

Clinical Skills Proposal
American College of Physicians
Internal Medicine 2010

Thank you for your interest in participating in the ACP Internal Medicine meeting. The Clinical Skills Subcommittee (CSSC) is now accepting proposals for Internal Medicine 2010, which will be held in Toronto, Canada, April 22–24, 2010. The CSSC welcomes all proposals but places a priority on interactive workshops that focus on the acquisition or improvement of physical examination skills, communication skills, and procedural skills. The CSSC is most interested in workshops that have a high likelihood of changing physician behavior using proven teaching techniques or new and innovative teaching strategies that have yet to be tested. ACP can offer a variety of time slots including 60, 90 and 120 minute and 1 or 2 day pre-session workshops. Resources permitting, ACP will assist course directors in the acquisition of necessary equipment (beyond audiovisual equipment) and follow-up evaluations of learners. Workshop faculty receive financial support for travel to the meeting, a per diem (hotel and food), and meeting registration. Final selections of workshops are made by the CSSC at its annual program planning meeting in June of 2009.

Please complete this application, attach a copy of your curriculum vitae and mail (or e-mail) these to the address below by **May 1, 2009**.

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Name: _____
(First) (Last) (Date)

Title: _____

Affiliation: _____

Address: _____

Phone: _____

Fax: _____

e-mail: _____

I. **Title Of Proposed Session:**

II. **Brief Overview Of The Session** (what will be taught or overall goals of the workshop?):

III. **Documentation of gap in practice that this activity will address** - Attach source(s) and highlight the gap:

IV. **Specific Learning Objectives** (what skills will the learner acquire?):

1)

2)

3)

4)

V. **Educational Design** (What educational techniques/formats will be used in this presentation? Please describe in particular the interactive or other teaching activities that will be used to change physician behavior. Describe the proportion of time devoted to content delivery (lecture) and proportion of time devoted to interactive learning. This may be presented as an agenda describing workshop activities and the allocation of time (or proportion of time) devoted to each activity. The appropriateness of the proposal for the Clinical Skills program is judged in large part

on the use of interactive teaching techniques. We expect workshop participants to “work.” Use additional pages if needed):

VI. **Special Equipment Requirements** (other than the standard audiovisual equipment):

VII. **Other Requirements**

Number of faculty:

Standardized Patients: Yes No If yes, approximate number:

Ideal audience size or ideal learner to faculty ratio:

VIII. **Ideal Time Allocation For The Workshop** (select as many as appropriate):

(1 hour and 90 minute time slots are much more available than 2 hour, 3 hour or pre-session time slots)

- 1 hour -- How often are you willing to repeat the 1 hour workshop?:
- 90 minutes
- 2 hours
- 3 hours
- 1 or 2 day pre-session course
- Time allocation is flexible

Have you previously given the presentation you are proposing?

Yes

No

If yes, list the date(s) and event(s) where it was offered.

Name of Meeting

Date

_____	_____
_____	_____
_____	_____
_____	_____