2020

American College of Physicians Regional Poster Competition—Minnesota

Congratulations on your interest in the 2020 Minnesota ACP poster competition! With over 145 poster presentations in 2019, we want to ensure that as many medical students and resident/ fellows may participate in 2020. **Each person is allowed to present only one poster** (even if they have projects in more than one category). They can still participate in the preparation of multiple projects, but will only be able to participate in the presentation of one project and any attempt to present more than one project will result in disqualification. Deadline for submission is **October 5, 2020**.

Following acceptance of your abstract, you will be assigned a group with three or four other poster presenters and one faculty facilitator. On the afternoon of **Saturday, November 7, 2020 from 1:00 to 3:00pm via an online pre-recorded poster presentation**. Once you are notified that your poster/abstract has been accepted, you will receive instructions on how to upload a taped abstract presentation and poster. Your taped presentation will be included in a small breakout session. Viewers will also be able to ask questions following your pre-recorded presentation.

Poster rounds should take approximately one hour. After each presenter has had a turn, the group and the facilitator will evaluate the posters in their group based on the criteria listed below. The presenter with the highest score advances to the final round.

One poster will win the award and cash prize of \$200. for each of the following categories.

- Resident Quality Improvement*
- Resident Research*
- Resident Clinical Vignette* (with four finalists who will each be recognized)
- Medical Student Clinical Vignette*
- Medical Student Quality Improvement/Research*

Additionally, award winners in selected categories (*) will receive \$800 towards travel expenses at the national ACP meeting in Orlando, FL, on April 28-May 1, 2021 (pending ACP decision on this event). https://annualmeeting.acponline.org/

Good luck and have fun!

Criteria for the Quality Improvement Posters

- 1. **Significance.** How clinically relevant to the practice of Internal Medicine is the poster? The poster should increase the understanding of a common type of healthcare system problem as well as reasonable solutions to correct it.
- 2. **Originality**. How original are the concepts in this poster? Is a new problem identified? Or, does the poster describe a novel approach to understanding an old problem?
- 3. **Methods.** How suitable is the analytic design to the stated objectives? How clearly written and logical is the text?
- 4. **Visual impact.** How effective is the poster visually? There should be an appropriate balance between words and images, avoiding wordiness and irrelevant images.
- 5. **Interview.** How knowledgeable and conversant is the author with the work and its implications? The presentation should take between three and five minutes. Throughout "poster rounds", does the author of this poster facilitate discussion in a collegial and professional manner?

Criteria for the Research Posters

Significance. How clinically relevant to the Internist is the poster? The poster should increase the understanding of a disease process, its diagnosis or its treatment.

- 1. **Originality**. How original are the concepts in this poster? Is a new problem identified? Or, does the poster describe a novel approach to understanding an old problem?
- 2. **Methods.** How suitable is the research design to the stated objectives? How clearly written and logical is the text?
- 3. **Visual impact.** How effective is the poster visually? There should be an appropriate balance between words and images, avoiding wordiness and irrelevant images.
- 4. **Interview.** How knowledgeable and conversant is the author with the work and its implications? The presentation should take between three and five minutes. Throughout "poster rounds", does the author of this poster facilitate discussion in a collegial and professional manner?

<u>Criteria for the Clinical Vignettes (4 finalists and 1 overall winner for Resident/Fellow and a Medical Student winner)</u>

During poster rounds, each presenter will have three to five minutes to present the essence of her/his vignette to the group while standing in front of her/his poster. Poster rounds should take approximately one hour. After each presenter has had a turn, the judge and your group will evaluate the posters based on the criteria listed below. The presenter with the highest score advances to the second round. The second round is also conducted in the poster rounds format. Five posters will advance to the final round, in which the ACP College Representative will conduct poster rounds. Everyone who reaches the final round will be recognized, but one poster will be chosen as "Best Overall Clinical Vignette".

- 1. **Significance.** How clinically relevant to the General Internist is the poster? The poster should increase the understanding of a disease process, its diagnosis or its treatment.
- 2. **Presentation**. How logical are the ideas presented in the poster? How interesting is the poster? How clearly written is the text?
- 3. **Take Home Points.** Are two to four "take home points" identified and clearly stated? Are these objectives appropriate to the case?
- 4. **Visual impact.** How effective is the poster visually? There should be appropriate balance between words and images, avoiding wordiness and irrelevant images.
- 5. **Interview.** How knowledgeable is the author with the work and its implications? The presentation should take between three and five minutes. Throughout "poster rounds", does the author of this poster facilitate discussion in a collegial and professional manner?