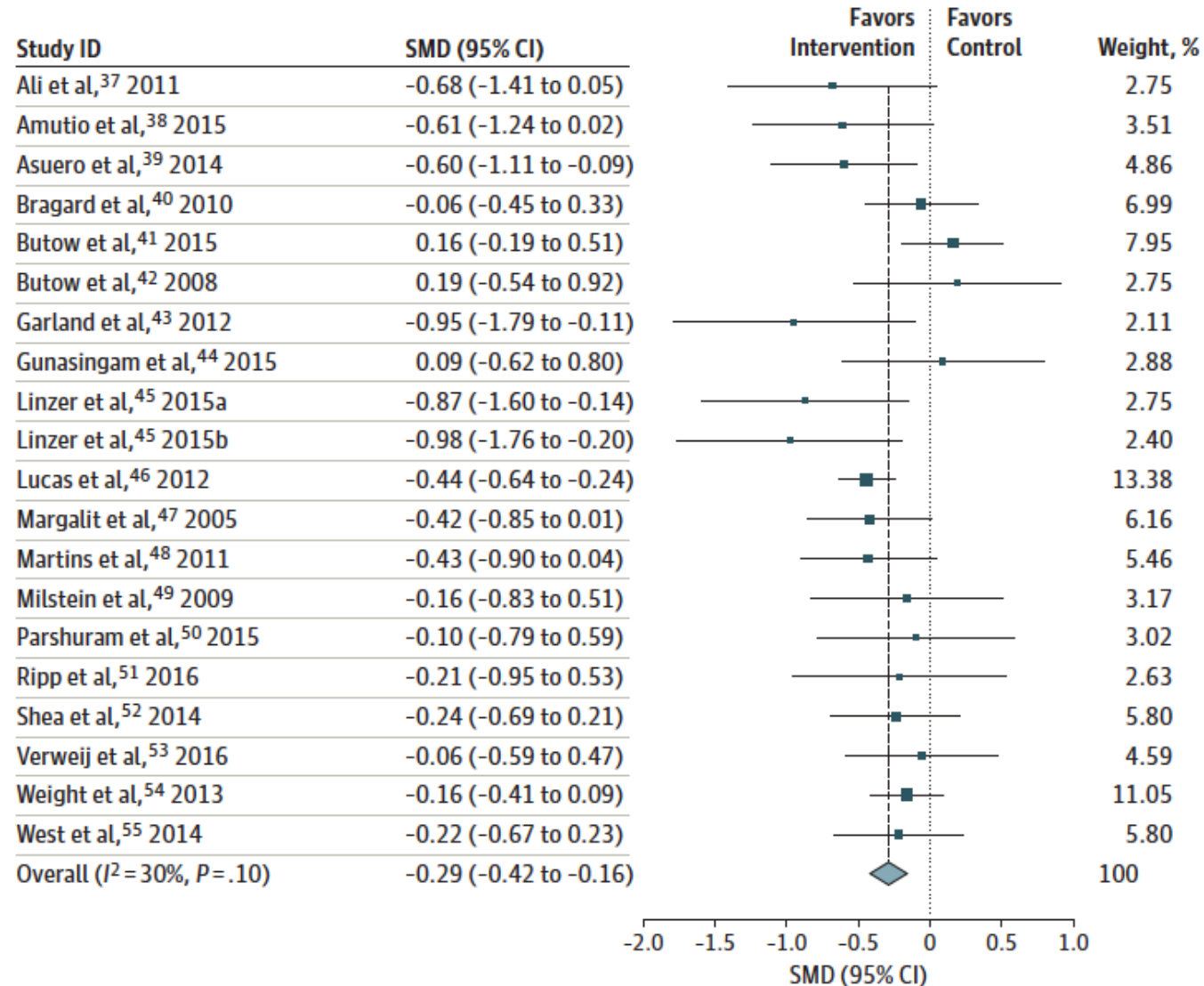
## Controlled Interventions to Reduce Burnout in Physicians A Systematic Review and Meta-analysis

Maria Panagioti, PhD; Efharis Panagopoulou, PhD; Peter Bower, PhD; George Lewith, MD; Evangelos Kontopantelis, PhD;  
Carolyn Chew-Graham, MD; Shoba Dawson, PhD; Harm van Marwijk, MD; Keith Geraghty, PhD; Aneez Esmail, MD

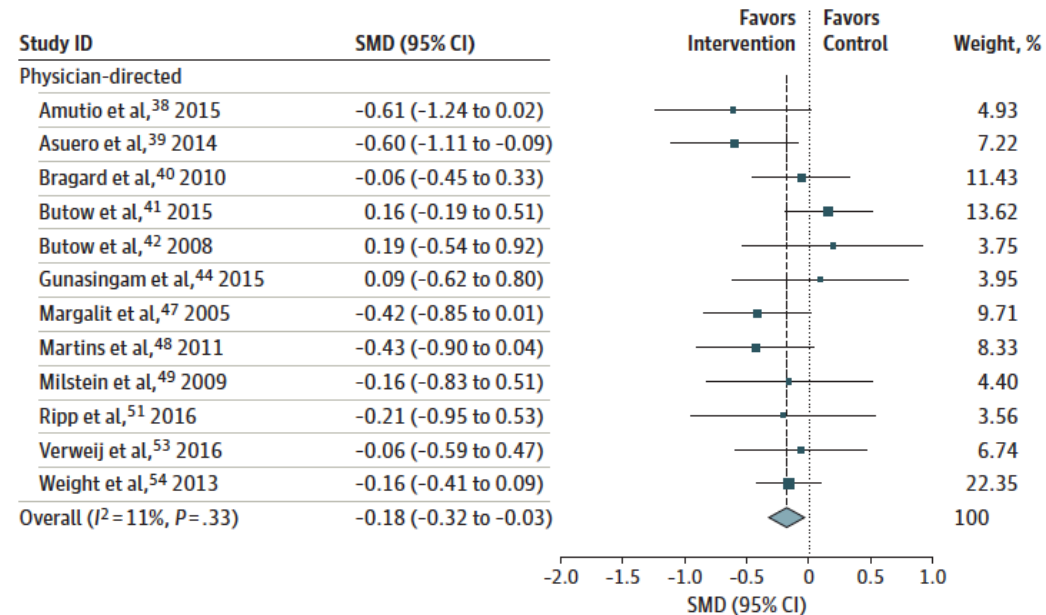
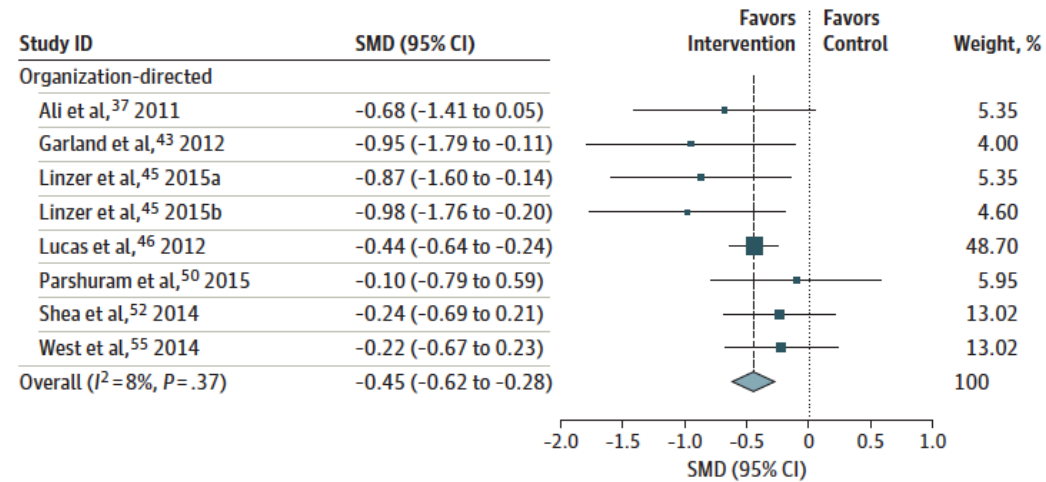
20 controlled interventions (1,550 physicians)

- Assess effectiveness of burnout interventions
- Organizational or physician directed more beneficial
- Effect on different settings and physician experience

# JAMA Meta-Analysis: Overall Burnout



# JAMA: Organizational vs Individual



# Advocacy

- Change rules/laws/policies that are burdensome
- SD Mental Health Disclosures Example

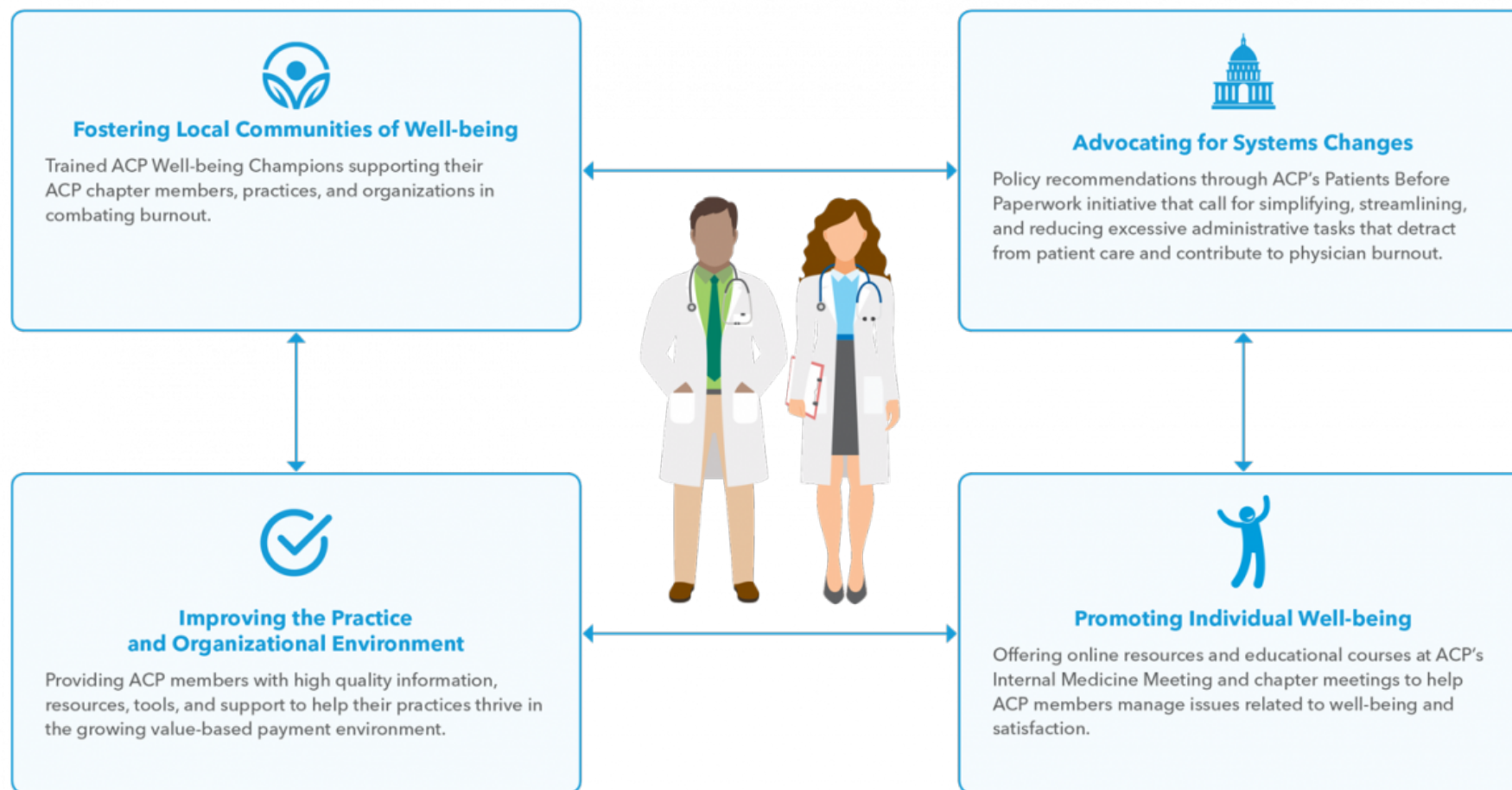


# ACP's Ongoing Efforts to Address Physician Well-Being

# Advocating for Formal Infrastructure to Support Expansion & Sustainability of Wellness Initiatives

- RESOLVED, that the ACP Board of Regents explores how best to develop and infrastructure to support expansion and sustainability of the wellness initiatives for physicians and physicians in-training; and be it further
- RESOLVED, that the ACP Board of Regents becomes a leading voice in addressing areas such as changes in the practice environment, burnout prevention, physician wellness, and professional satisfaction and collaborate with like-minded organizations and entities in these areas

# ACP's Physician Well-being & Professional Satisfaction Initiative



# Addressing Well-Being: ACP Activity

- Well-Being & Professional Fulfillment Task Force
- Expansion of Well-Being Champions Training
  - Provide knowledge, education, and support to chapters
  - Approximately 160 champions across 70 chapters
- Wellness Toolkit Development (LeaderNet)
  - <https://leadership.acponline.org/resources/college-resources/acp-wellness-toolkit>

# Addressing Well-Being: ACP Activity

- IM 2019
  - IM pre-course, sessions, briefings and relaxation station
  - Clinical skills center
    - Mini but Mighty Skills to Enhance Well-being
    - Interactive Workflow Innovations exhibit #acpworkflow
    - Fun activities (mini-golf, selfie frames, chocolate eating)
- Collaboration with others
  - National Academy of Medicine Action Collaborative on Clinician Well-being and Resilience – founding member
  - Collaborative for Healing and Renewal in Medicine (CHARM)

# Advocating for System Change

- Patients Before Paperwork Position Paper
- Ongoing discussions with ONC promoting decrease in documentation and other burdens
- Collaborating with CMS
  - Elimination of repeating parts of medical student documentation
  - Proposed elimination of history and/or physical exam to determine E/M level (focusing on MDM or time-based billing)
  - Proposed rule to minimize documentation requirements for CCM/TCM

**Putting Patients First by Reducing Administrative Tasks in Health Care: A Position Paper of the American College of Physicians** FREE

# Questions?



# References

- Durham, Mary, et al. *Evidence of burnout in health-system pharmacists*. American Journal of Health-System Pharmacy, Volume 75, Issue 23\_Supplement\_4, 1 December 2018, Pages S93–S100, <https://doi.org/10.2146/ajhp170818>
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