

Advancing Your Personalized Learning Plan

An ACP Education Update

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Louisiana Chapter 2023 Annual Scientific Meeting
March 4, 2023



Disclosure of Interests

Dr. Chick has no interests to disclose relevant to this presentation.

Your ACP Medical Education Division

Instructional Design & Events

- Internal Medicine Meeting
 - Scientific Program & Pre-Courses
- Clinical Skills
 - Clinical Skills Center & IMM Workshops
 - Waxman Scholars
 - POCUS
 - Special events
- Virtual Live & Hybrid courses
 - Board Review Courses
 - Course Recordings
 - Special Events
- Instructional Design
 - Innovations & Multimedia
 - Grants
 - Resolution deliverables
- Online Learning Center

Research & CME Compliance

- College Research
 - Surveys (e.g., Members, ITE PDs/residents)
 - Member demographics
 - DEI landscape
 - Research consultations & projects
 - IM Insider Research Panel
- CME/MOC Compliance & Accreditation
 - Chapters
 - National

Assessment & Education Programs

- In-Training Examination
- MKSAP 19, ACP MKSAP
- Board Prep Curriculum
- Board Review Course Curriculum

Goal: Feeding Our Purpose Through Longitudinal Learning

Objectives:

- Meet CME needs with ACP's Online Learning Center
- Identify High-Yield ACP Learning Resources
 - POCUS
 - Coding
 - Pain Management
 - Obesity Management
 - Podcasts
 - And more!
- Prepare for Examinations
- Explore the MKSAP 19 Learning Plan
- Advocate for education policy improvements
- Get excited for San Diego!

Need CME/MOC?

ACP Online Learning Center

<http://acponline.org/olc>



Online Learning Center

Explore a wide-ranging library of online CME and MOC activities, aimed at improving your knowledge and practice.



Pin to launchpad

Search

Format

Product Name

State CME Requirements

Search the Online Learning Center

SEARCH

**Free
Member
Benefit CME**

Search

Format

Product Name

State CME Requirements

CME Requirements for:

Louisiana



20 hours of Category 1 CME credits annually. Louisiana physicians must complete a board sponsored/approved orientation program within their first renewal period following licensure.

All practitioners with a [Controlled Dangerous Substance license](#) have additional requirements.

- Drug diversion training, best prescribing practices of controlled substances, appropriate treatment for addiction (3 hours of CME within their first license renewal term)

The following categories contain activities that may be related to these requirements. Please review the [Louisiana State Board of Examiners site](#) to determine the eligibility of individual activities before completing. All activities on the Online Learning Center are accredited by the ACCME for *AMA PRA Category 1 credit(s)*TM and will help meet your state requirements.

[Opioid Therapy](#) 

[Substance Use Disorder](#) 



Cardiology



Diagnostic Reasoning, Tools, Techniques



Endocrinology, Diabetes, and Metabolism



Gastroenterology and Hepatology



General Internal Medicine



Hematology and Oncology



Hospital Medicine



Infectious Disease



Nephrology and Urology



Neurology



Psychiatry and Mental Health



Pulmonary Disease and Critical Care



Rheumatology and Orthopedics

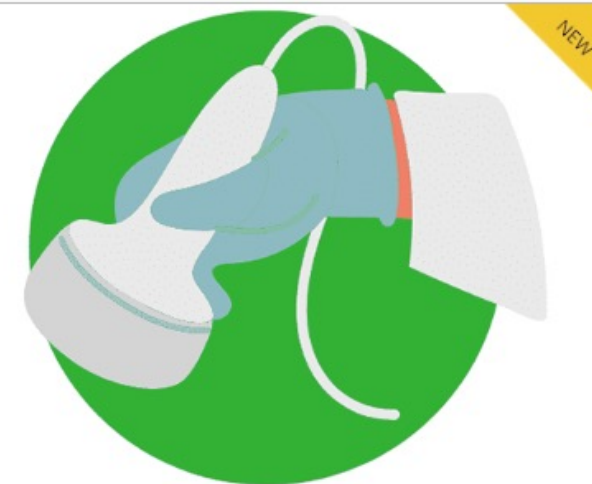


The Profession

Point of Care Ultrasound (POCUS) for Internal Medicine

From beginner to advanced, refine your procedural skills to effectively implement ultrasound exams into your practice with ACP's dynamic and comprehensive POCUS series. [Seven foundational self-paced courses](#) have received a 2023 update, developed in collaboration with over 14 national experts. Six additional advanced courses are also available, free to members. Start on your [POCUS Pathway](#) today!

[View Hub](#)



Coding for Clinicians | Fully updated for 2023!

ACP's Coding for Clinicians is a subscription-based training program that teaches you to code smarter and more efficiently—saving time, driving accuracy, and optimizing payments. Thirteen regularly updated self-paced activities cover a wide range of topics, including non face-to-face services, coding modifiers, federal guidance for documentation, and inpatient and outpatient categories. **Newly updated 2023 coding guidance** includes inpatient coding based on updated medical decision-making guidance, the new unified hospital inpatient/observation evaluation and management code set, new time-based coding thresholds and prolonged service coding, and major changes to inpatient and outpatient consultation coding. The complete program offers a year of access to learning modules and support materials.

[View Program](#)



Continuous Glucose Monitoring: Going Beyond A1C To Improve Type 2 Diabetes Management

[RESUME LEARNING](#)

[DETAILS](#) 



Want to expand your skills?

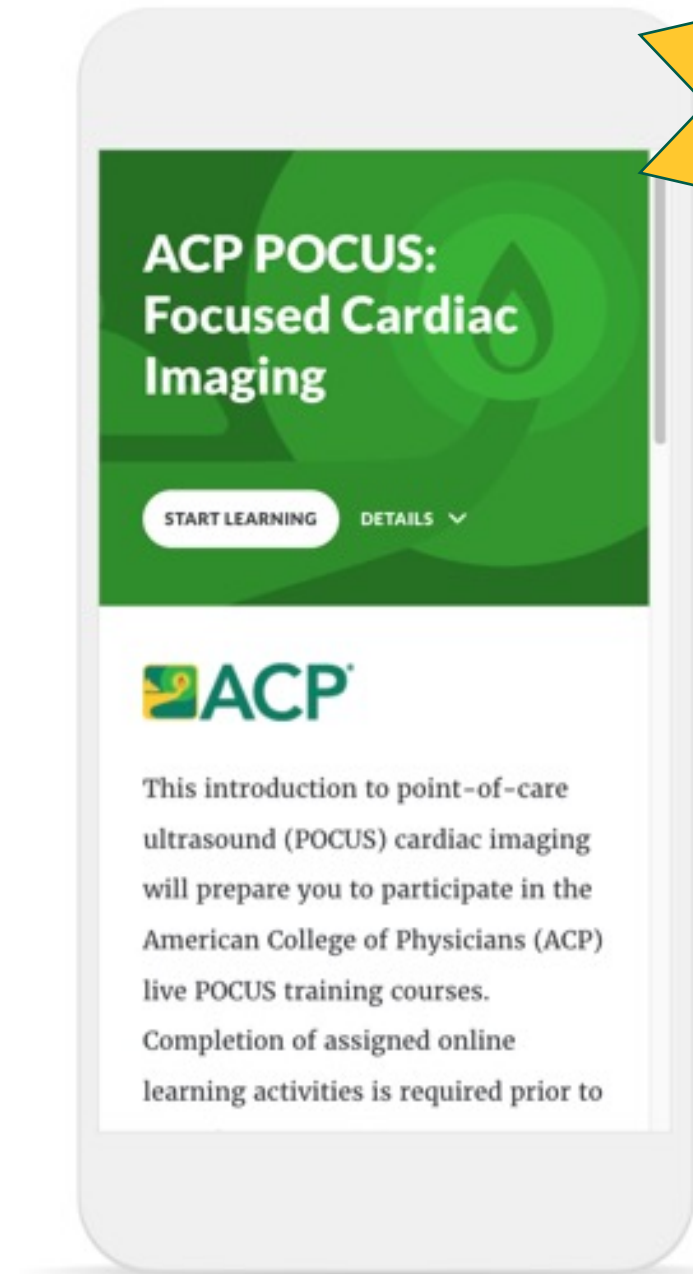
ACP Point-of-Care Ultrasound

<http://acponline.org/pocus>



ACP POCUS Step 1: Foundational Learning Online & In-Person

1. Obtaining Adequate Clinical Images for Interpretation
2. Lung Ultrasound
3. Focused Cardiac Imaging
4. Intra-Abdominal Free Fluid
5. Urinary System
6. Deep Venous Thrombosis
7. Patient-Centered Scanning



**Free
Member
Benefit**

ACP POCUS Step 2: Skills Mentorship

- Livestream, Virtual Course
- 6 months: May – September
 - Choose your own schedule
- 1:1 personalized training with expert mentors
- Customized to your needs
- POCUS devices available to loan
- Directly observed feedback while scanning live models

ACP POCUS Step 3: Advanced Learning Online & In-Person

8. Skin/Soft Tissue and Musculoskeletal
9. Abdominal Aortic Aneurysm
10. Gallbladder
11. Lower Extremity Musculoskeletal
12. Upper Extremity Musculoskeletal
13. PEARLS – An Ultrasound Physical Examination



**Free
Member
Benefit**

Point-of-Care Ultrasound Mentorship Program 2023

EARLY BIRD DISCOUNT!



Become proficient in practice. Reserve your spot today!

**Deep
Member
Discounts**

Need to optimize payment?

ACP Coding For Clinicians

<http://acponline.org/coding>





Keep up with 2021, 2023 Coding Changes

acponline.org/coding

ACP | Coding for Clinicians

1. Diagnosis Coding and Core Knowledge
2. Hierarchical Condition Categories and Value-Based Payment
3. Inpatient Evaluation and Management (E/M)
4. Inpatient Special Topics
5. Pediatric Inpatient Care
6. Outpatient Services
7. Outpatient Prolonged Services
8. Outpatient Consultation
9. Preventive Visits
10. Concurrent Procedures and E/M
11. Concurrent Preventive and E/M
12. Guidance for Teachers, Residents, and Students
13. Chronic and Transitional Care Management



Business Resources

Coding

[Coding for Clinicians](#)

[Payment](#)

[Practice Transformation](#)

[Medical Lab Evaluation](#)

[Telehealth Guidance & Resources](#)

[Health Information Technology](#)

[Office Management](#)

[Informational Webinars](#)

[HOME](#) > [PRACTICE RESOURCES](#) > [BUSINESS RESOURCES](#) > CODING

Coding

Beginner and advanced medical coding resources, including member exclusive content and ACP's Coding for Clinicians subscription series.

Improve your coding skills to represent the true complexity of your patient care and secure appropriate compensation for your professional services with ACP coding resources.



Get the most out of ACP's coding resource suite by subscribing to ACP Coding for Clinicians, providing interactive learning modules to help you code smarter and ensure maximum payment. CME/MOC available.

[LEARN MORE ABOUT SUBSCRIBING](#)

✓ **Diagnosis Coding and Core Knowledge**

✓ **Hierarchical Condition Categories and Value-Based Payment**

✓ **Inpatient Evaluation and Management**

✓ Inpatient Special Topics

✓ Pediatric Inpatient Care

^ Outpatient Services




Learning Module

Select outpatient service codes 99202-99205 and 99211-99215 using the new 2021 guidelines.

Begin 

NOT SUBSCRIBED? LEARN MORE

Guidance and Tools

- Outpatient Evaluation and Management Codes  ACP MEMBER EXCLUSIVE
- Primary Care Do's and Don'ts for Clinical Documentation 
- Medical Specialty Do's and Don'ts for Clinical Documentation 
- Telehealth
 - Video Visits
 - Telephone Visits
- COVID-19
 - COVID-19 Coding and Billing ACP MEMBER EXCLUSIVE

Video

- Outpatient Coding: Getting Paid for What You Do
SUBSCRIBERS ONLY

Includes Free
Member
Content

✓ Outpatient Prolonged Services

Remote Physiologic Monitoring Codes



Bill for remote monitoring in addition to chronic care management and transitional care management.

✓ Preventive Visits

✓ Concurrent Procedures and E/M Services






✓ Concurrent Preventive and E/M Services

✓ Guidance for Teachers, Residents, and Students

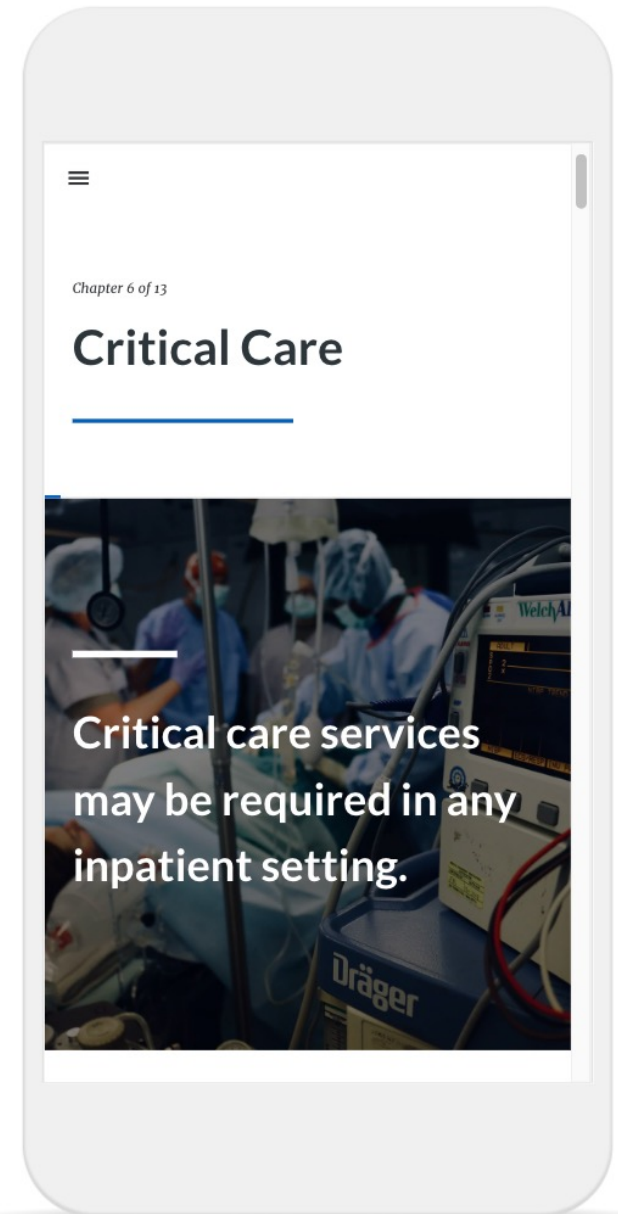
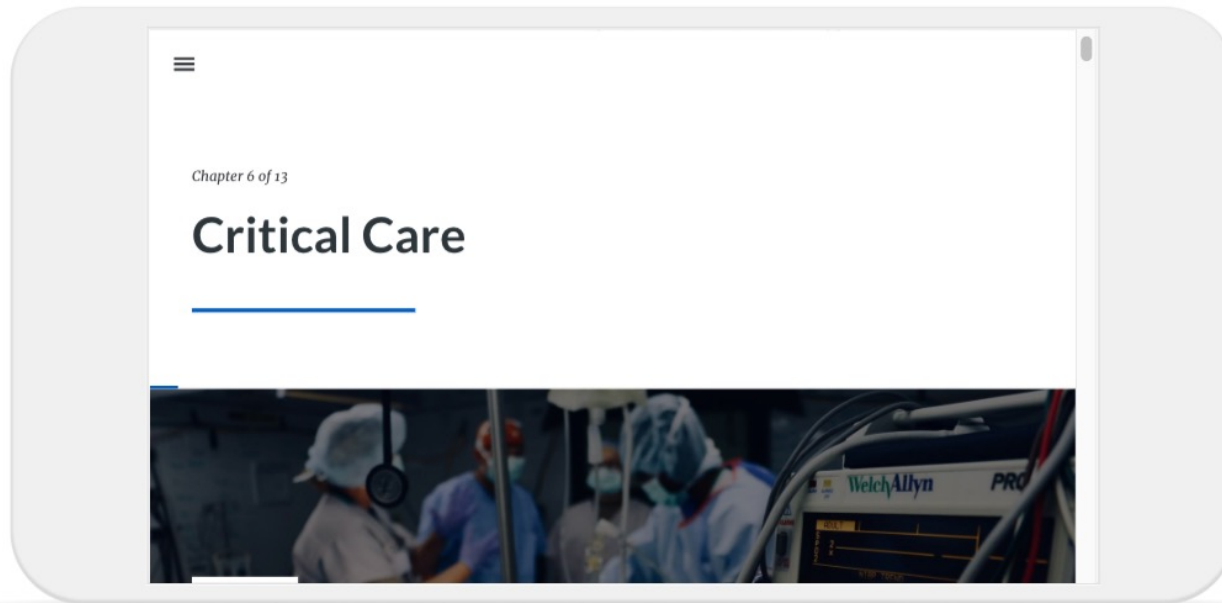
✓ Chronic and Transitional Care Management

ACP Advocacy to Improve Physician Payment

Learn about ACP's advocacy focused on improving physician payment and the RVS Update Committee (RUC) process in which ACP participates to help develop relative value recommendations for codes.

- **Physician Fee Schedule and Quality Payment Program**
 - [ACP recommendations reflected in positive CMS 2022 Physician Fee Schedule changes and in new federal programs](#) 
 - [Summary of 2022 Medicare Physician Fee Schedule and Quality Payment Program Final Rule](#) 
 - [Read ACP's Comments on 2022 Final Physician Fee Schedule & Quality Payment Program Rule](#) 
- **Evaluation and Management**
 - [Documentation Guidance from "State of the Note" Summit \(Jan. - Apr. 2021\)](#) 
- **Understanding the RUC Process**
 - [Webinar: The Relationship Between ACP and Other Specialty Societies Serving on the RUC](#) 

Learning Series in Device-Responsive Formats



Self-Paced, Interactive Learning

- On-demand, online access
- Physician-to-physician perspective
- Case-based examples
- Resources, guidance, and tools



Documentation Case Study

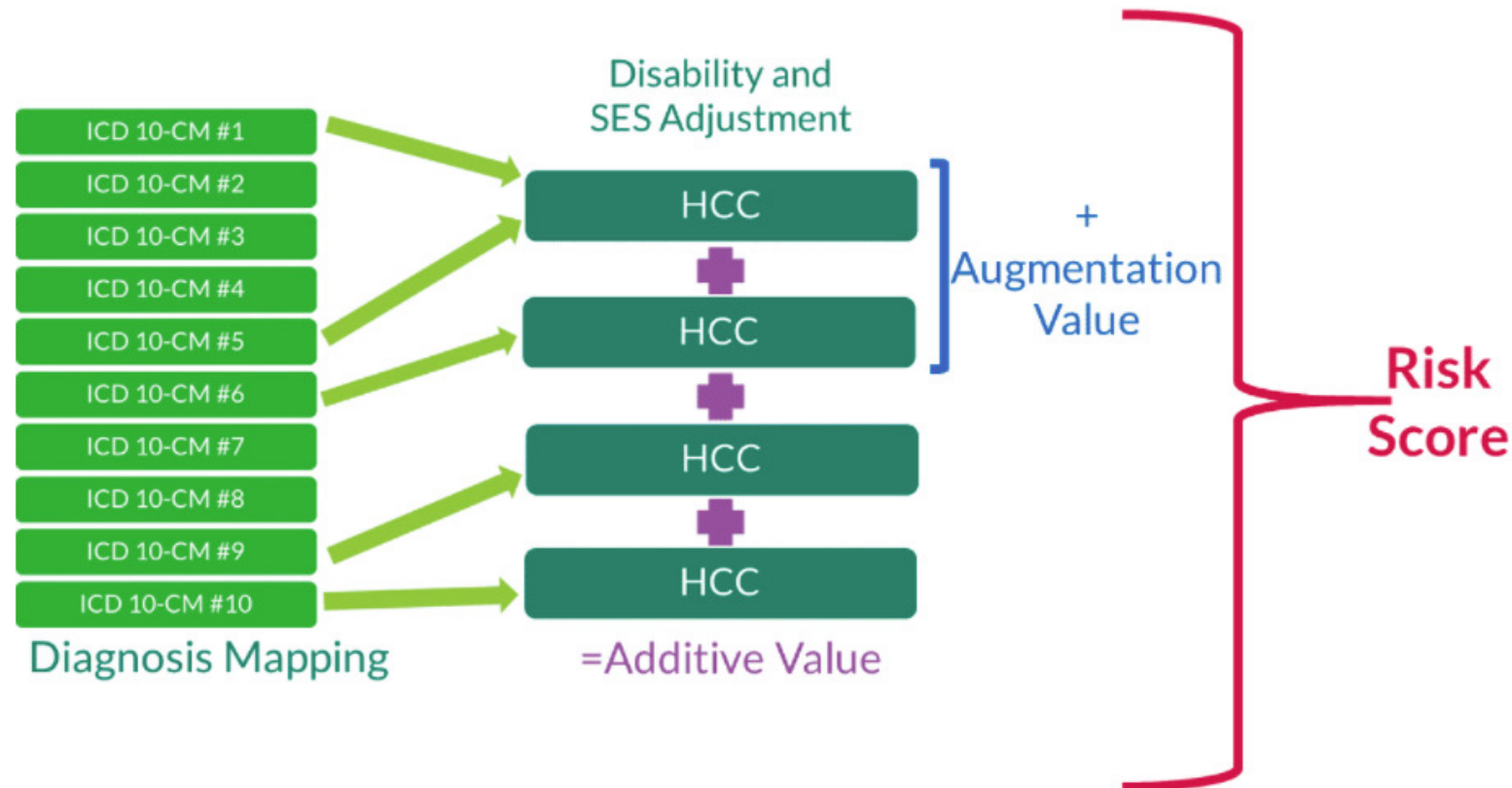
Mr. Patel

A 56-year-old man presents with left lower quadrant abdominal pain.



Risk Score Calculation

Each HCC is assigned an administrative value reflecting clinical risk. The value is then adjusted based on demographic factors, including disability status and whether the person has a low socioeconomic status. Adjusted HCC values are additive. On top of this, certain conditions are known to be particularly risky when combined. These HCC combinations trigger an augmentation value when reported in the same year. The final HCCs, demographic adjustments, additive and augmented values result in Mr. Davis's final risk score.



- ① If SMBP analysis is performed on the same day that a patient presents for an E/M visit to the same billing professional, the SMBP analysis should be considered as part of the E/M and not billed separately.

- ① Key Points:

- Ventilator machine management codes are used to report ventilator management that is not part of comprehensive E/M or critical care services.
- The initial day ventilator management code refers to the first day of ventilator initiation for a newly ventilated patient, or the first day of ventilator setting assessment and adjustment for a chronically

Coding for Clinicians 2: Hierarchical Condition Categories and Value-Based Payment

10% COMPLETE

▼ HIGH COMPLEXITY CATEGORIES AND VALUE-BASED PAYMENT

Introduction ☐

Value-Based Payment ☐

Quality Payment Program ☐

Hierarchical Condition
Categories ☐

Documentation Tips ☐

CME/MOC Quiz

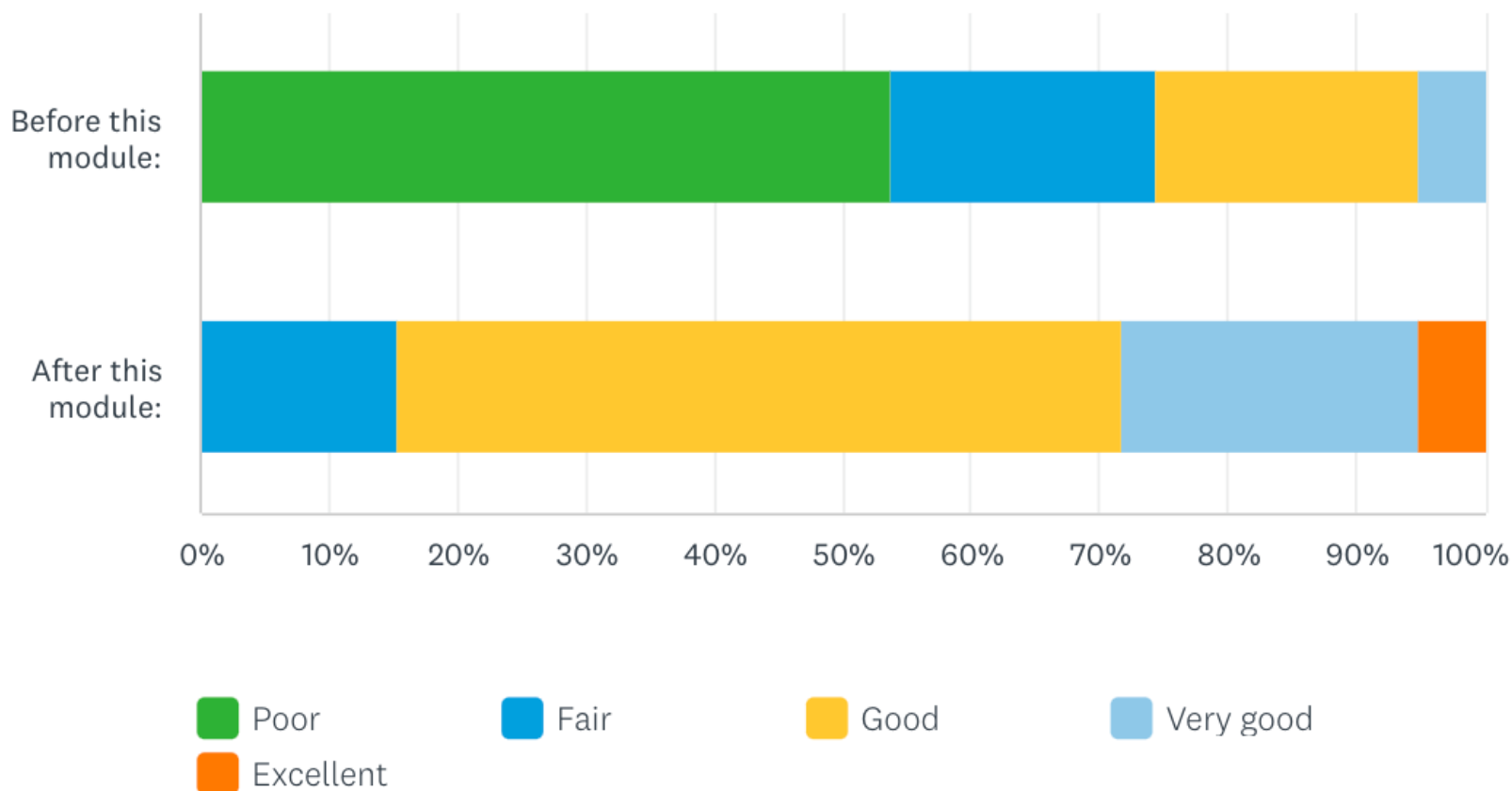
To claim CME credit:

1. Correctly all of the following 3 quiz questions.
2. After passing the quiz, select the option to "SUBMIT for CME" to access the CME submission link.
3. After you complete your CME submission, you will be provided with an option to also request MOC points, which will require you to provide your ABIM diplomate identification information.

[START CME/MOC QUIZ >](#)

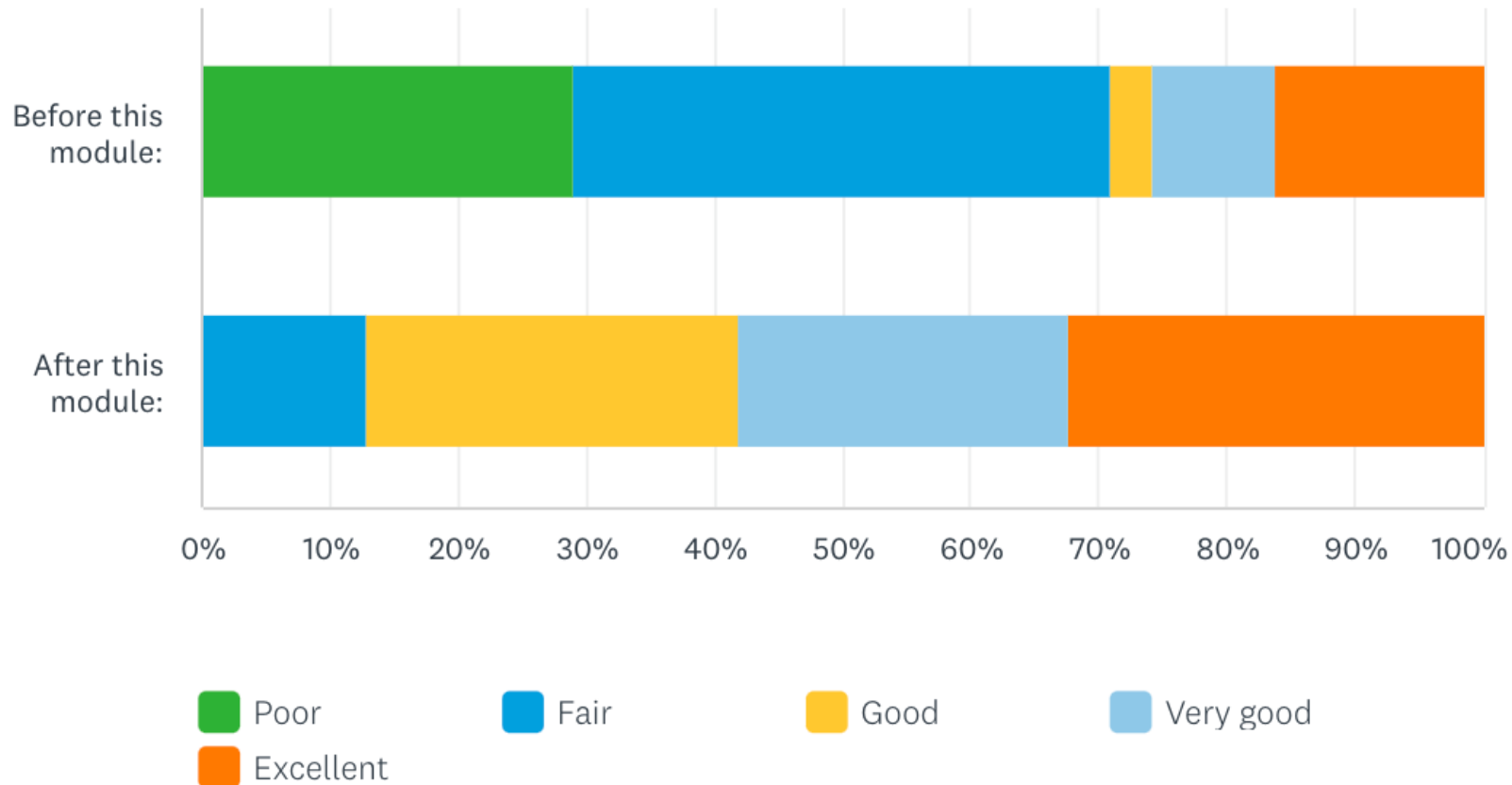
Please rate your ability to report CPT codes for non-face-to-face prolonged outpatient services.

Answered: 39 Skipped: 0



Please rate your ability to report critical care or ventilator management

Answered: 31 Skipped: 0



ACP | Coding for Clinicians

"This is one of the only inpatient coding CME modules I have ever seen. And I have been looking for one for two years! THANK YOU!"

acponline.org/coding

- *Updated* tools for 2023
- *New* group practice subscription rates

ACP | Coding for Clinicians

Inpatient, Observation, and Facility Evaluation and Management Codes

Selecting and Documenting Appropriate Levels of Services

www.acponline.org/coding

For more detailed instruction and coding guidance, visit the American College of Physicians' Coding for Clinicians hub at www.acponline.org/coding

Reasonable efforts have been made to ensure the accuracy of this document, but it is no substitute for the original guidelines. Refer to federal and CPT® guidance for official terms and guidance.

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*Do not report separately. Report time in critical care tally.

Nursing Facility Services

Initial nursing facility care			
	99304	99305	99306
MDM Complexity	Straightforward/ Low	Moderate	High
Time	25 mins	35 mins	45 mins

Subsequent nursing facility care			
	99307	99308	99309
MDM Complexity	Straight-forward	Low	Moderate
Time	10 mins	15 mins	30 mins

Home and Domiciliary Visits

New Patient			
	99341	99342	99344
MDM Complexity	Straight-forward	Low	Moderate
Time	15 mins	30 mins	60 mins

Established Patient			
	99347	99348	99349
MDM Complexity	Straight-forward	Low	Moderate
Time	20 mins	30 mins	40 mins

Neonatal Critical Care Codes

99466	Critical care transport (30-74 mins)
99467	Each additional 30 minutes critical care transport
99468	Initial inpatient neonatal critical care
99469	Subsequent day neonatal critical care
99471	Initial day critical care (29 days to 24 months)
99472	Subsequent day critical care (29 days to 24 months)
99475	Initial day critical care (2 years through 5 years)
99476	Subsequent day critical care (2 years through 5 years)

Neonatal Intensive Care Codes

99477	Initial day intensive care (neonate to 28 days)
99478	Subsequent intensive care day (<1500 g)
99479	Subsequent intensive care day (1500 to 2500 g)
99480	Subsequent intensive care day (2501 to 5000 g)

Critical Care Codes

Critical Care Total Time	CPT Guidance	CMS Guidance
<30 minutes	Standard inpatient E/M code (including prolonged services)	Standard inpatient E/M code (including prolonged services)
30-74 minutes	99291	99291
75-104 minutes	99291 + 99292	99291 + 99292
105-134 minutes	99291 + 99292 x2	99291 + 99292 x2
135-164 minutes	99291 + 99292 x3	99291 + 99292 x3
> 165 minutes	99291 + 99292 x4...	99291 + 99292 x3

Ventilator Management*

94002	Initial day of ventilator management
94003	Subsequent day of ventilator management
94004	Nursing home day of ventilator management

*For ventilator management not part of comprehensive E/M or critical care services

Critical Care Bundled Procedures*

93561	Interpretation of cardiac output measurements
93562	
94760	Noninvasive ear or pulse oximetry for oxygen saturation
94761	
94762	
71045	Radiologic examination of chest
71046	
36000	Peripheral vascular access procedures
36410	
36415	
36591	
36600	
43752	Naso- or oro-gastric tube placement using fluoroscopic guidance
43753	Insertion of stomach tube and aspirations of gastric contents
92953	Temporary transcutaneous pacing
	Blood gases and collection and interpretation of physiologic data (ECG, blood pressure, hematologic data)

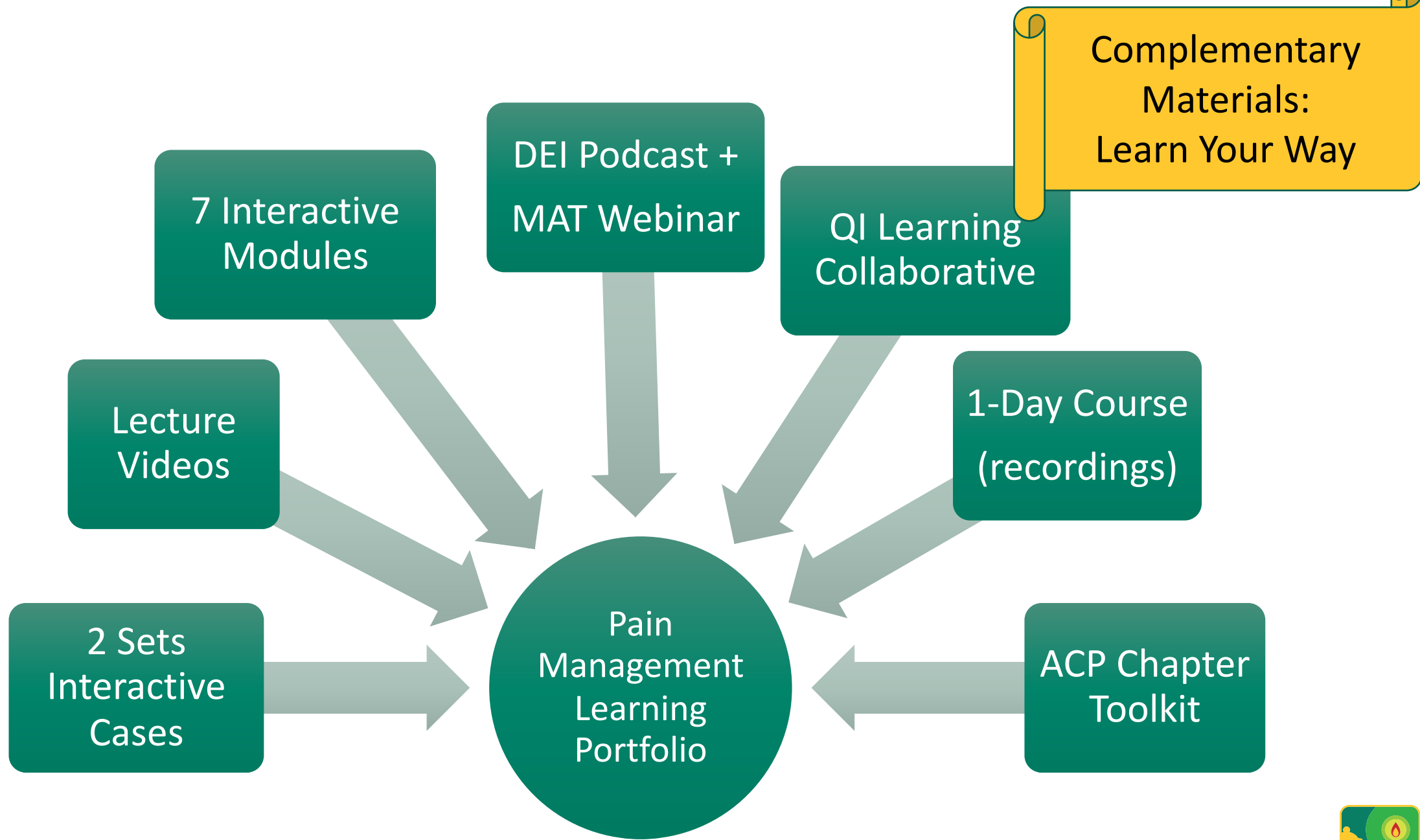
**Free
Member
Benefit**

Have patients struggling with pain management?

ACP Pain Hub

<http://acponline.org/painhub>





ACP Pain Management Advisory Group & Peer Reviewers

Patient and Family Advisors
Physical Therapists
Pain Management Physicians
General Internal Medicine Physicians
Addiction Medicine IM Subspecialists
Addiction Consult Liaison Nurses
Clinical Pharmacists
Medical Illustrators
Medical Education Instructional Designers



Clinical Resources & Products

[Coronavirus Disease 2019 \(COVID-19\)](#)[Adult Immunization](#)[DynaMed](#)[End of Life Care](#)[Patient Priorities Care](#)[Pain Management Learning Hub](#)[HOME](#) > [CLINICAL INFORMATION](#) > [CLINICAL RESOURCES & PRODUCTS](#) > [PAIN MANAGEMENT LEARNING HUB](#)

Pain Management Learning Hub

Health care professionals have long struggled to effectively assess and manage pain within the broader context of clinical uncertainty, biopsychosocial complexity, and societal stigma. The staggering rise of opioid use and misuse has added even more urgency to the need for appropriate and effective pain management.

Explore these peer-to-peer learning materials to advance your skills in pain management.



The ACP Pain Management Learning Series

This series consists of 7 core modules and 2 sets of case studies. The core modules use evidence-based and patient-centered pain management principles to help physicians assess and manage pain. The sets of case studies provide opportunities to practice skills necessary for pain assessment, diagnostic differentials, treatment plans, and patient-centered

ACP Pain Management 3: Pain Management Principles

0% COMPLETE

▼ GENERAL INFORMATION, CME, AND INTRODUCTION

≡ Information and CME Instructions

▼ PAIN MANAGEMENT PRINCIPLES

≡ Introduction

≡ Target the Pain Types

Chapter 8 of 13

Help Patients Make Changes

Improving pain requires making changes. Each patient needs to consider changing how they have been treating and coping with their pain.

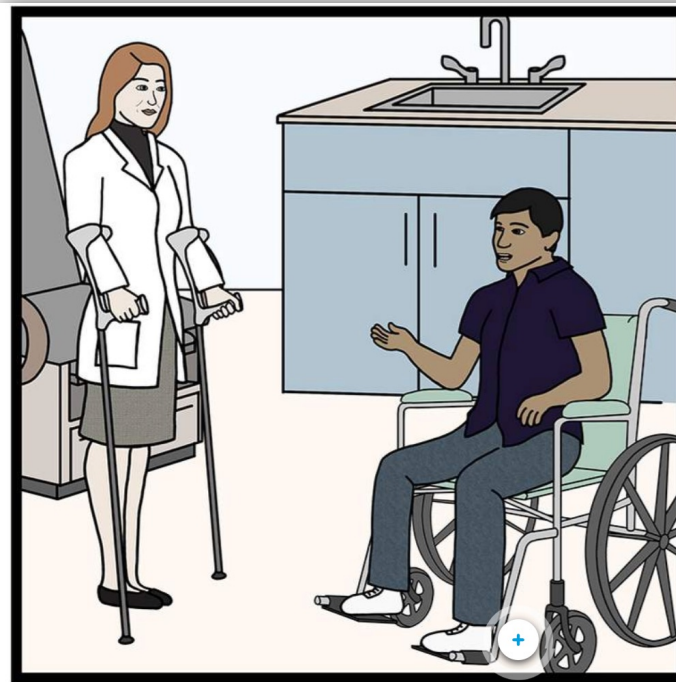
Integrated Videos & Audio

A Patient on What Makes a Moment With a Doctor (0:43 min)



Graphic Medicine Communication Interactions

& Interactive Medical Illustrations



Practical Pearls and Key Points



Pain Pearl: Because change takes time, consider making a specific note in your patient's chart about the stage of change they seem to be in. Note the results of any discussions. For patients in contemplation stage or later, note the patient's intended current plan to move forward along the stages of change. On the next visit, any clinician will be able to resume patient-centered motivational interviewing and change management counseling.



Key Points

- The experience of pain is inherently subjective, varying significantly from person to person, making assessment of patients with chronic pain more challenging.
- For a patient who has anchored on 1 request and has difficulty considering potentially more beneficial approaches, FRUP and the 5 A's can assist in refocusing without undermining the physician-patient relationship.

Reflections: Before, During, and After

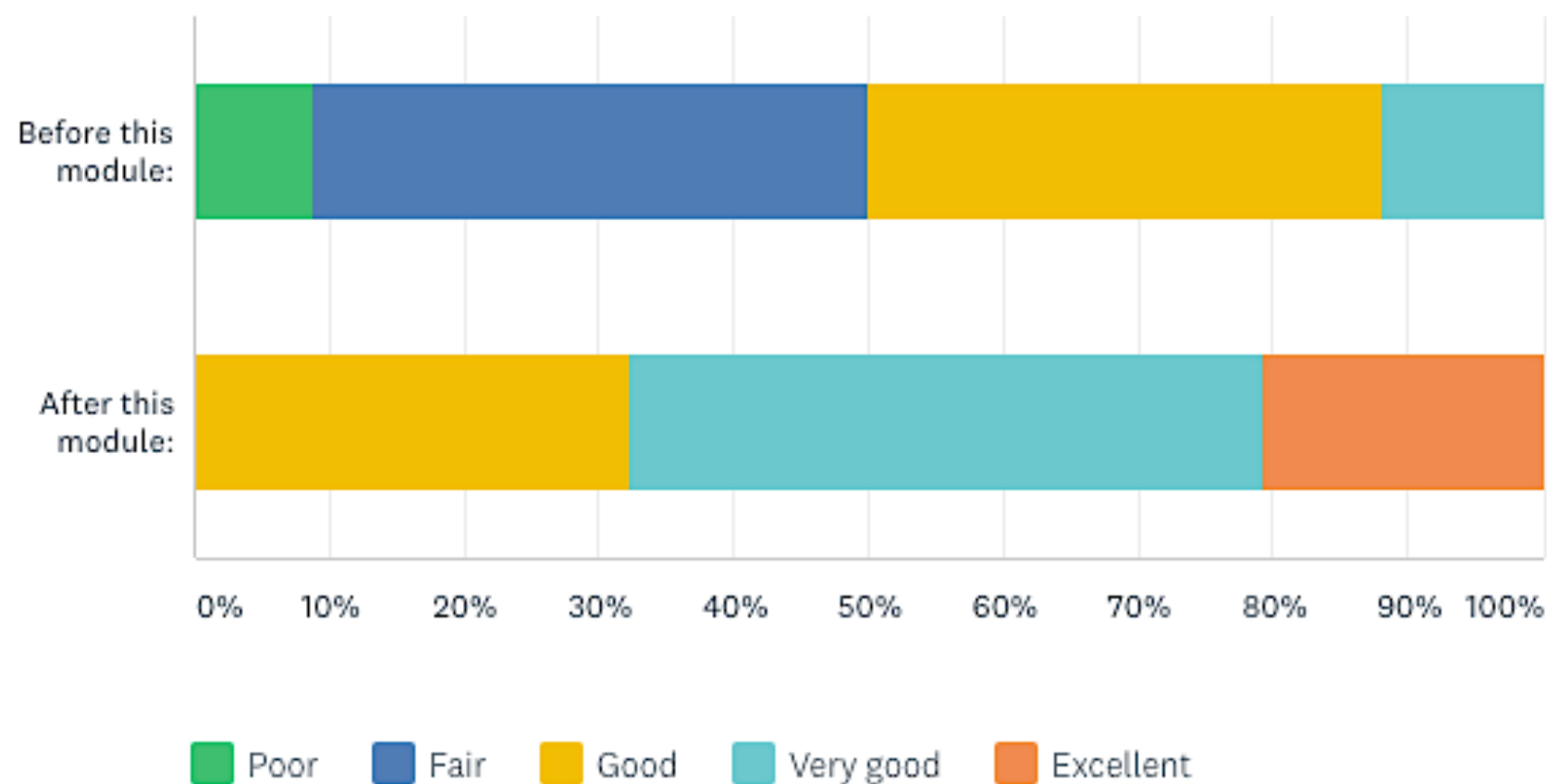
Reflection

In your practice, which groups do you think are most affected by implicit bias?

What are some ways you might improve health equity, especially in the area of pain management?

Please rate your ability to discuss treatment options for opioid use disorder, including psychosocial interventions, methadone, buprenorphine, and naltrexone.

Answered: 34 Skipped: 0



ACP Pain Management Cases: Low Back Pain

START LEARNING

DETAILS ▾



These 3 case studies provide interactive training on assessment and treatment to improve pain, function, and mood for patients with low back pain.

Clinical Cases

- Knee Pain
- Back Pain

Case Core Content: Physical Examination Videos



A positive test is when this reproduces their pain radiating down the leg below the knee



Case Communication Videos



**Free
Member
Benefit**

How about obesity management?

ACP Obesity Hub

<http://acponline.org/obesityhub>



Interprofessional & Multidisciplinary Design

Multidisciplinary team-based care is more likely to produce significant weight loss than physician counseling alone.

ACP Obesity Management Advisory Group

- General internal medicine
- Obesity medicine
- Nutrition & dietetics
- Bariatric surgery
- Psychology
- Pharmacy
- Patient and family advocacy
- Health policy



acponline.org/obesityhub



Clinical Resources & Products

[Coronavirus Disease 2019 \(COVID-19\)](#)

[Adult Immunization](#)

[DynaMed](#)

[End of Life Care](#)

[Multiple Chronic Conditions](#)

[Obesity Management Learning Hub](#)

[Pain Management Learning Hub](#)

[HOME](#) > [CLINICAL INFORMATION](#) > [CLINICAL RESOURCES & PRODUCTS](#) > [OBESITY MANAGEMENT LEARNING HUB](#)

Obesity Management Learning Hub

The US Preventive Services Task Force (USPSTF) recommends that physicians offer intensive counseling to adults with obesity to promote weight loss. Yet, many physicians do not feel they have adequate training to provide it. ACP has developed a multifaceted approach to increase confidence in providing counseling and treatment to patients with overweight and obesity by developing a curriculum that addresses multiple aspects of patient engagement and care to assure a team-based approach to managing obesity.



The ACP Obesity Management Learning Series

This comprehensive, up-to-date learning series provides practical guidance to support physicians and their teams in treating patients with obesity. Three web-based, interactive learning activities address lifestyle modification, pharmacologic therapy, and surgical intervention. Patient education resources are included to bolster physician recommendations and support patient success.



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✓ Module 1: Lifestyle Modification

✓ Module 2: Pharmacotherapy

✓ Module 3: Bariatric Surgery




ACP Obesity Patient Education Materials

These ACP-produced patient education handouts were made for physicians and their teams to share with their patients in order to bolster physician recommendations and support patient success.

- ✓ Lifestyle and Nutrition Handout
- ✓ Lifestyle and Nutrition Checklist
- ✓ Weight Loss Surgery
- ✓ Medication and Weight Loss
- ✓ Who's Who on the Obesity Care Team



The DEI Shift Podcast: Obesity Mini-Series

This 2-part mini-series on obesity is produced for ACP by [The DEI Shift podcast](#) . The series explores topics related to obesity, diversity, equity, and inclusion. These podcasts are supported by an educational grant from Novo Nordisk Inc.

CME/MOC credit are free to ACP Members. Nonmembers may purchase access to claim CME/MOC credit for each podcast for \$25.

Episode 1: “Defining Obesity, Challenging Weight Bias” .5 CME

This episode, featuring Dr. Fatima Cody Stanford, digs deep into historical, structural, and individual bias in care of patients with obesity.

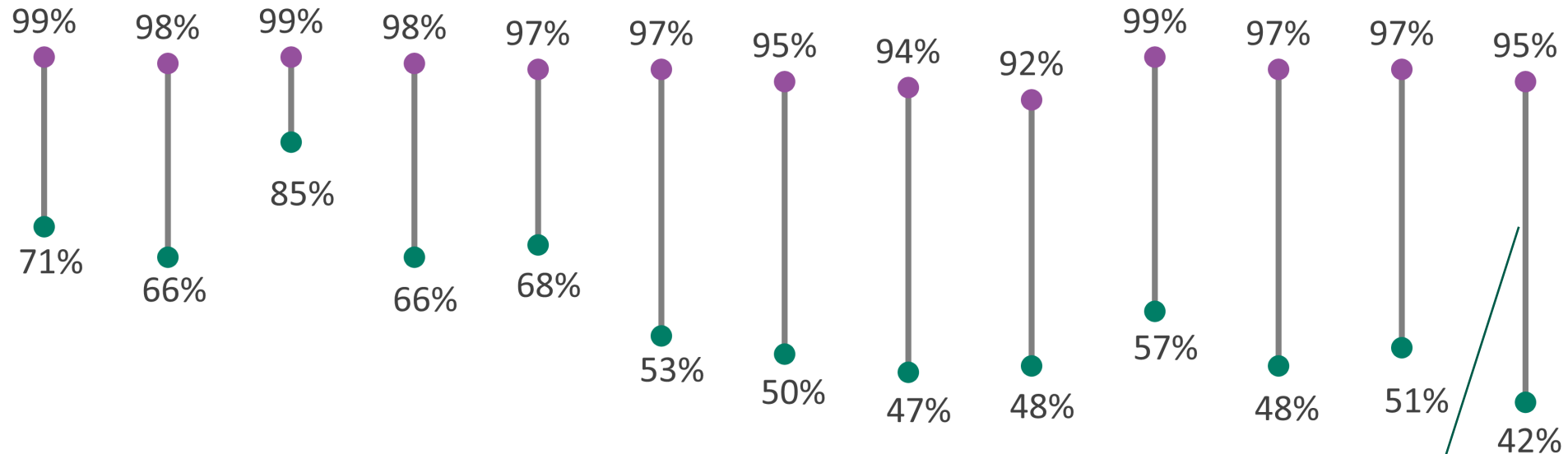
[Listen to Podcast](#)

Episode 2: “Weight and Cultural Considerations” .5 CME

This episode explores how physicians can incorporate culture and social determinants as they partner with patients with obesity. Featuring commentary from Dr. Shreela Sharma and patient representative Ms. Latoshia Rouse.

[Listen to Podcast](#)

Most learners (92% or greater) reported positive progress towards meeting each learning objective across all 3 modules.

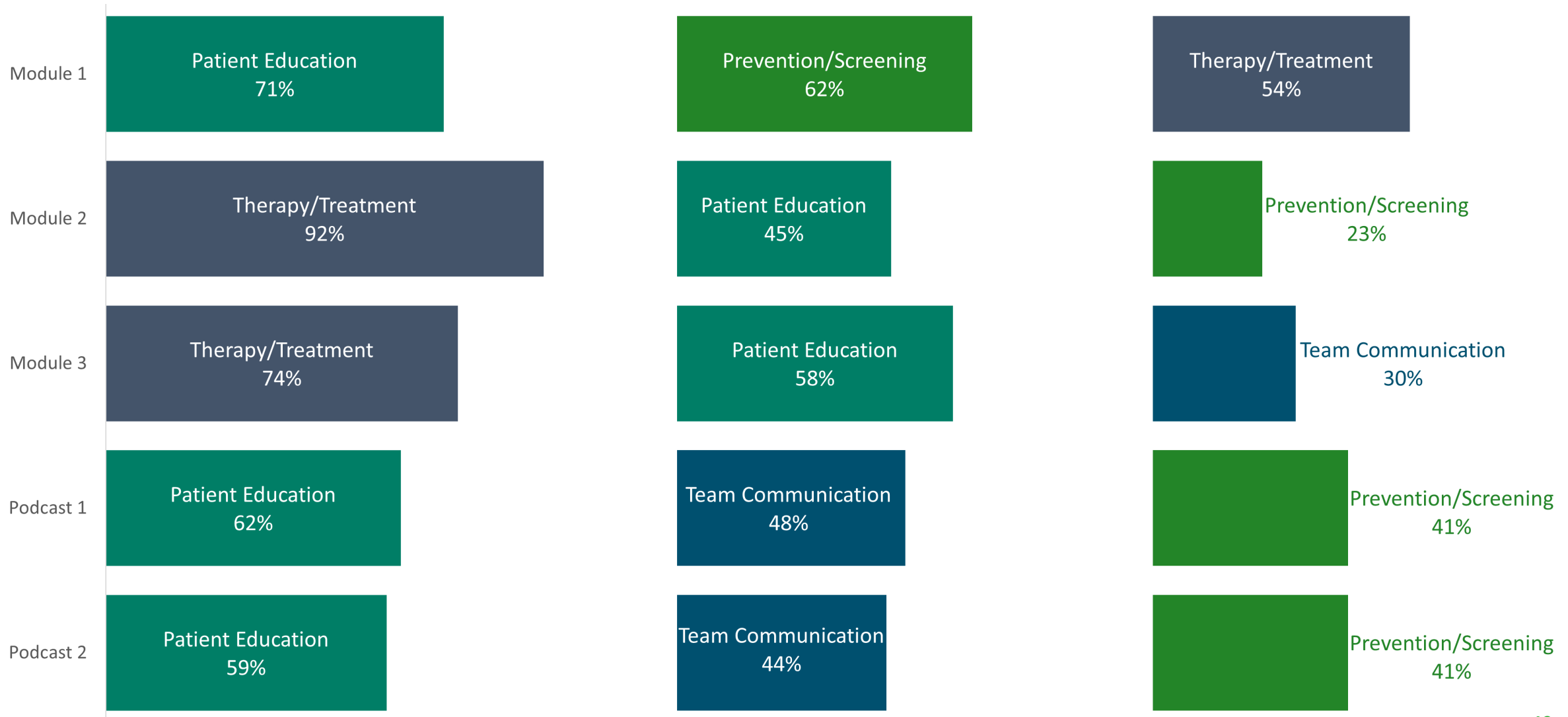


Greatest gain occurred in learning related to identifying management approaches for inadequate weight loss or weight regain following bariatric surgery.

LO1.1 LO1.2 LO1.3 LO1.4 LO1.5 LO2.1 LO2.2 LO2.3 LO2.4 LO3.1 LO3.2 LO3.3 LO3.4

● Before ● After

Most learners (82% or greater) reported plans to implement changes to practice/patient care after completing the modules and podcasts.



May, 2022

Annals of Internal Medicine®

In the Clinic®

Care of the Patient After Metabolic and Bariatric Surgery

Weight loss surgery, also known as metabolic and bariatric surgery (MBS), is an effective weight loss treatment and is associated with reduced mortality and improvements in obesity-related health conditions and quality of life. Postsurgical anatomical and physiologic changes include decreased absorption of micronutrients and

Care in the Early
Postoperative Period

Long-Term Follow-up Care



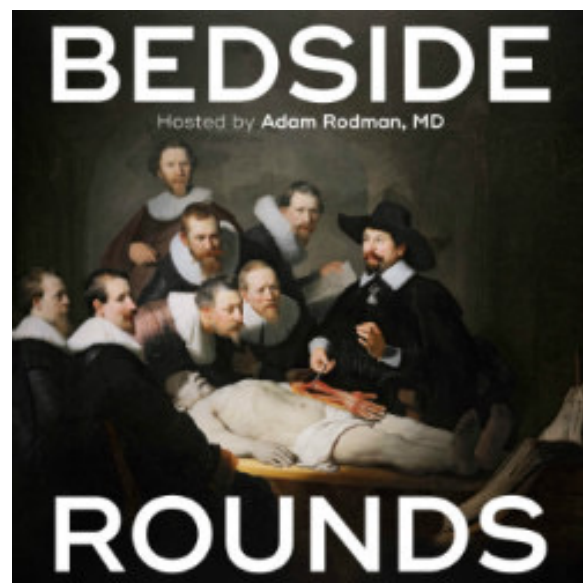
**CME/MOC
Free Member
Benefit**

No time to sit still?

ACP Sponsored Podcasts

<http://acponline.org/podcasts>





**Deep
Member
Discounts**

Preparing For an Exam?

ACP Board Prep Resources

<http://acponline.org/boardprep>



Board Review Support

Board Review Courses: 5 days On Location or Virtual

- High frequency, high importance topics - ABIM exam blueprint
- Interactive, case-based, and expert clinician-educator team
- Tips on test-taking strategies
- Complete e-syllabus + 6 months access to course recordings
- Ongoing, real-time written Q and A with faculty

**IMM 2023
Pre-Course:
ACP Rapid
Review**

Board Review Course Recordings

- 39 hours divided into 5-10 min single-question interactive segments

Board Prep Curriculum for residency programs

- Slide decks support 69 planned lectures across high importance exam topics
- Ongoing, real-time written Q and A with faculty

**Deep
Member
Discounts**

*Ready for a comprehensive
personal MKSAP Learning Plan?*

MKSAP 19 ... and ACP MKSAP



ACP | MKSAP[®] 19



- Complete Green format
- Enhanced Text
 - Board Basics integration
 - **Embedded lab values**
 - **Multimedia enhancements**
 - **Multicolor personal text highlighting**
- Question Bank
 - *New “Quick Qs”*
 - *New **Shuffle Mode***
 - *New Extension Questions*
- Personalized Learning Plan
 - **Integrated ACP Learning Links**
 - **Collated Key Points, notes, highlights**
 - *New IM-ITE Score Upload Opt-in*
- **Earn-as-You-Go CME**
- Modernized Guidance
 - **Board Exam Topic Guide**
 - How-To videos
 - MKSAP and the LKA
 - Enhanced search

In development: unlockable timed questions & achievement certificate



Individualized Learning Plan

Learning Plan › General Internal Medicine 1

General Internal Medicine 1 Learning Plan

3 topics targeted in your Learning Plan [Edit Learning Plan](#)

Pick up where you left off: Pain [Resume →](#)

Common Symptoms

- MCQs** 1 of 39 questions answered
- Topic outline** 0 of 11 sections mastered
- Flashcards** 0 of 35 flashcards answered

[View Topic →](#)

Pain

- MCQs** 0 of 10 questions answered
- Topic outline** 0 of 3 sections mastered
- Flashcards** 0 of 10 flashcards answered

[View Topic →](#)

Pain

Pain

Multiple-choice questions

Answer questions related to Pain. Once answered, study critiques and read related text to deepen your understanding of this topic. Create a custom randomized topic quiz to retry the questions.

10 total questions
0 questions completed

[View Topic Questions →](#)

Topic outline

Track your progress in Pain by marking each section as "mastered" once you feel confident.

Mastered: 0 of 3 sections

- Classification
- Assessment
- Management

Board Basics

Read Board Basics chapters related to Pain.

Chronic Noncancer Pain

Flashcards

Review flashcards related to Pain. Tap the reveal

Access all topic-specific MKSAP content

Review topics in depth

Access collected Key Points, collated personal notes and highlights

Track progress towards goals

Individualized Learning Plan

Access topic-related
learning links from
across ACP

🔗 Learning Links for Pain	
ACP Pain Management 1: Pain Fundamentals	
ACP Pain Management 2: Pain Assessment	
ACP Pain Management 3: Pain Management Principles	🔗
ACP Pain Management 4: Nonpharmacologic Therapies	🔗
ACP Pain Management 5: Nonopioid Pharmacotherapy	🔗
ACP Pain Management 6: Opioid Therapy	🔗
ACP Pain Management: Chronic Pain: Beyond Opioids ACP Video	🔗
Management of Acute Pain From Non–Low Back Musculoskeletal Injuries: A Systematic Review and Network Meta-analysis of Randomized Trials (2020) ACP Article	🔗
Non-Pharmacological and Pharmacological Management of Acute Pain from Non-Low Back, Musculoskeletal Injuries in Adults: A Clinical Guideline from the American College of Physicians and American Academy of Family Physicians (2020) and Pharmacologic Management of Acute Pain From Non–Low Back, Musculoskeletal Injuries in Adults: A Clinical Guideline From the American College of Physicians and American Academy of Family Physicians Annals Guideline	🔗
Optimizing Pain Management in an Era of Opioid De-escalation: 2021 Video Recordings Package ACP Video	🔗
Predictors of Prolonged Opioid Use After Initial Prescription for Acute Musculoskeletal Injuries in Adults: A Systematic Review and Meta-analysis of Observational Studies (2020) ACP Article	🔗
The DEI Shift: Addressing Bias and Disparities in Pain Management ACP Podcast	🔗

Board Exam Topic Guide

ACP | MKSAP 19

← Board Exam Topic Guide

Home

Text

Question Bank

Board Basics

Home > Board Exam Topic Guide

Board Exam Topic Guide

Plan your study based on how topics are weighted by the ABIM. MKSAP's interactive Board Exam Topic Guide provides easy access to MKSAP material linked to ABIM MOC blueprint topics and identifies those topics of higher and lower priorities to

Quick access to highly tested content

Strategic direct study or Learning Plan construction

Hello, Margaret
Not you? Sign Out

Hide

Endocrinology, Diabetes, and Metabolism	10% →
Gastroenterology	10% →
Geriatric Syndromes	3% →
Hematology	4% →
Infectious Disease	10% →
Nephrology and Urology	6% →
Neurology	4% →
Obstetrics and Gynecology	3% →
Medical Oncology	6% →
Ophthalmology	1% →
Otolaryngology and Dental Medicine	1% →
Psychiatry	3% →
Pulmonary Disease	8% →
Rheumatology and Orthopedics	10% →
Miscellaneous	1% →

Previous: Return to Cardiovascular Disease

Hypertension

Learning Plan

Nephrology > Hypertension

What's Included?

Add to Learning Plan

Cardiovascular Medicine > Epidemiology and Risk Factors

What's Included?

Add to Learning Plan

Cardiovascular Medicine > Adult Congenital Heart Disease

What's Included?

Add to Learning Plan

ABIM Subcategory: Hypertension

Review ABIM topics, tasks, and frequency and importance ratings. Connect to related MKSAP content.

ABIM Task Importance Ratings

Essential Hypertension

High

ABIM Task Ratings

Diagnosis

High

Testing

High

Treatment / Care Decisions

High

Risk Assessment / Prognosis / Epidemiology

High

Pathophysiology / Basic Science

High

MKSAP Text:

Hypertension

Epidemiology and Risk Factors > Risk Factors for Cardiovascular Disease > Hypertension

Renal (Including Renal Parenchymal and Renovascular)

High

Coarctation of the Aorta (LF)

Med

Hypertensive Urgency and Emergency

High

Undifferentiated Hypertension

High

IM-ITE Scores Upload

🏢 2021 Internal Medicine In-Training Examination (IM-ITE) Report

Select a content area to view your incorrectly answered questions

Percentage correct

+ Cardiovascular Medicine (4)	30%
+ Endocrinology and Metabolism (4)	30%
+ Gastroenterology and Hepatology (4)	30%
+ General Internal Medicine (4)	30%
+ Geriatric Medicine (4)	30%
+ Hematology/Oncology (4)	30%

Review the educational objectives of your incorrectly answered questions and read the corresponding content. Add the related topics to your Learning Plan for additional study.

The Future is Edition-less, Longitudinal, and Digital

- One unified digital learning system
- Continually updated syllabus
- Longitudinal learner data
- Single residency Tracker system
- Expanded multimedia integration
- Ongoing MCQ additions & revisions
- Growing question bank
- Highly favorable member pricing
- 2024 presale bonus content year
- Supports lifetime learners



CME/MOC
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Member
Benefit

Caring for at-risk patients?

Caring With Compassion

<http://caringwithcompassion.org>



Annals of Internal Medicine®

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Addressing Social Determinants to Improve Patient Care and Promote Health Equity: An American College of Physicians Position Paper FREE

Hilary Daniel, BS; Sue S. Bornstein, MD; Gregory C. Kane, MD; for the Health and Public Policy Committee of the American College of Physicians *

Article, Author, and Disclosure Information

“The primary nonmedical factor affecting health is socioeconomic status.”



caringwithcompassion.org

Caring with Compassion

THE KNOWLEDGE AND SKILLS YOU NEED TO SERVE AT-RISK POPULATIONS



An Inter-Professional Team

Davoren Chick, MD, FACP – Internal Medicine

April Bigelow, PhD, ANP-BC – Nursing

Heather Rye, LMSW – Complex Care Management

F Jacob Seagull, PhD – Research Methods

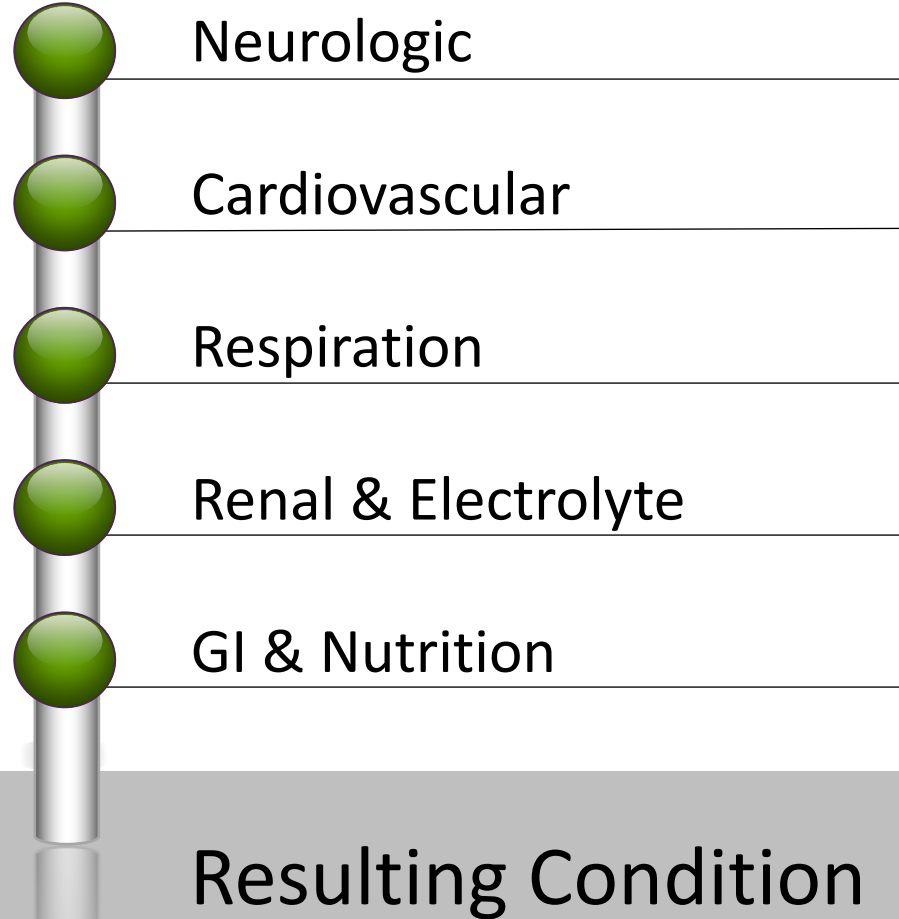
Ryan Crowley, BSJ – Public Policy

Brent C Williams, MD, MPH, FACP – Internal Medicine

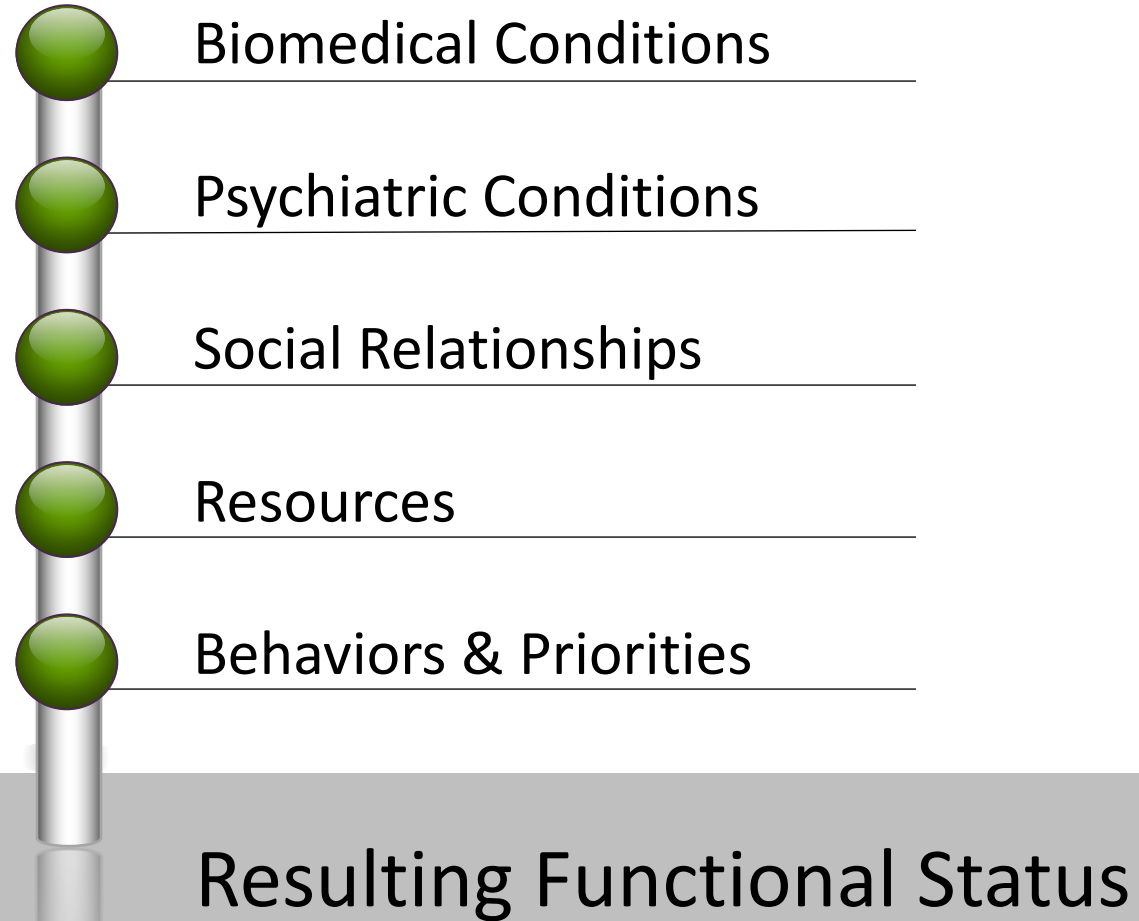
Michigan Creative & ACP Digital Products and Services – Web Design

CME and continuing support – ACP staff

Critical Care Unit



Ambulatory ICU & Ward ICU



Bio-psychosocial Model



Curricular Wrapper: Healthcare Disparities

Care for the Homeless and the Uninsured

Public Healthcare Systems

Bio-Psychosocial Model

Populations at risk

Public Insurance

Public Healthcare Systems

Biomedical Concerns

Social Determinants of Health

Psycho-social Model

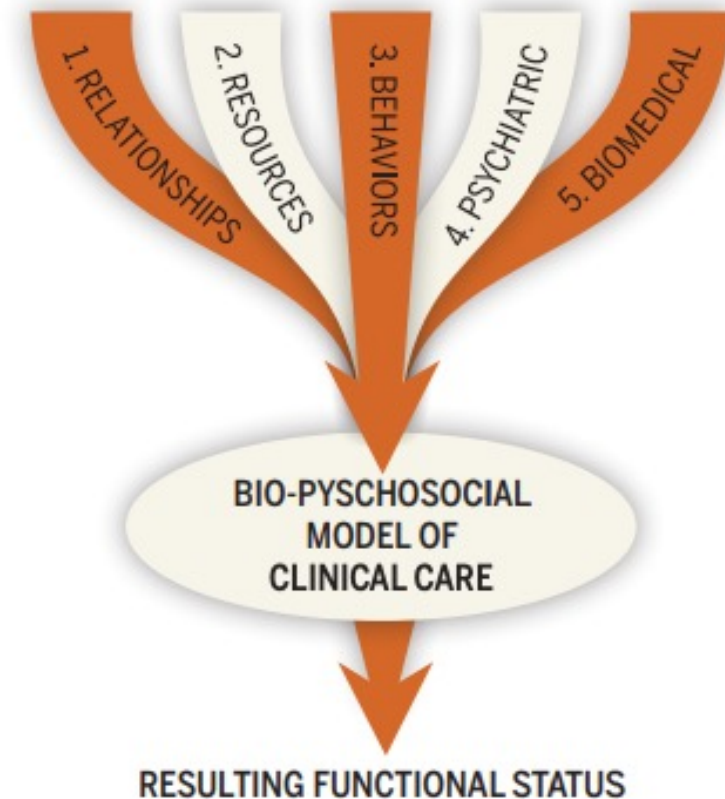
Team Care



Bio-Psychosocial Problem List

- Presenting Concerns
- Biomedical Conditions
 - Chronic conditions requiring active management and minor medical findings
- Psychiatric Conditions
 - Impacting self management, function, access to care, or quality of life
- Behaviors and Substance Use Disorders
 - Stage of behavioral change, assessment of self efficacy
- Social Support Systems
 - Counseling needs, conditions requiring monitoring intervention, role models
- Community and Environmental Resources
 - Housing, community safety, food security, childcare, transportation, income, insurance, etc
- Priorities and Functional Goals
 - Relative to functional status
- Health Maintenance
 - Risk-based assessment for STI, substance-related disease, nutritional deficiencies, exposure-related conditions, and standard screening

BIO-PSYCHOSOCIAL CARE DOMAINS



Caring with Compassion

THE KNOWLEDGE AND SKILLS YOU NEED TO SERVE AT-RISK POPULATIONS



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"AT-RISK POPULATIONS" REFERS TO HOMELESS, UNEMPLOYED, UNDERSERVED, AND/OR UNINSURED INDIVIDUALS.

caringwithcompassion.org

Welcome back, Davoren Chick

MY CURRICULUM DASHBOARD

The Caring with Compassion curriculum consists of seven learning modules and a game. The total curriculum provides working knowledge regarding public healthcare systems and the special needs of homeless, uninsured, and underserved populations. Your progress, score and completion for each module are listed in the right-hand columns. You must successfully pass each module quiz to complete the module.

LEARNING MODULE	PROGRESS	SCORE	COMPLETED?
PUBLIC HEALTHCARE SYSTEMS			
1. Populations in Need »	89%		
2. Insurance »	90%		
3. Delivery Systems »	89%		
CARING FOR THE UNDERSERVED			
4. Homelessness & Disease »	100%	90%	✓
5. Social Determinants of Health »	67%		
6. Biopsychosocial Health »	78%		
7. Team Care »	88%		
CARE CONSEQUENCES			
Play the game »	25%	15 pts	
leaderboards			
PROGRESS & SCORE SHARING			

Case-Based Didactics

Learning Game

Faculty Support:
Progress Sharing

Learning Game

CARE CONSEQUENCES

LEVEL 1: MEET THE PATIENT



A 24-year-old man presents at your outpatient primary care practice to seek medical care. He reports back pain and asks for a prescription for MS Contin.

Patient History

You have not earned any patient history for this level.

You may choose to:

GET MORE HISTORY
About The Patient

OR

Make one of four
TREATMENT CHOICES

Game Progress



How are you doing, Doc?

Patient biomedical health



Patient resources



Patient social supports



Clinician experience



Total Points: 15/37

Save & Exit

Caring with Compassion

THE KNOWLEDGE AND SKILLS YOU NEED TO SERVE AT-RISK POPULATIONS



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For Educators

UNEMPLOYED



"AT-RISK POPULATIONS" REFERS TO HOMELESS, UNEMPLOYED, UNDERSERVED, AND/OR UNINSURED INDIVIDUALS.

Caring with Compassion

THE KNOWLEDGE AND SKILLS YOU NEED TO SERVE AT-RISK POPULATIONS



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FOR EDUCATORS

RESOURCES

CME CREDIT

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PROFILE

MY DASHBOARD

ADMIN

OVERVIEW

Caring with Compassion is a self-paced, interactive learning program that provides the knowledge needed to provide care to at-risk populations: homeless, substance use, and mental health. It covers how to use team-based care and how to use technology to provide personalized care for at-risk populations.

There are 3 main components:

1. Caring with Compassion – the learning game. This game provides low-stakes interactive reinforcement of key learning points. Learners must make clinical decisions based on the information provided. Each user is provided with a personalized learning dashboard. The dashboard tracks progress in completing 7 educational modules. Specific content learning objectives for each module are provided. (The collected objectives can be reviewed using the menu on this page.) Each learning module provides case-based instruction and includes a post-module quiz. Final quiz scores for all modules are maintained on each user's learning dashboard. Scores may be shared with someone to verify completion.
2. Care Consequences – the learning game. This game provides low-stakes interactive reinforcement of key learning points. Learners must make clinical

Instructional Supports

FOR EDUCATORS

- Overview
- Instructor's Guide
- Milestones
- Objectives

Item	% Agree / Strongly Agree	Item	% Agree / Strongly Agree
1. There was adequate orientation in performing BPS evaluation.	(69%)	6. The preceptor utilized the information from the BPS evaluation in the care and follow up of the patient.	(48%)
2. The BPS evaluation helped identify barriers to care and follow up.	(83%)	7. The information from the BPS evaluation improved my understanding of my patient and their needs.	(90%)
3. There were resources to help with barriers.	(83%)	8. BPS curriculum helped me to create a comprehensive problem list to identify at risk patients.	(66%)
4. The medical team used the BPS evaluation to help utilize resources in pharmacy, nursing, and social work.	N (69%)	9. I was able to develop a plan of care to address at least one barrier to care.	N (76%)
5. The BPS evaluation had added value to the history and physical.	(72%)	10. I used the caring with compassion website for resources and education in learning about at risk patients.	(31%)

National: “I Will ...”

... better serve
veteran patients

... know the different
coverage provided by each
type of Medicare program

... be more understanding
with the homeless

... now
understand what
dually eligible is

... better understand the
roles of case managers
and social workers

understand better what
coverage my patients have
and give advice on what
coverage to apply for

National: “I Will ...” QI

... template social
determinant questions
into EHR

... ask disabled males
about homelessness
more consistently

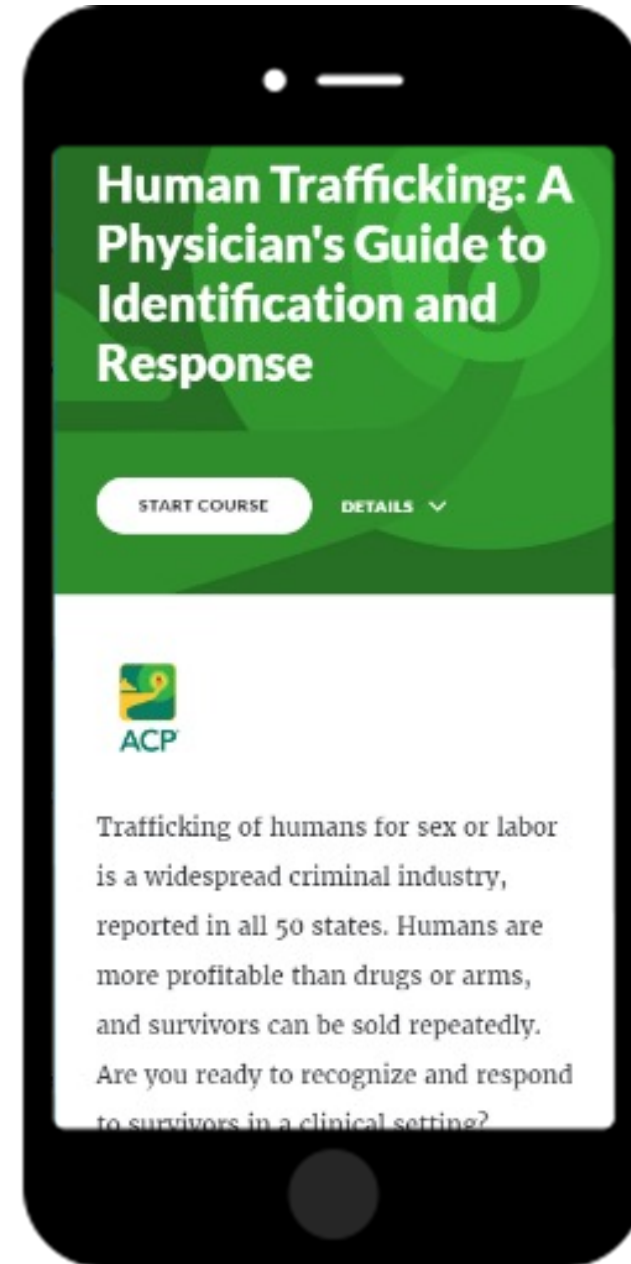
.... improve
discharge planning

... change prescribing
habits for homeless
patients with certain
conditions

Related Educational Resources...

- Human trafficking (module)
 - Adverse childhood experiences
- Trauma-informed care (podcasts)
- Food insecurity (2 podcasts)
- Intimate partner violence (modules)
- Immigrant/migrant health (podcast)

**CME/MOC
Free Member
Benefit**

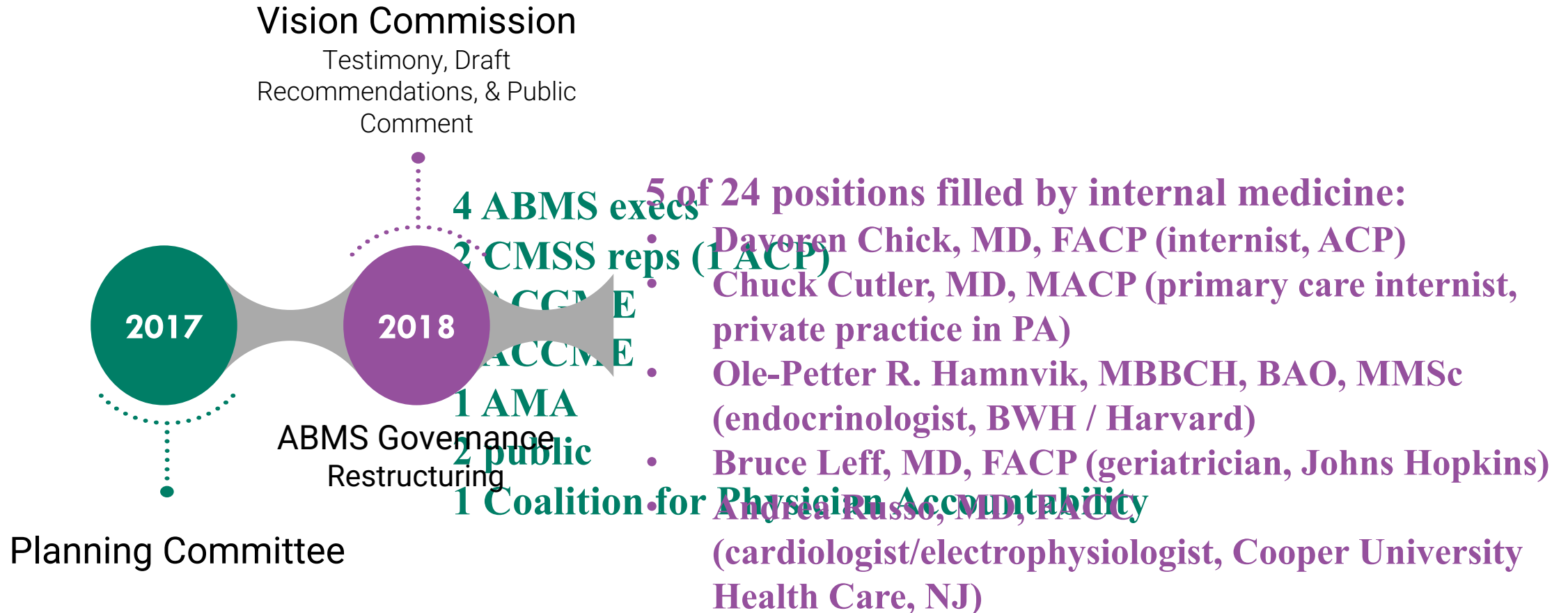


*Frustrated by certification policies
and systems?*

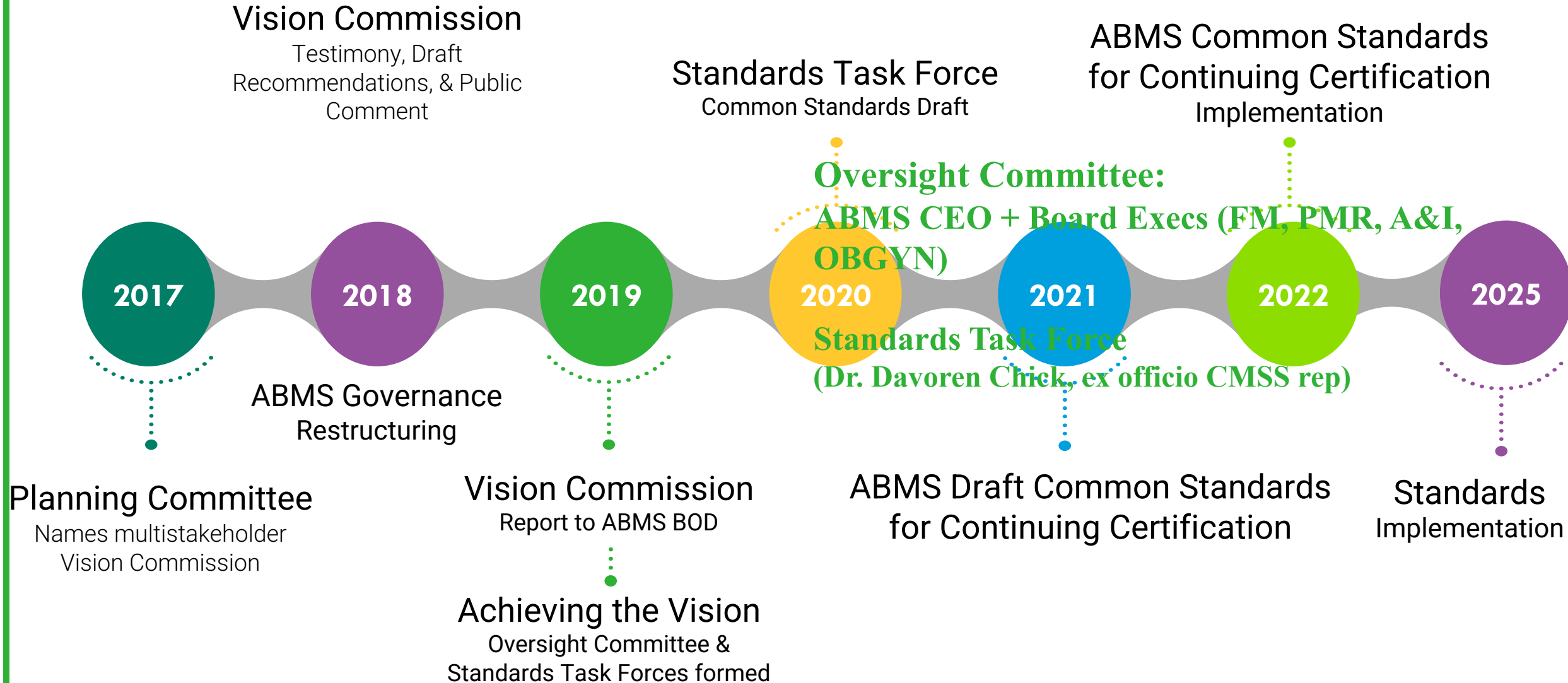
ACP Has Your Back!
Physician Education Advocacy



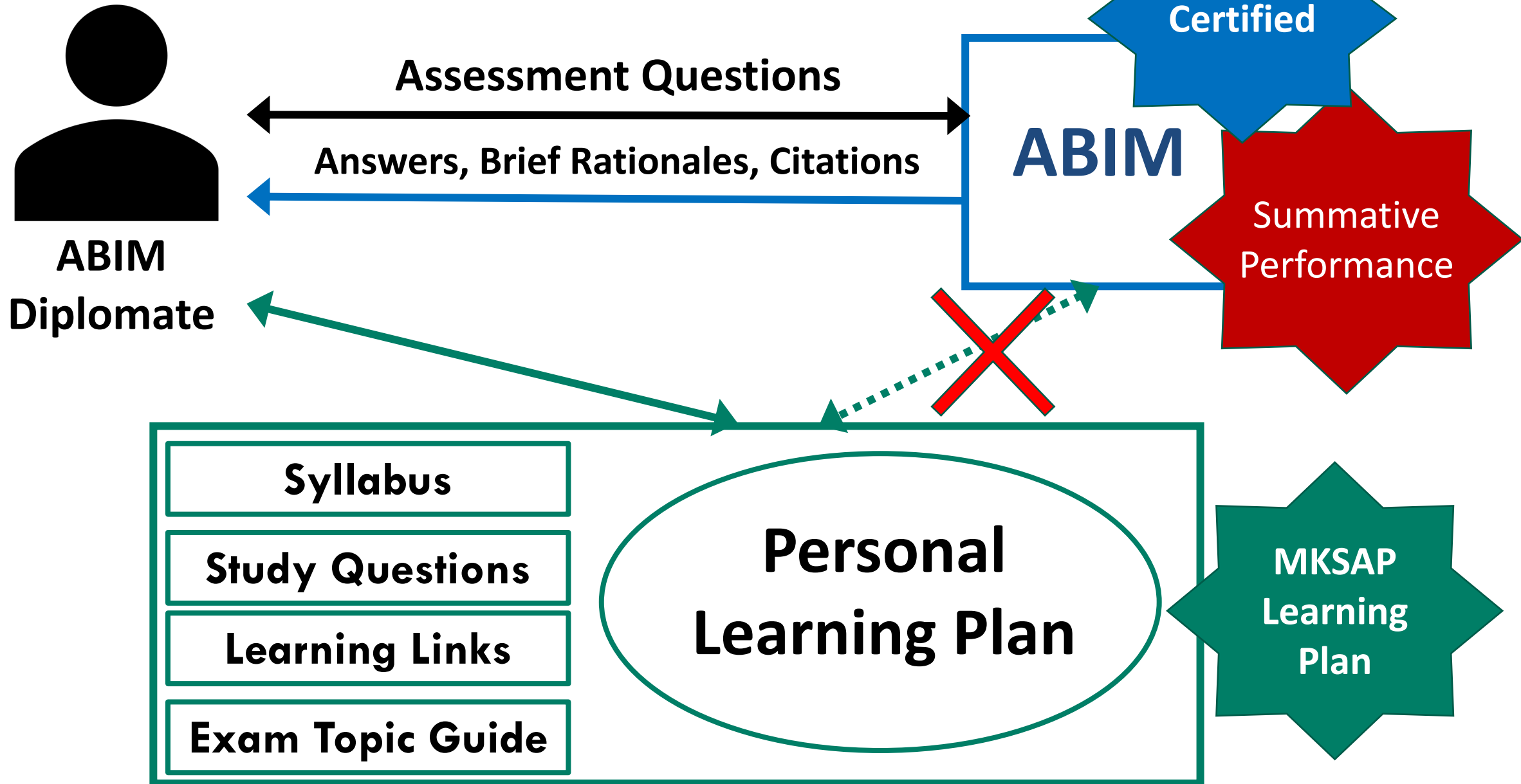
ABMS Continuing Certification: Vision for the Future



ABMS Continuing Certification: Vision for the Future



ABIM Longitudinal Knowledge Assessment



Need to Reconnect?



SAN DIEGO, CA

April 27-29, 2023

Pre-courses April 25-26

See You in San Diego!

Internal Medicine Meeting 2023

New professional development center

Expanded poster sessions

Pre-courses and Clinical Skills: Sign Up Soon!



Internal Medicine Meeting 2023



SAN DIEGO, CA

April 27-29, 2023

Pre-courses April 25-26

- **New** pre-courses of note:
 - Primary Care Psychiatry
 - POCUS-Guided Procedures; Advanced POCUS for ambulatory medicine
- **New** Ultrasound Alley stations
 - Dialysis Access Evaluation by Physical Exam and Ultrasound
 - Ultrasound-Guided Peripheral IV Placement
- **New** Clinical Workshop topics include:
 - Advanced Communication Skills: How to Turn a Volatile Interaction into a Successful Patient Encounter Where You Come Out Unscathed
 - Personal Branding: Knowing and Promoting You
 - Stories that Heal and Reveal: A Radical Listening and Reflective Writing Workshop
- **Added Session:** "Providing Women's Healthcare in a Post-Dobbs America: What Internal Medicine Needs to Know"

Advancing Your Personalized Learning Plan

An ACP Education Update

Davoren Chick, MD, FACP

Chief Learning Officer & SVP, Medical Education - American College of Physicians
Adjunct Professor of Medicine - University of Pennsylvania Perelman School of Medicine

Louisiana Chapter 2023 Annual Scientific Meeting
March 4, 2023

